

OXFORD



Oxford Discover

2nd edition



Emma Wilkinson

Workbook

1

Oxford Discover

2nd edition

1

Workbook

Emma Wilkinson

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Student's Writing Resource164

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BIG QUESTION 1

Who are your family and friends?

Draw and write the names of two people in your family. Complete the chart.

Draw		
Name		

Write about two of your friends.

1 Name: _____

Age: _____ years old

2 Name: _____

Age: _____ years old

UNIT 1

Get Ready

Words

A Match the words to the picture.

mother

grandfather

sister

grandmother

father

brother

☐ e

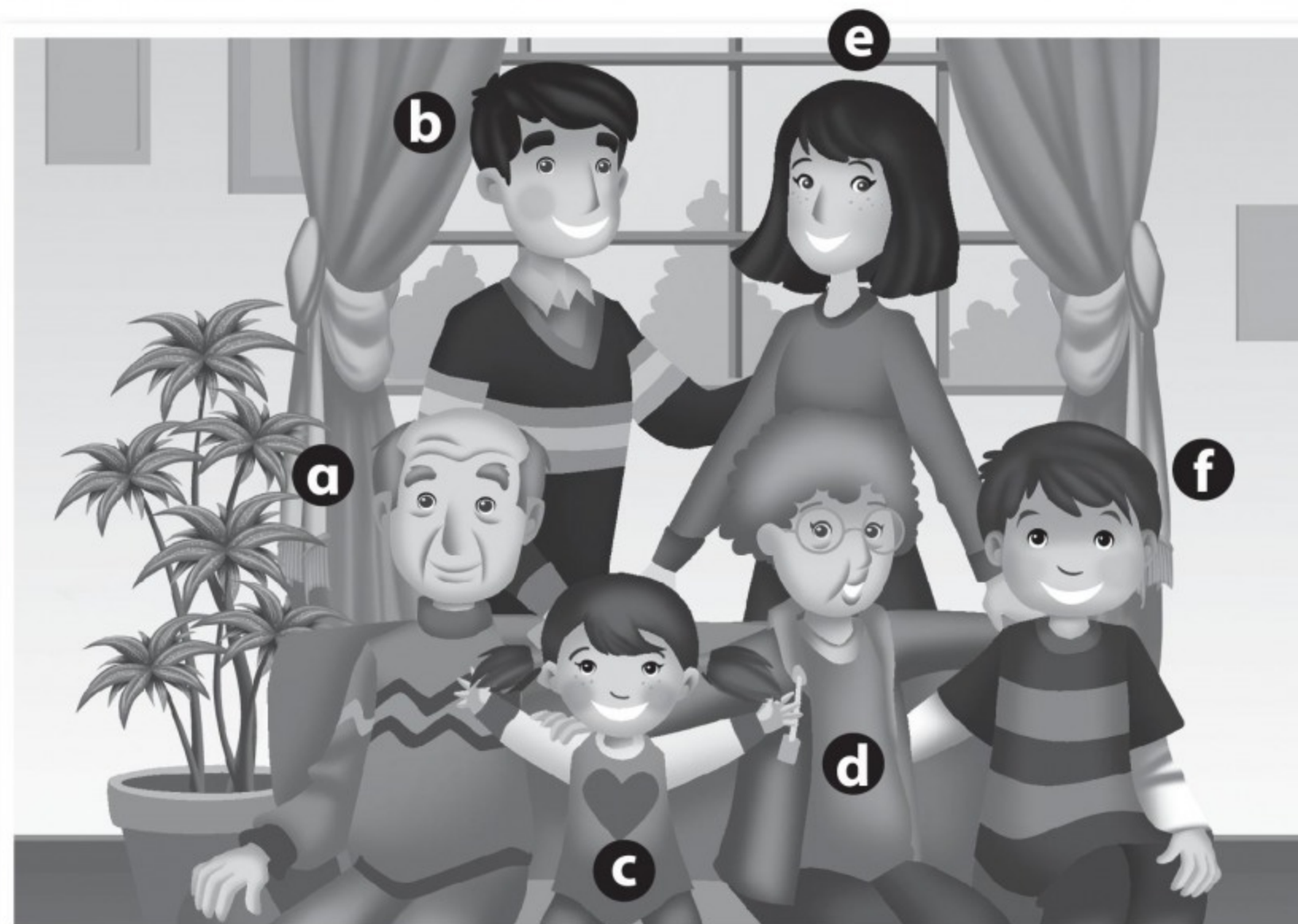
☐

☐

☐

☐

☐



B Look and circle the correct words.



1 This is my **friend** / **family**.



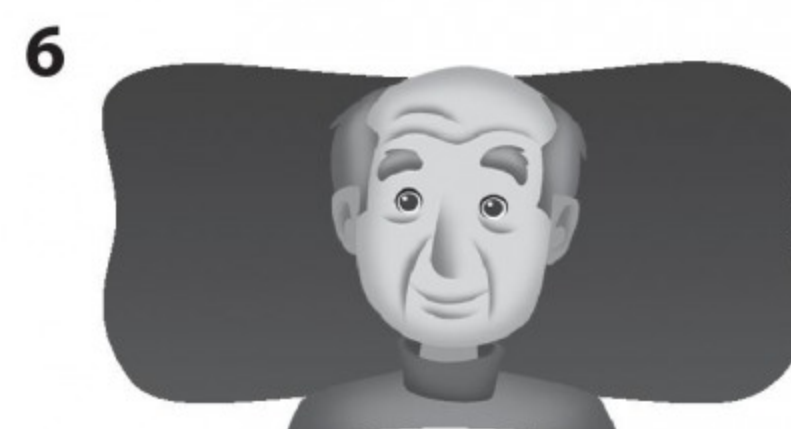
2 This is my **friend** / **family**.

C Look and write the words.

mother father ~~sister~~ grandmother grandfather brother



sister



D Complete the words and match.

1 s _ i _ s _ t _ e _ r

2 f _ _ _ h _ _ r

3 gr _ _ _ dm _ _ t _ _ _ r

☐

a mother

☐

b grandfather

☒

c brother

A Before you read, look at the pictures. What do you think the text is about?
Check (✓) one answer.

- 1 ☐ A boy 2 ☐ A girl and her friends 3 ☐ A boy and his family and friends

B Read the text. Were you right?

My Family and Friends

I'm Harry. I'm seven years old.
I live with my grandmother.
We are a family.



This is our house. I like our house.



This is my friend Adam. He's eight years old. His family is big.

He lives with his mother, father, and two sisters.



We play together, and we share our toys. We go to school together, too.

Comprehension

A What do you like about the text? Draw 😊, 😐, or ☹️.

1 Harry



3 Adam



2 Harry's family



4 Adam's family



B Answer the questions. Circle Yes or No.

1 Is Harry seven years old?

Yes

No

2 Does Harry live with his grandfather?

Yes

No

3 Is Adam seven years old?

Yes

No

4 Does Adam live with his sisters?

Yes

No

5 Is Harry's family like Adam's family?

Yes

No

6 Do Adam and Harry play together?

Yes

No



C Read and check (✓) the things that are the same for you. Then draw your family.

1 ☐ Harry lives with his grandmother.

2 ☐ Harry likes his house.

3 ☐ Adam's family is big.

4 ☐ Harry is seven years old.

5 ☐ Adam has two sisters.

6 ☐ Harry and his friend play together.



D About you Answer the questions.

1 Think of a friend. Who does your friend live with?

My friend lives with his / her _____.

2 Circle the things you like to do together.

We play together. / We eat together. / We go to school together.

Grammar in Use

A Study the grammar.



Learn Grammar

Verb: *Be*

I	am / am not	seven years old.
He	is / is not	six years old.
She		
It		
You	are / are not	friends.
We		
They		



Is	he / she / it	six years old?	Yes, he is . / No, he is not .
Are	you / we / they	friends?	Yes, we are . / No, we are not .

B Circle the correct words.

- I **is** / **am** eight years old.
- I like you. We **am** / **are** friends.
- My house **is** / **are** small.
- You **is not** / **are not** my sister.
- Lucy and Annie **are** / **is** friends.
- My family **is not** / **am not** big.

C Look and complete the sentences with the correct form of *be*.

1



She is two years old.

2



It is small.

3



They are friends.

4



She is my grandmother.

D Complete the questions with the correct form of *be*. Then follow the lines to the answers.

1 Are you brothers?

2 _____ she your mother?

3 _____ they six years old?

4 _____ your house small?

5 _____ I your friend?

Yes, you are.

Yes, it is.

No, we aren't.

Yes, she is.

No, they aren't.

E Study the grammar.

Learn Grammar Verb: *Be*

We can use shorter forms of the verb **be** after *I, you, he, she, it, we, and they*.

'm = am 'm not = am not

's = is isn't = is not

're = are aren't = are not



Ella and Jake are friends. They're six. She is my cousin. She's ten.

F Complete the sentences.

're 's aren't ~~isn't~~

1 Sam isn't six. He's seven.

2 You _____ my friend.

3 Ben and Luke _____ my brothers. They're my cousins.

4 The car isn't blue. It _____ red.

Words

A Look and check (✓) or cross (X).

1



☒ He is my aunt.

2



☒ She is my sister.

3



☐ They are my parents.

4



☐ She is my daughter.

5



☐ He is my sister.

6



☐ He is my aunt.

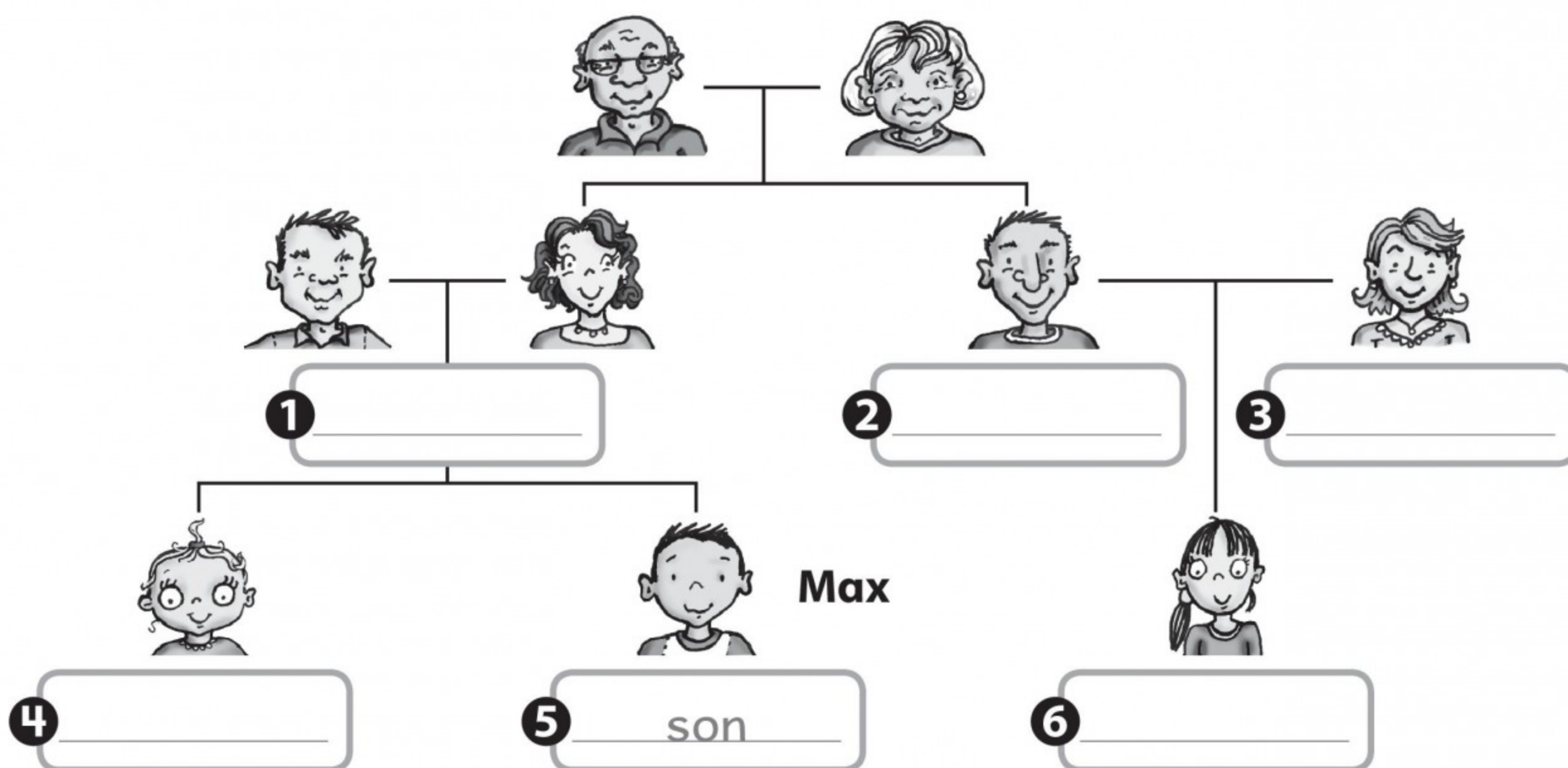
7



☐ He is my son.

B Look and complete Max's family tree.

cousin parents aunt ~~son~~ uncle daughter



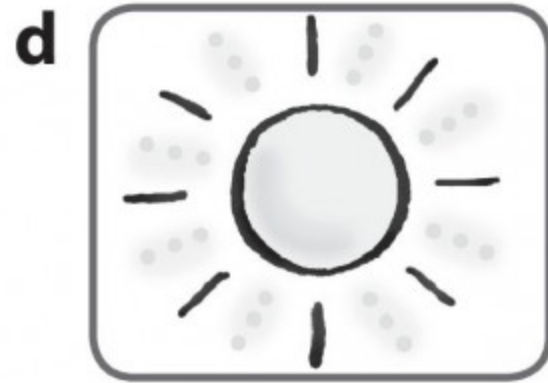
Word Study

A Match the words to the pictures.

1 old ☒ b

2 hot ☐

3 big ☐



4 young ☐

5 small ☐

6 cold ☐

Writing

A Think about your family. Complete the chart.

Name	
Age	
Family (big / small)	
I live with ...	
Brothers and Sisters	_____ brothers and _____ sisters

B Read about Joe and his family. Then write about you and your family.

My name is Joe.
I am seven years old.
My family is big. I live with my mother and father. I have two brothers and two sisters.

My name is _____. I am _____.

My family _____. I live with my _____.

I have _____.

Words

A Match the words to the pictures.

1 ☒ sleep

2 ☐ elephant

3 ☐ lonely

4 ☐ play

5 ☐ sad

6 ☐ eat

7 ☐ scared

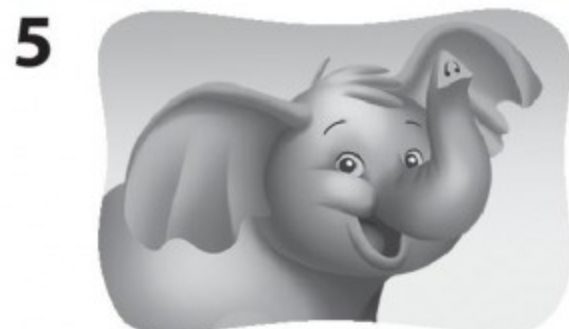
8 ☐ tortoise

B Look and write the letters in the correct order to make words.


ynloel
☐ lonely

aet
☐

ads
☐

ylpa
☐

thnepela
☐

dserca
☐

C Which words in Activity B are things we feel? Check (✓).

D Look and complete the crossword.

Across →

3



6



8



Down ↓

1



2



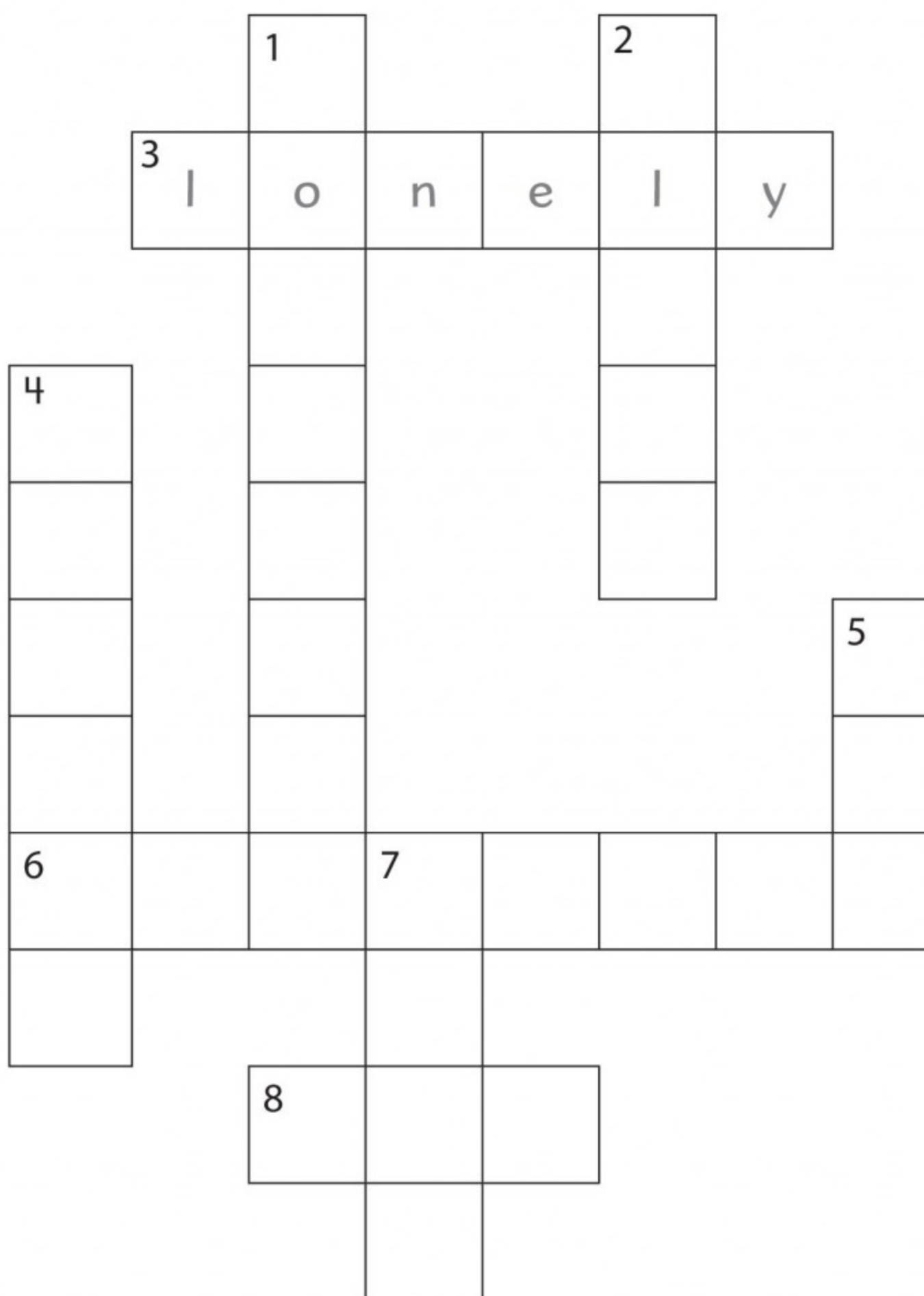
4



5



7



E Write more words to complete the groups.

1 sad, lonely, scared

2 eat, _____, _____

3 elephant, _____

A Before you read, look at the pictures. What do you think the story is about? Check (✓) one answer.

1 ☐ My pet tortoise

2 ☐ Friends

3 ☐ Baby elephants

B Read the story. Were you right?

The New Friend

Toby and Tiny are tortoises. They are brothers. They eat and play together.

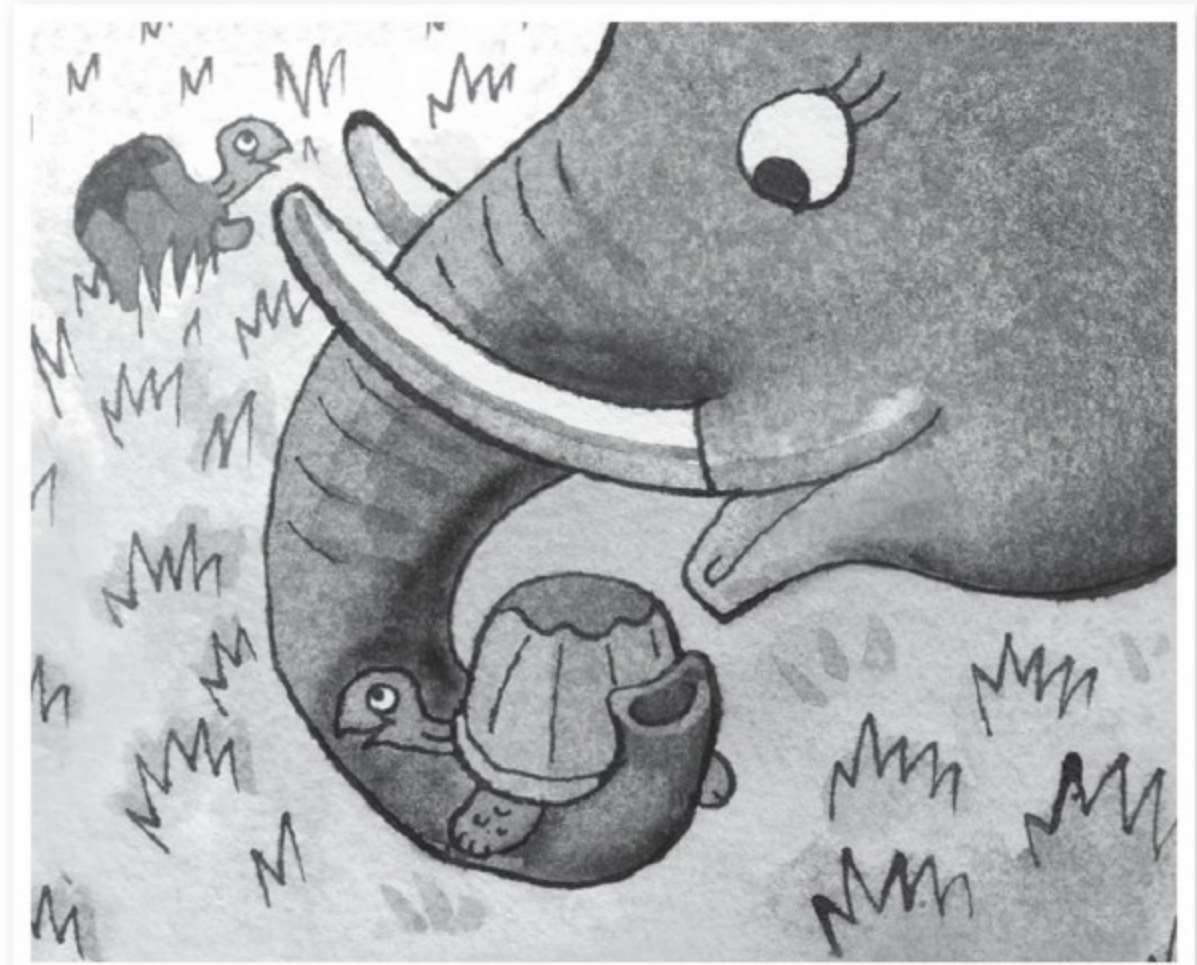


But one day, Toby can't find Tiny. He is sad and scared.

He sees an elephant. "I can't find my brother," says Toby.

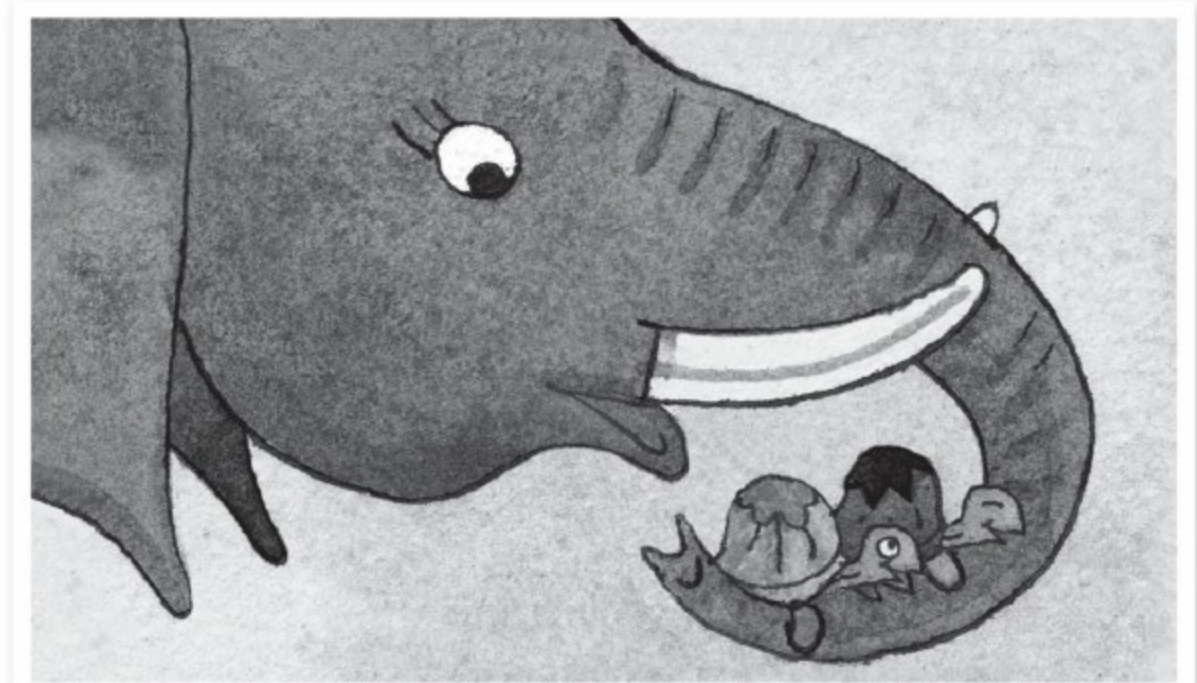
The elephant is big. She looks and looks. She can see a tortoise!

"Is that your brother?" she asks.



"YES!" says Toby. "Thank you!"

Now Toby and Tiny have a new friend, Elsie the elephant. They all play together.



Comprehension

A What do you like about the text? Check (✓).

- 1 Toby is sad and scared.
- 2 Elsie can see a tortoise.
- 3 Elsie, Tiny, and Toby play together.


☐
☐
☐

☐
☐
☐

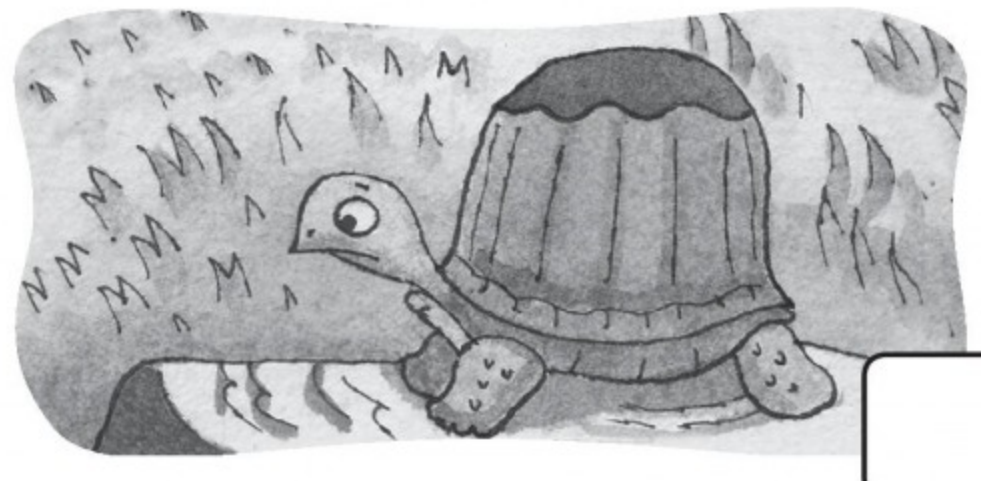
☐
☐
☐

B Number the pictures in order.

a



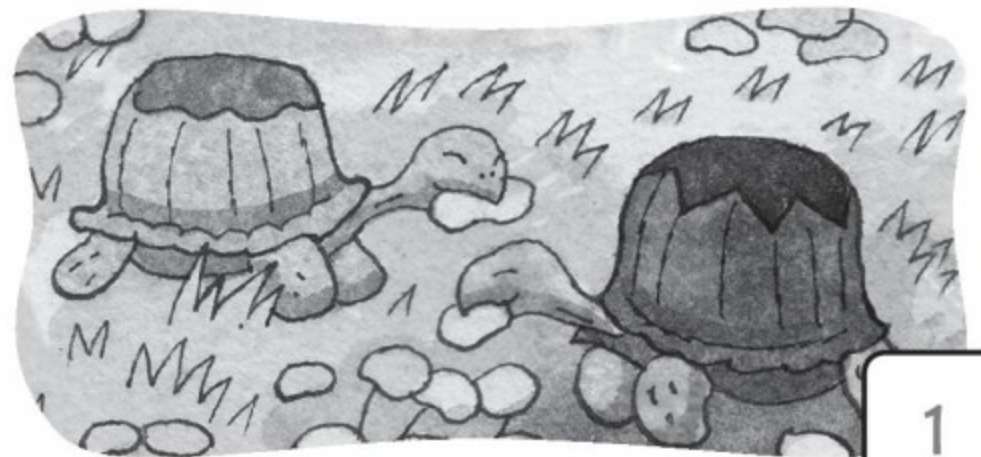
b



c



d



C Complete the sentences.

tortoises ~~brother~~ elephant eat

- 1 Tiny is Toby's brother.
- 2 Tiny and Toby are _____.
- 3 They _____ and play together.
- 4 Elsie is an _____.



D About you Answer the questions. Circle Yes or No.

- 1 Do you think Elsie likes Toby?
- 2 Do you think Toby and Tiny like Elsie?

Yes

No

Yes

No

Grammar in Use

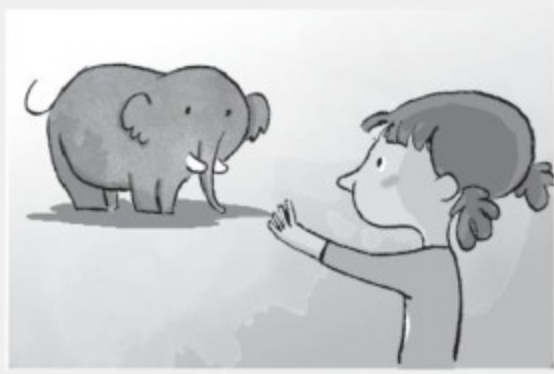
A Study the grammar.



Learn Grammar

This, That, These, and Those



	This	is	an elephant.
	That		
	These	are	zebras.
	Those		

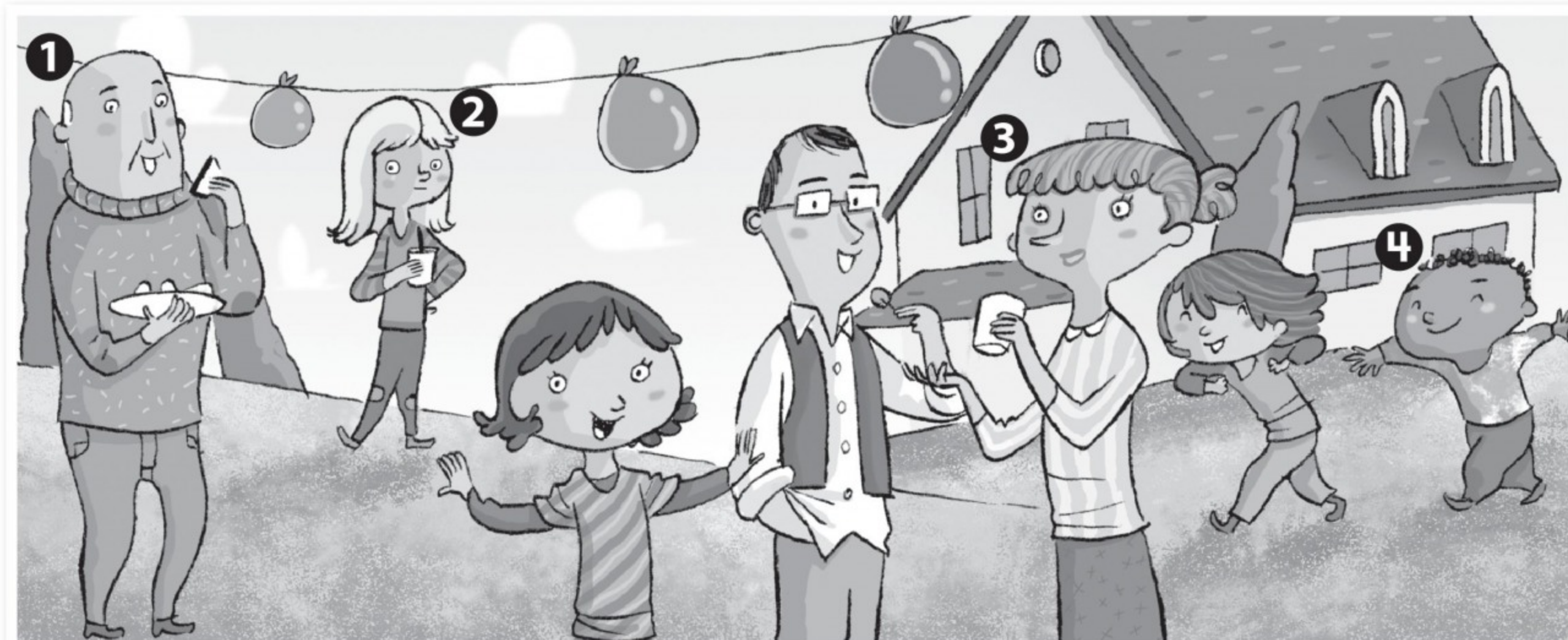
B Circle the correct words.

- 1 This is / **are** a tortoise.
- 2 That **is** / **are** a lion.
- 3 **That** / **Those** are zebras.
- 4 **This** / **These** is my friend Annie.
- 5 These **is** / **are** my cousins.
- 6 **That** / **Those** is a bird.
- 7 **These** / **That** are my school friends.
- 8 That **is** / **are** an elephant.

C Complete the sentences with *is* or *are*.

- 1 Those are elephants.
- 2 This _____ a zebra.
- 3 That _____ my cousin.
- 4 These _____ my parents.
- 5 This _____ a big family.
- 6 Those _____ birds.

D Look and complete the sentences.



1 That is my grandfather.

3 are my parents.

2 is my sister.

4 are my cousins.

E Look and complete the sentences.



That is my sister.



 zebras.



 a lion.

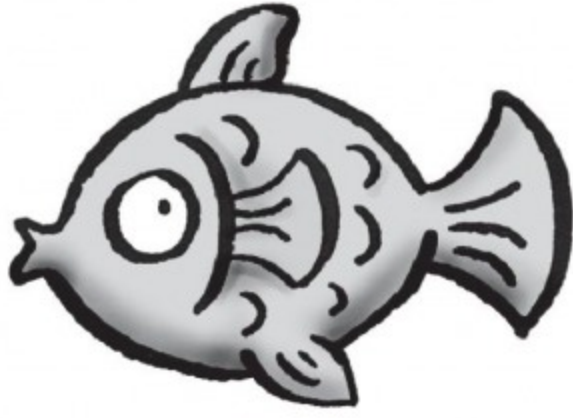


 a tortoise.

Words

A Look and circle the correct words.

1



rabbit / goldfish

2



lizard / hamster

3



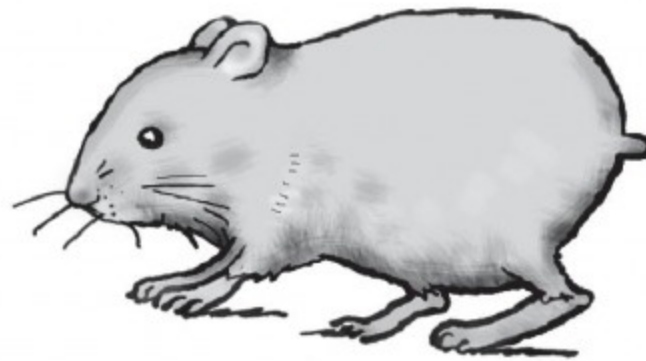
kitten / rabbit

4



hamster / bird

5



bird / hamster

6



rabbit / kitten

B Find and write the words.

h j h a m s t e r s h g s o l i z a r d n u g b i r d e m k i t t e n q s f g

1 hamster

2 _____

3 _____

4 _____

C Look and complete the sentences.



1 She has a
lizard.

2 He has a
_____.

3 They have a
_____.

4 They have a
_____.

Writing Study

A Complete the chart. Use capital letters for names.

~~lucy~~ my mother family harry ella my brother

Capital Letter	No Capital Letter
1 <u>Lucy</u>	4 _____
2 _____	5 _____
3 _____	6 _____

Writing

A Think about your friend. Complete the notes. Circle *He* or *She*.

Name: _____
 He / She has a _____.
 We _____ together.

B Read about Lucy's friend Eun. Then write about your friend and draw him / her.

I have a friend.
 Her name is Eun.
 She has a hamster.
 We go to school together.
 We play together.



I have _____.
 His / Her name is _____.
 He / She has a _____.
 We _____
 _____.

 together.



BIG QUESTION 1

Who are your family and friends?

Look back through Units 1 and 2:

Which reading text is your favorite? Check (✓).

My Family and Friends

☐

The New Friend

☐

Write three words you learned.

Complete the sentence with a number.

I have _____ people in my family.

Review

A Add the words to the correct groups.

1 cold, young, old, _____

2 son, uncle, _____, _____

3 hamster, lizard, _____, _____

4 grandmother, mother, _____, _____

grandfather kitten ~~old~~
sister aunt hot
father rabbit

B Find and circle the words. Circle the things we do in black, the animals in red, and the things we feel in green.

e	a	t	m	s	o	h	y
l	o	n	e	l	y	a	r
e	h	s	l	e	p	m	a
p	l	a	y	e	x	s	s
h	p	d	a	p	l	t	x
a	x	s	c	a	r	e	d
n	n	k	b	m	s	r	d
t	o	r	t	o	i	s	e

~~sleep~~ scared play lonely
hamster eat tortoise
sad elephant

C Look and complete the sentences.



~~I'm~~ These seven

- 1 I'm Amy. I'm _____ years old.
_____ are my goldfish, Tilly and Tara.

small are They

- 2 Those _____ my brothers, Jack and Theo.
_____ 're two years old. They're _____!



D Look and complete the sentences. Use capital letters for names.

are is kitten father cleo parents That ~~This~~



This₁ is William. He's eight years old.

Those ₂ his ₃:

his mother and his ₄.

₅ is his pet ₆.

Her name is ₇.

She ₈ very small!

Where can we see colors?

What is your favorite color?

My favorite color is _____.

How many things can you see in this color?

I can see _____ things in this color.

What color is your school bag?

My school bag is _____.

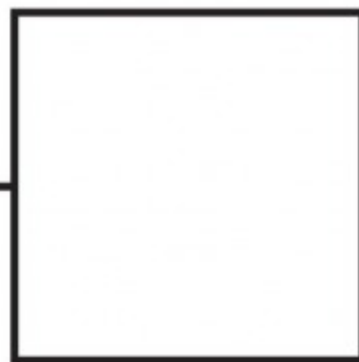
UNIT 3

Get Ready

Words

A Follow the lines and color the squares.

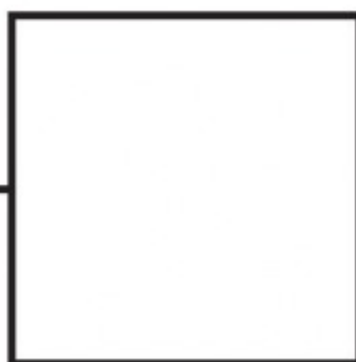
1 red



2 green



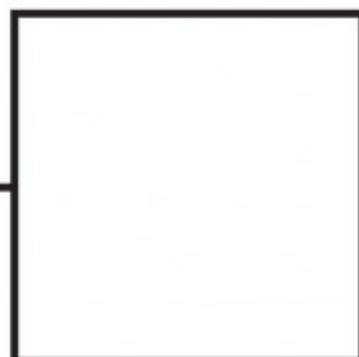
3 brown



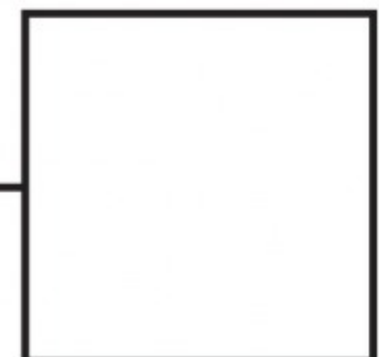
4 blue



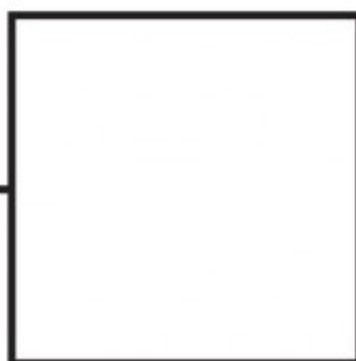
5 yellow



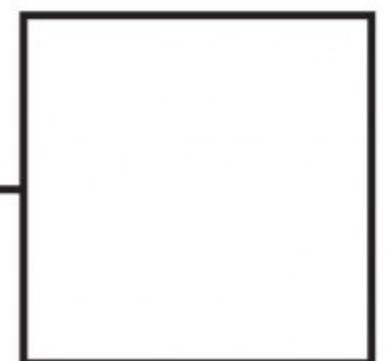
6 black



7 white

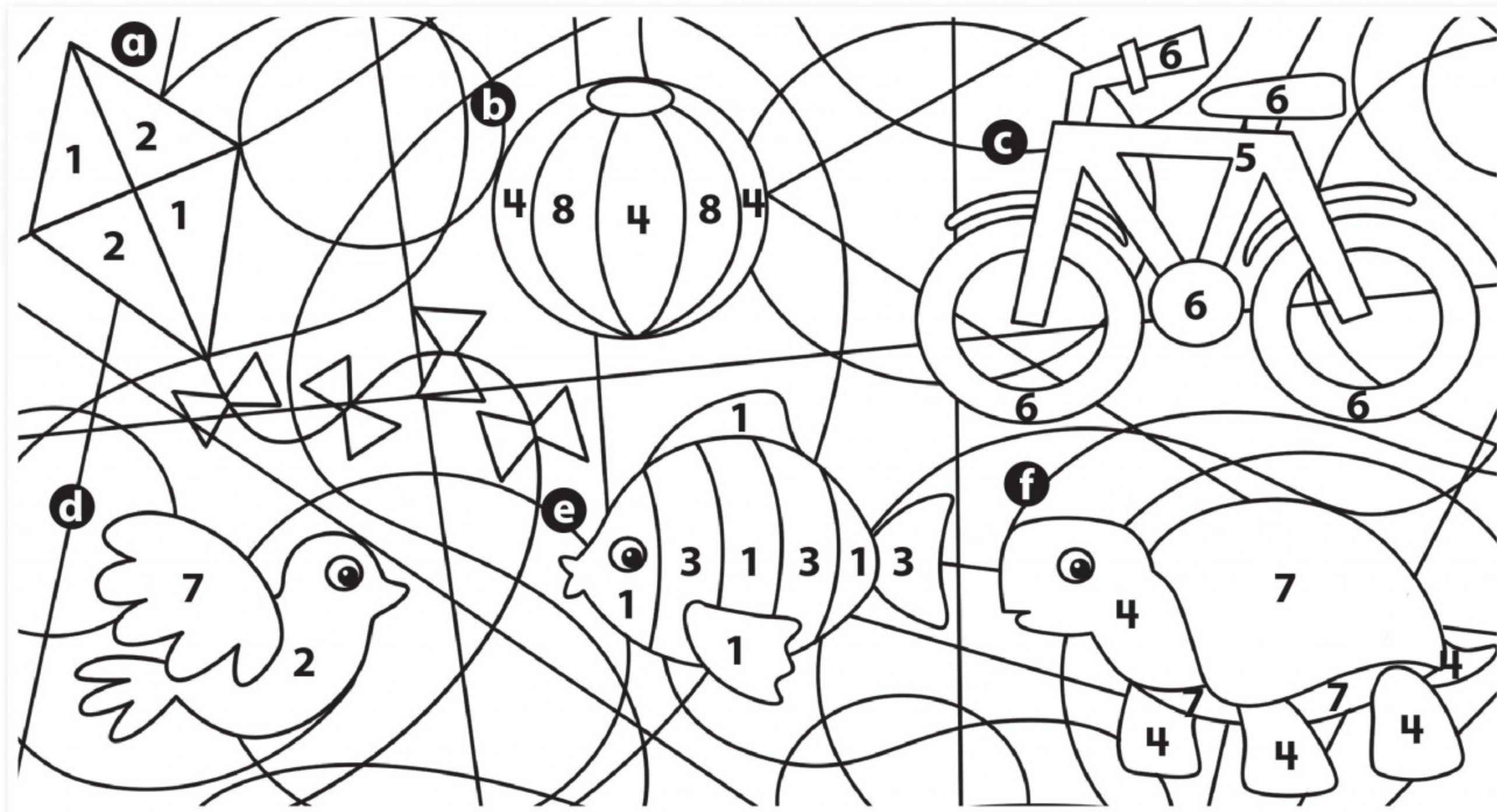


8 purple



B Color by numbers. Write the colors.

1 = yellow 2 = red 3 = blue 4 = green
5 = purple 6 = black 7 = brown 8 = white



a yellow and red

c _____

e _____

b _____

d _____

f _____

C Complete the words. Then match the sentences to the pictures.

1 They're blue _____.

2 They're g _____.

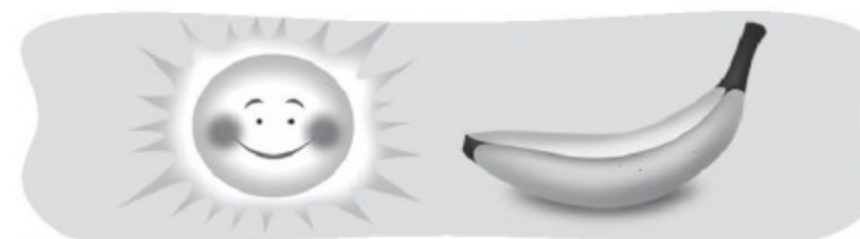
3 They're y _____.

4 They're b _____
and w _____.

• a



• b



• c



• d



- A** Before you read, look at the title. What do you think the poem is about?
Complete the sentence.

animal friends a family a girl and a kitten

I think it's about _____.

- B** Read the poem. Were you right?

Bird, Lizard, Rabbit, Come and Play!



There are purple birds
Flying in the sky.
Come down, purple birds,
You're much too high!

There's a green lizard
Walking every day.
Stop, green lizard,
It's time for us to play!

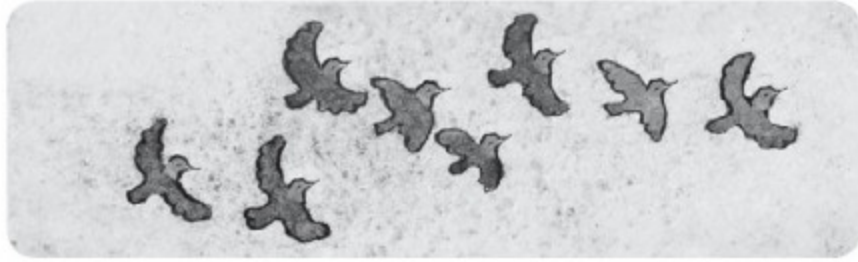
There's a white rabbit
Sleeping in the sun.
Wake up, white rabbit,
Let's have fun!



Comprehension

A What do you like about the text? Draw ☺, ☹, or 😐.

1 The purple
birds flying



2 The green
lizard walking



3 The white
rabbit sleeping



B Check (✓) the correct sentences.

1 ☒ **a** The birds are purple.

☐ **b** The birds are yellow.

2 ☐ **a** The lizard is blue.

☐ **b** The lizard is green.

3 ☐ **a** The rabbit is white.

☐ **b** The rabbit is red.

C Find words in the poem that rhyme with these words.

1 high _____ sky _____

2 day _____

3 sun _____

D Choose a rhyming word to complete a new part of the poem.

There's a brown bear
Eating in the tree.
Come here, brown bear,
Come and play with _____!



E About you Think of an animal you see every day. What is it?
What color is it?

I see a(n) _____ every day. It's _____.

Grammar in Use

A Study the grammar.

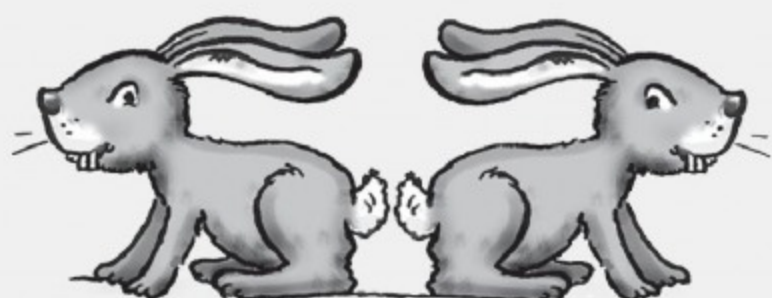


Learn Grammar

There is ... / There are ...



There is / There's a big bird.



There are gray rabbits.

B Look and read. Circle Yes or No.



- 1 There's a black rabbit.
- 2 There's a lizard.
- 3 There's a bird.
- 4 There are three small kittens.
- 5 There are three goldfish.

Yes

No

Yes

No

Yes

No

Yes

No

Yes

No

C Complete the sentences with *There's* or *There are*.

1 There are green lizards.

4 _____ white hamsters.

2 _____ a big elephant.

5 _____ a green bird.

3 _____ an old tortoise.

6 _____ black kittens.

D Circle the correct words.

1 **There's** / **There are** green frogs.

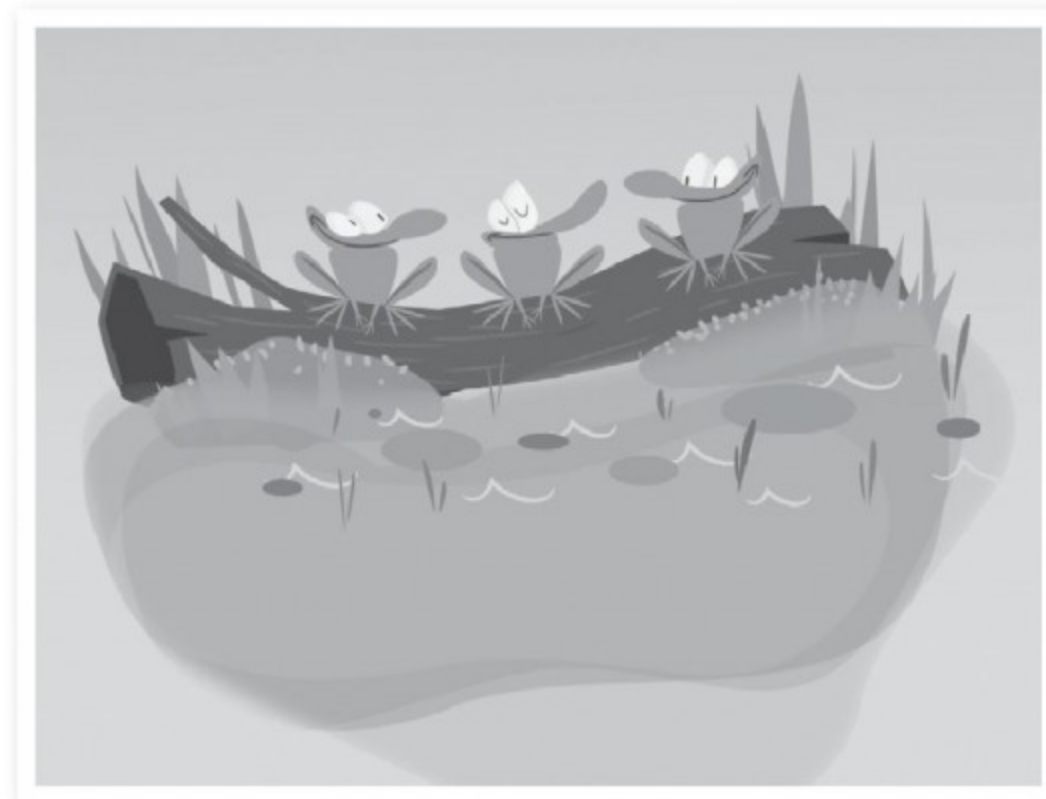
2 **There are** / **There is** a brown kitten.

3 **There are** / **There's** two lizards.

4 **There are** / **There's** a small spider.

5 **There are** / **There is** six zebras.

6 **There's** / **There are** a big tortoise.



E Look and complete the sentences.



1 There are three birds.

4 There _____ frogs.

2 There _____ bear.

5 There _____ tortoise.

3 There _____ lizards.

Words

A Find and write the words.

g i d a r k b o p i n k a w f i r e w o r k s m s o r a n g e l a l i g h t d r g r a y k o

1 dark

3 _____

5 _____

2 _____

4 _____

6 _____

B Complete the sentences with the words from Activity **A**.

1 There's an orange goldfish.

4 There are _____ flowers.

2 There are _____ elephants.

5 The black sky is _____.

3 Look at the _____ in the sky!

6 The sun is _____.

C Look and complete the crossword.

Down ↓

1



2



4

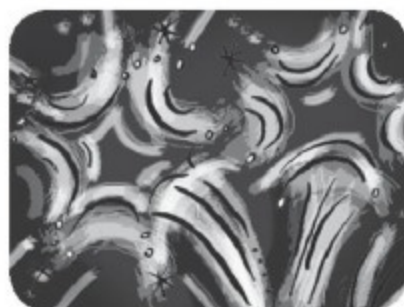


5

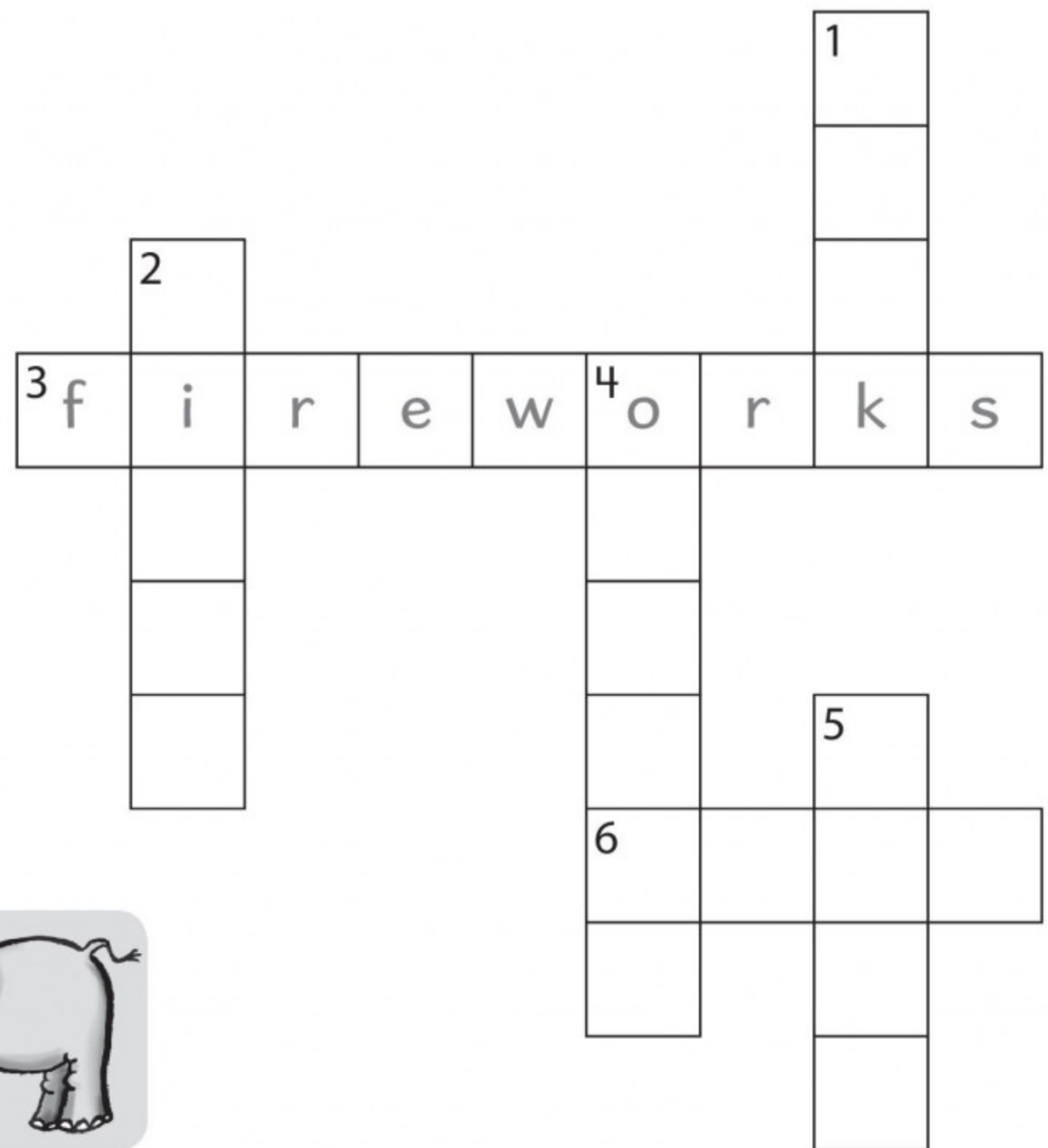
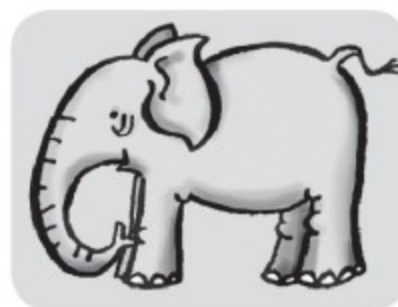


Across →

3



6



Word Study

A Complete the chart.

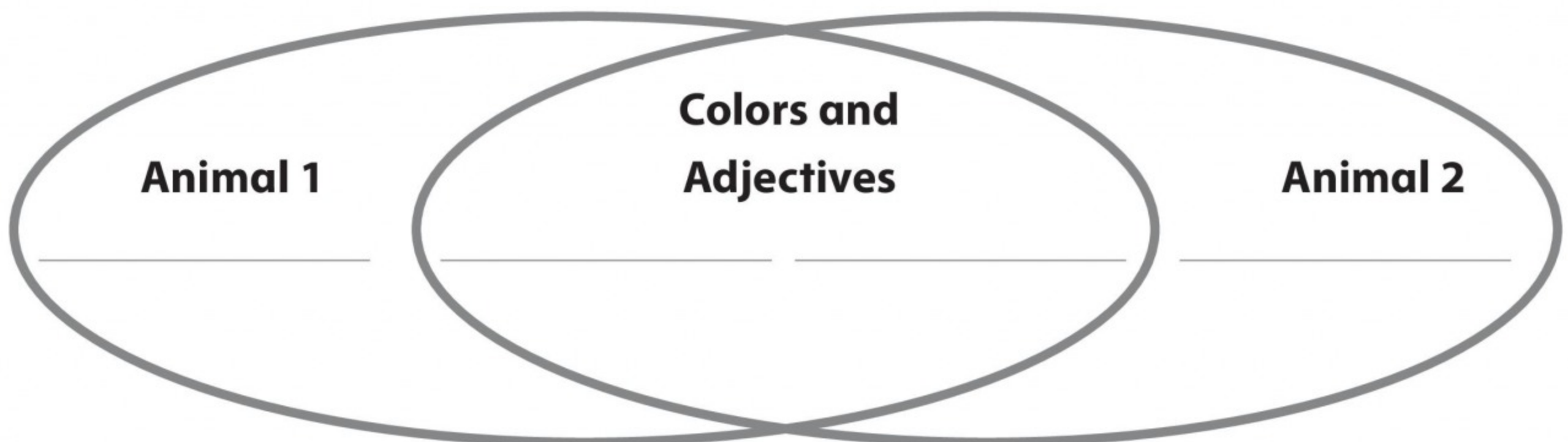
~~bedroom~~ ~~grandmother~~ cousin classroom
house ~~pencil~~ toy box bicycle son

Person	Place	Thing
1 <u>grandmother</u>	4 <u>bedroom</u>	7 <u>pencil</u>
2 _____	5 _____	8 _____
3 _____	6 _____	9 _____

B Can you think of one more person, place, and thing? _____

Writing

A Think about two animals. Complete the diagram.



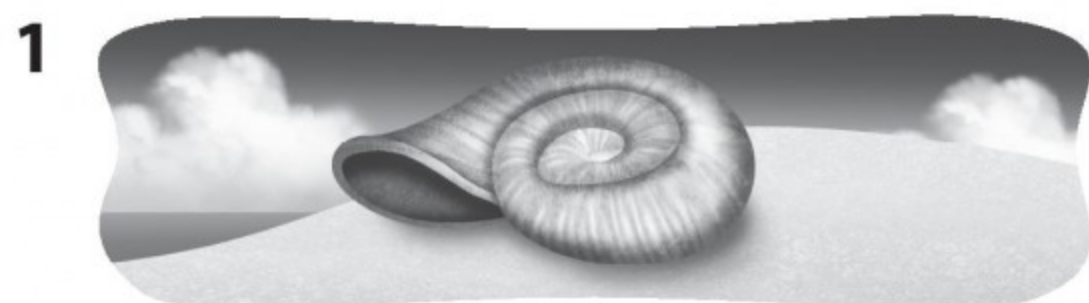
B Read the poem about a bear and an elephant. Then write a poem about your animals.

There's a bear,
And there's an elephant, too.
They're big and gray,
And they're looking at you!

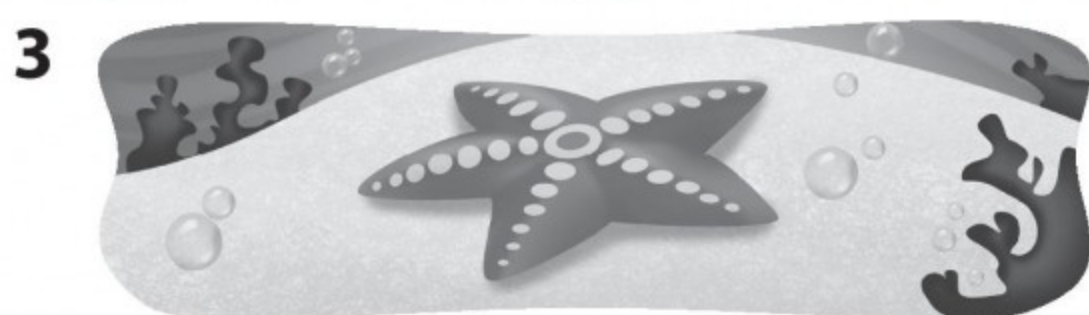
There's / There are _____,
And there's / there are _____, too.
They're _____,
And they're looking at you!

Words

A Look and check (✓) the correct words.



☒ seashell ☐ mix



☐ starfish ☐ jellyfish



☐ seaweed ☐ sand



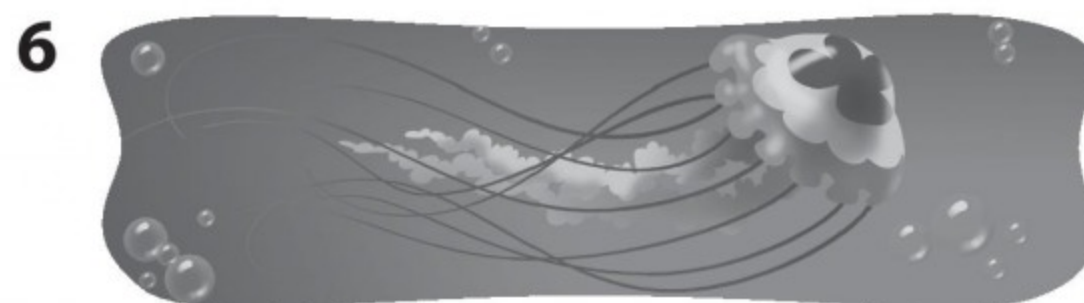
☐ ocean ☐ mural



☐ seaweed ☐ ocean



☐ mural ☐ mix

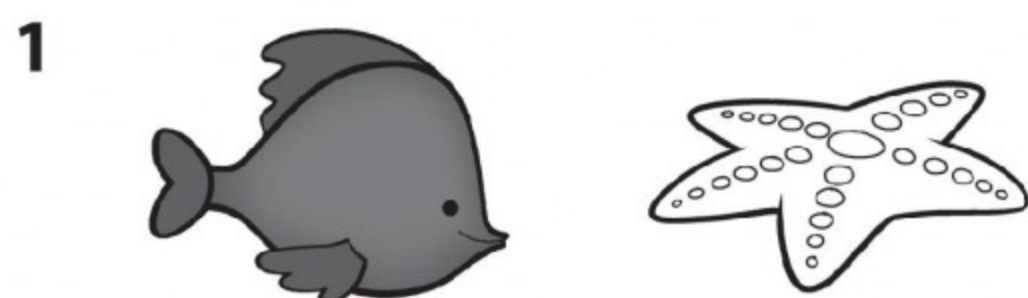


☐ seashell ☐ jellyfish



☐ sand ☐ starfish

B Read and color the correct picture.



A gray fish



An orange jellyfish



A pink seashell



A blue starfish

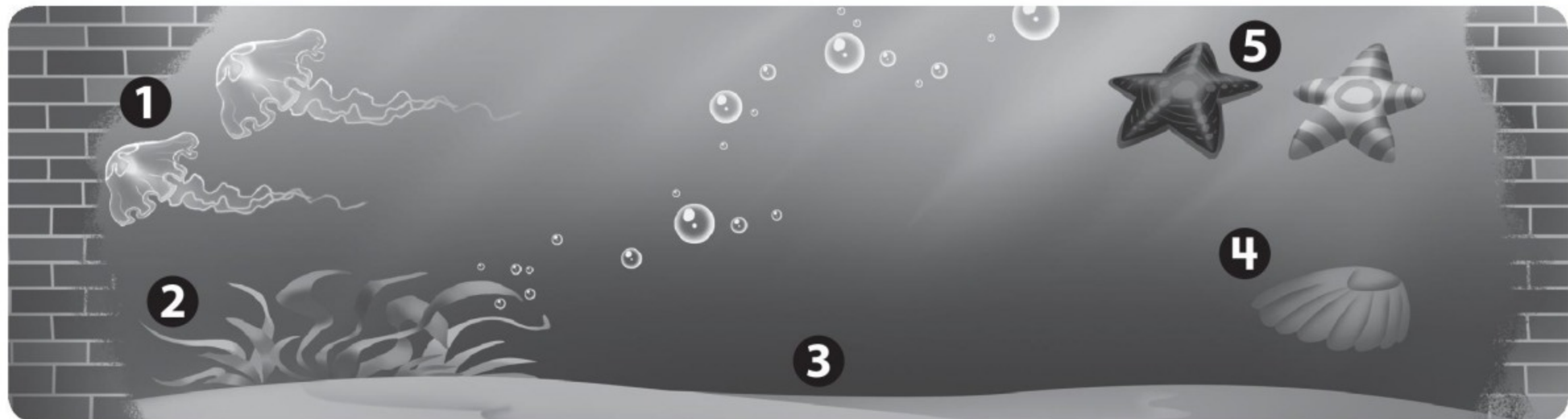
C Look and write the letters in the correct order to make words.

- | | | | |
|---|---|-----------|---------|
| 1 |  | dnas | s a n d |
| 2 |  | lehsaels | _____ |
| 3 |  | ncaoe | _____ |
| 4 |  | hjiylefls | _____ |
| 5 |  | aewdese | _____ |
| 6 |  | tfarsihs | _____ |

Which words are animals? _____, _____

D Look and write the words. Then complete the text.

sand mix ~~jellyfish~~ ocean starfish mural seashell seaweed



- | | | | | | |
|---|-----------------------|---|-------|---|-------|
| 1 | _____ jellyfish _____ | 3 | _____ | 5 | _____ |
| 2 | _____ | 4 | _____ | | |

This is a _____ of the _____. In a mural,
you can _____ different paint to make new colors.

A Before you read, look at the title. What do you think the text is about?
Check (✓) one answer.

- 1 ☐ Children going to the ocean
- 2 ☐ Children painting a jellyfish and a starfish
- 3 ☐ Children making a big picture of the ocean

B Read the text. Were you right?

Let's Paint the Ocean!

Ellie and Caleb want to paint a picture of the ocean. They have blue, red, and yellow paint.

The sand is yellow, and the ocean is blue. They want to paint an orange starfish next to green seaweed.

They mix red and yellow to make orange. They mix blue and yellow to make green.

Next, they want to paint purple seashells on the sand. They mix red and blue to make purple.

Now the mural is finished. It's great!



Comprehension

A What do you like about the text? Number 1 to 4 (1 = your favorite).

- ☐ The orange starfish
- ☐ The purple seashells
- ☐ The green seaweed
- ☐ The yellow sand



B Circle *True* or *False*.

- 1 Ellie and Caleb want to paint a person.
- 2 They have three primary colors of paint.
- 3 They paint the sand orange.
- 4 The starfish is next to the seaweed.
- 5 The seashells are under the sand.

True

False

True

False

True

False

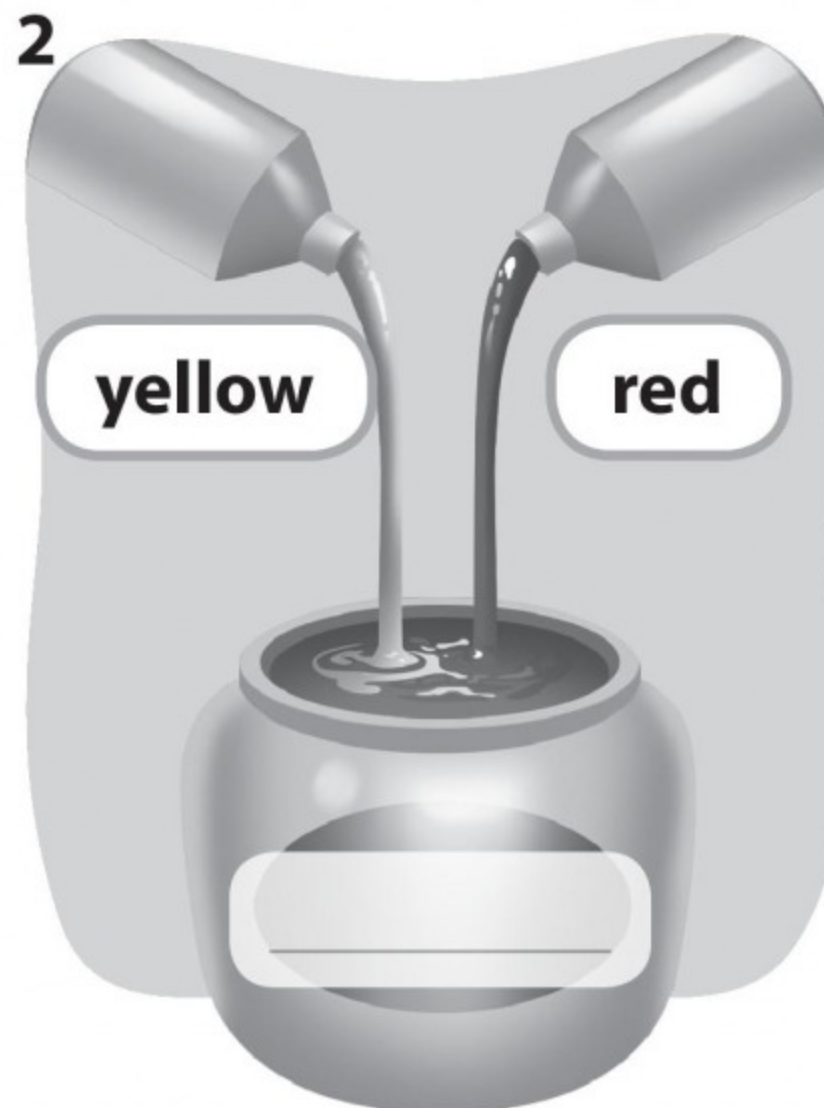
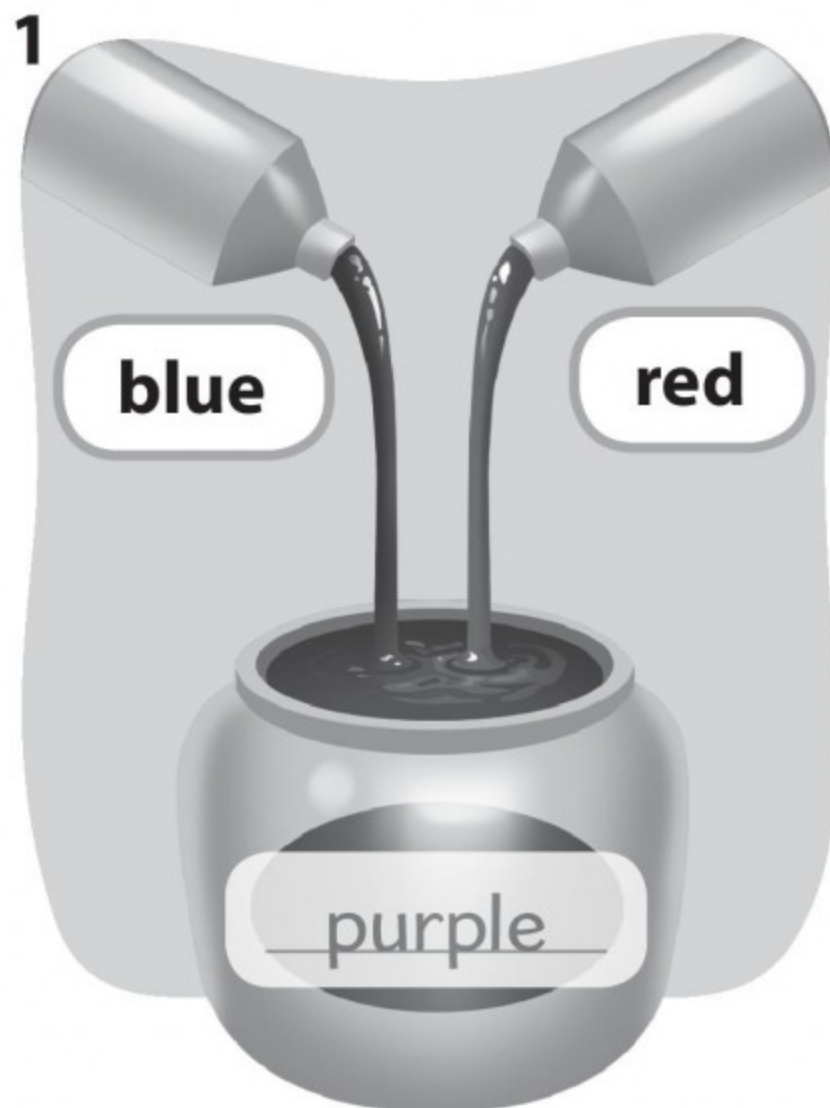
True

False

True

False

C Write the colors on the paint jars.



D **About you** Answer the questions. Circle *Yes* or *No*.

- 1 Do you like the ocean?
- 2 Do you like painting?

Yes

No

Yes

No

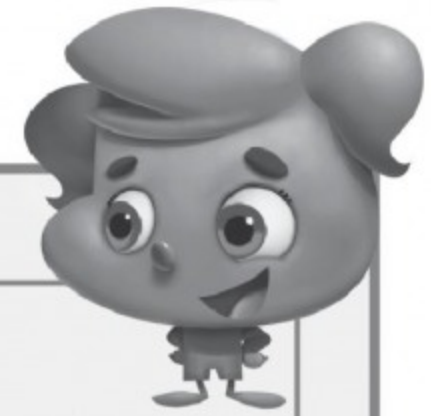
Grammar in Use

A Study the grammar.



Learn Grammar

In, On, Under, Next To



	The starfish is in the seashell.		The starfish is on the seashell.
	The starfish is under the seashell.		The starfish is next to the seashell.
	The seashell is under the jellyfish.		The seashells are on the sand.
	The jellyfish isn't in the seashell.		The seashells aren't under the sand.

B Look and circle Yes or No.

1



The lizard is next to the spider.

Yes **No**

2



The pencil is on the desk.

Yes **No**

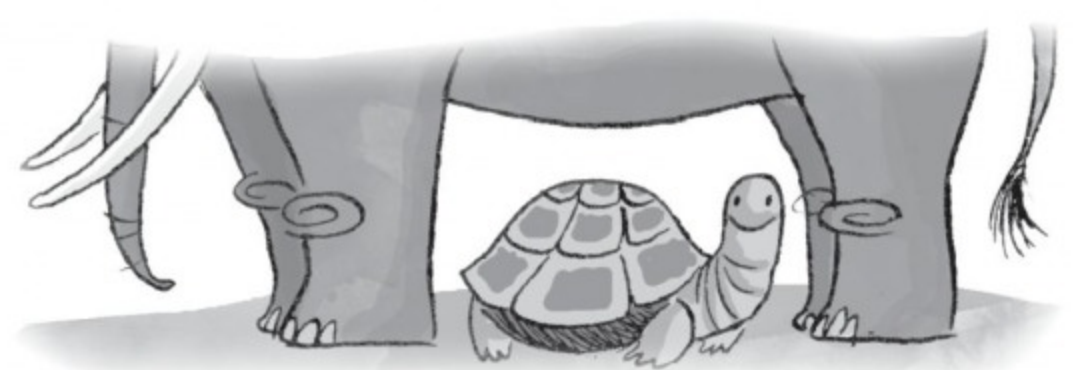
3



The jellyfish is on the sand.

Yes **No**

4



The tortoise is under the elephant.

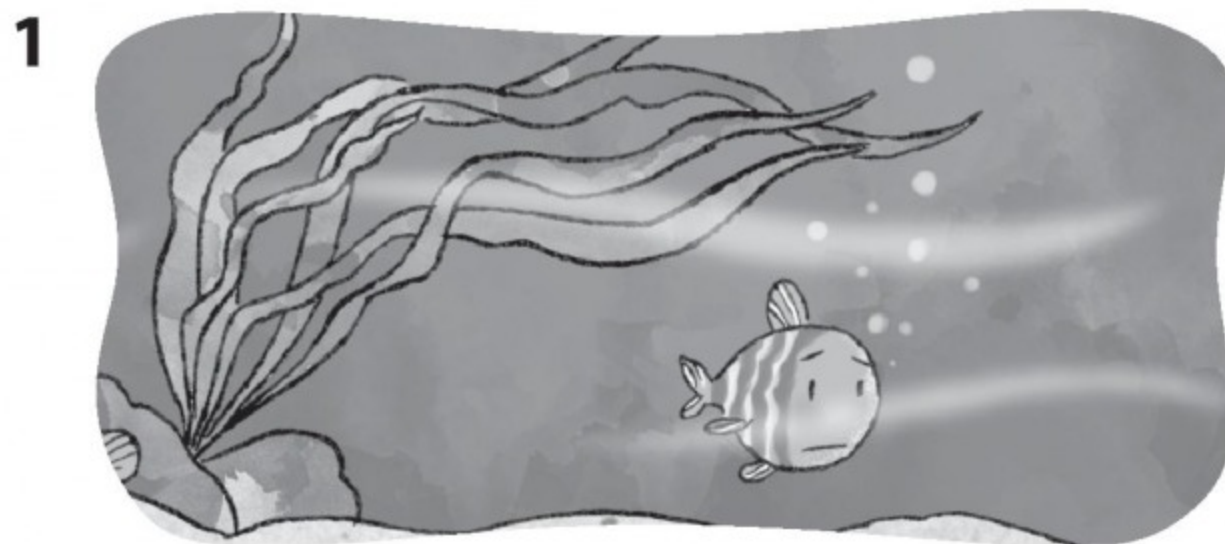
Yes **No**

C Look and circle the correct words.



- 1 The jellyfish is next to / **under** the seaweed.
- 2 The fish is **on** / **in** the ocean.
- 3 The seashell isn't **on** / **next to** the rock.
- 4 The fish is **next to** / **under** the jellyfish.

D Look and complete the sentences.



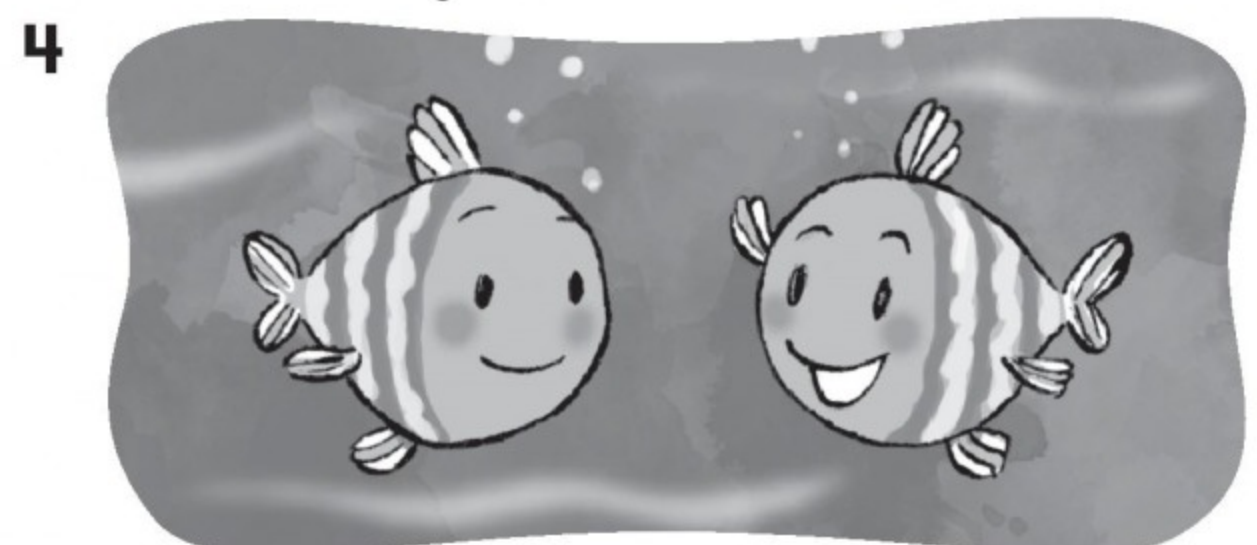
The small fish is under
1
the seaweed.



The small fish is _____
2
a s _____
3



The small fish is _____
4
a big f _____!
5



The fish is happy. He is _____
6
_____ his friend.
7

Words

A Match the words to the picture.

T-shirt ●

jacket ●

shorts ●

● pants

● sneakers

● hat

B Where do the clothes go? Complete the words. Look and draw lines.

1 h _ a _ t _

4 p _ _ _ _

2 T - _ _ _ _

5 s _ _ _ _

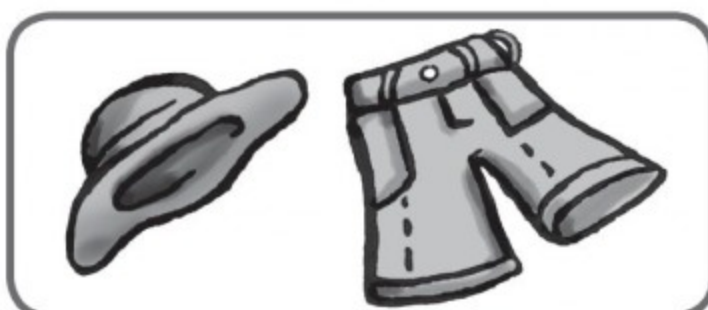
3 j _ _ _ _

6 s _ _ _ _



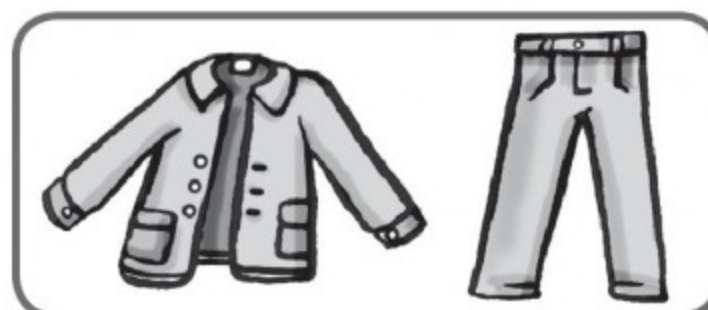
C Look and write the names of the clothes.

1



hat

2



3



Writing Study

A Correct the sentences using capital letters and periods (.). Check (✓) the sentences that are true for you.

1 ☐ my sneakers are blue

My sneakers are blue.

2 ☐ my jacket is red

3 ☐ there's a pencil on my desk

4 ☐ my T-shirt is orange

Writing

A Think about your favorite clothes. What colors are they? Complete the chart.

My Favorite Clothes	Colors

B Read about some clothes. Then write about and draw your favorite clothes.

My favorite clothes are
my hat and my sneakers.
My hat is purple.
My sneakers are blue
and white.



My favorite _____

and my _____.
My _____.
My _____.

Where can we see colors?

Look back through Units 3 and 4:

Which reading text is your favorite? Check (✓).

Bird, Lizard, Rabbit, Come and Play! ☐

Let's Paint the Ocean! ☐

Write three words you learned.

Complete the sentences.

The color of my bedroom wall is _____.

The color of my pencil is _____.

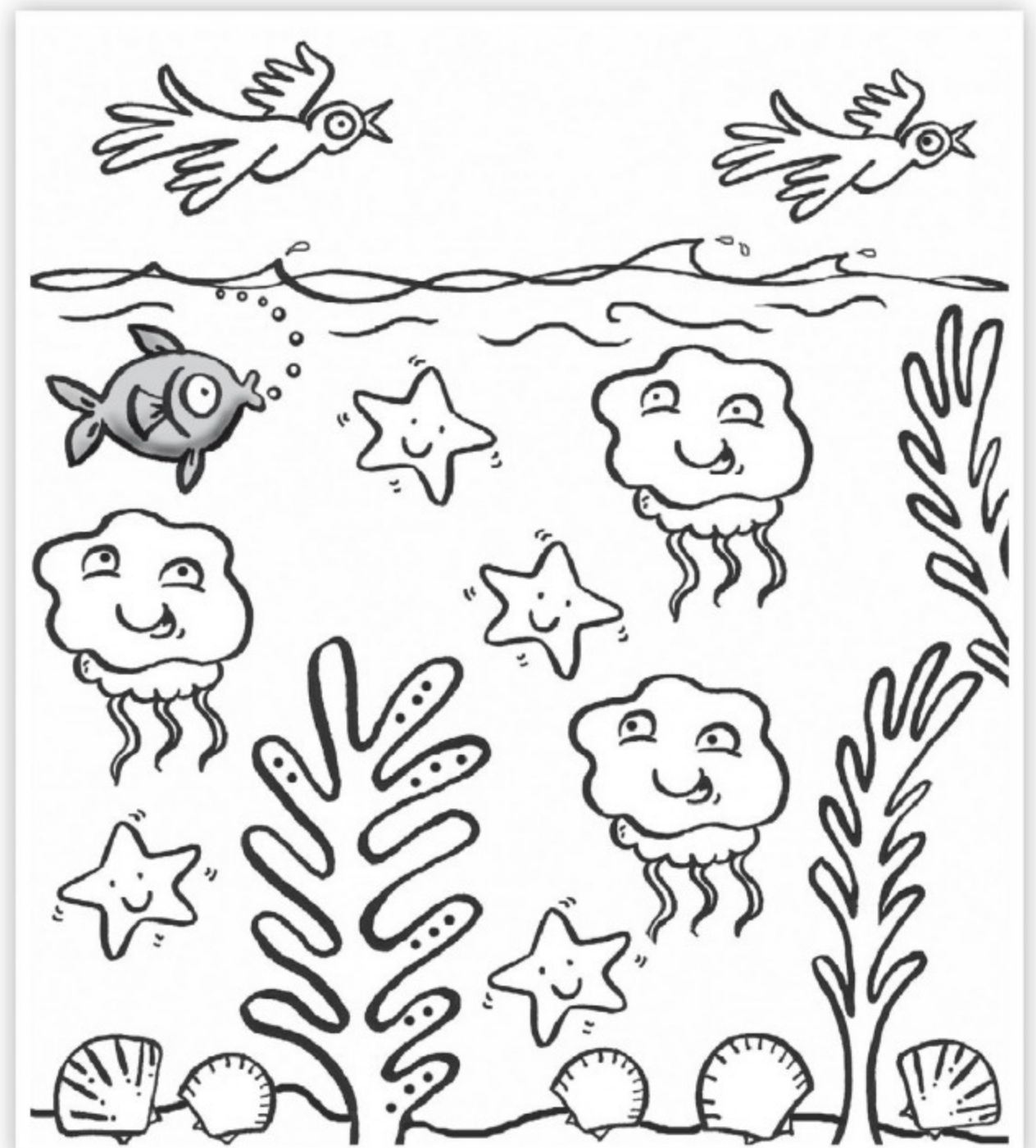
Review

A Read and color.

- 1 One gray fish
- 2 Two brown birds
- 3 Three pink jellyfish
- 4 Four yellow starfish
- 5 Five blue seashells
- 6 Lots of green seaweed

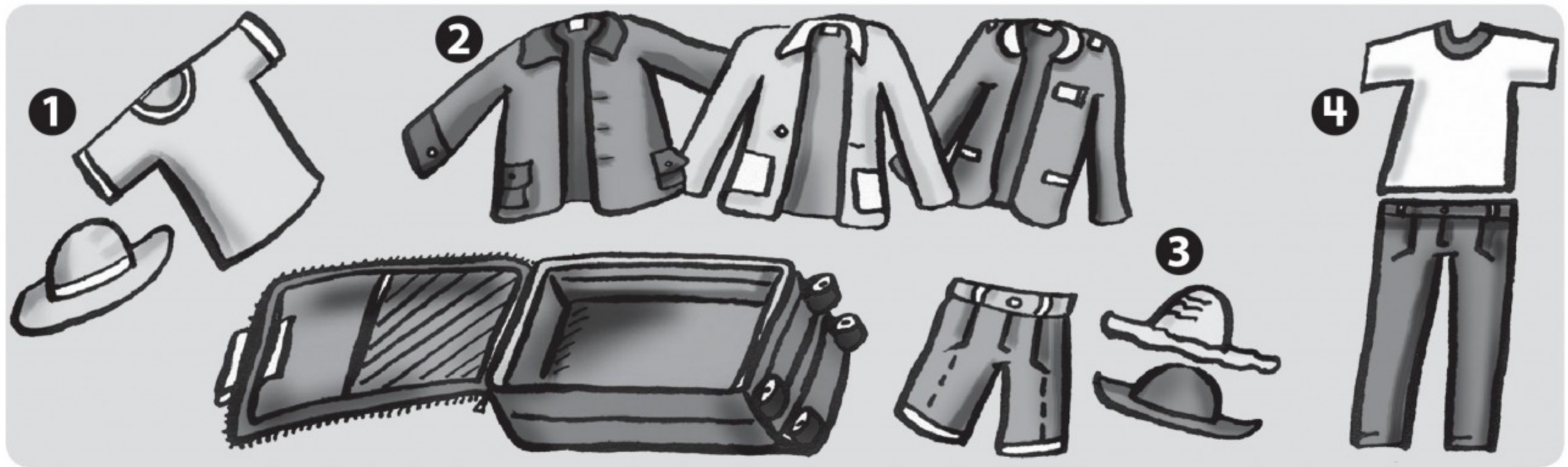
B Circle the odd one out.

- 1 dark orange white pink
- 2 blue black light gray



- 3 purple green fireworks pink
- 4 fish blue yellow green

C Underline the mistake and write the correct sentence.



1 There are two hats next to the T-shirt.

There's a hat next to the T-shirt.

2 There are sneakers next to the jackets.

_____ next to the jackets.

3 There's a hat next to the shorts.

_____ next to the shorts.

4 There are two T-shirts next to the pants.

_____ next to the pants.

D Look and complete the sentences.

on spider under kitten ~~birds~~ seashells in ~~next to~~



1 There are two birds next to the hat.

2 There _____ the hat.

3 There _____ the hat.

4 There _____ the hat.

Where do animals live?

Write the names of two animals.

1 _____ 2 _____

What color are they?

1 _____ 2 _____

Where do they live? Check (✓).

- | | | | |
|----------------|--------------------------|----------------|--------------------------|
| 1 in the ocean | ☐ | 2 in the ocean | ☐ |
| in my home | ☐ | in my home | ☐ |
| in a tree | ☐ | in a tree | ☐ |
| other | ☐ | other | ☐ |

UNIT 5

Get Ready

Words

A Match the words to the pictures.

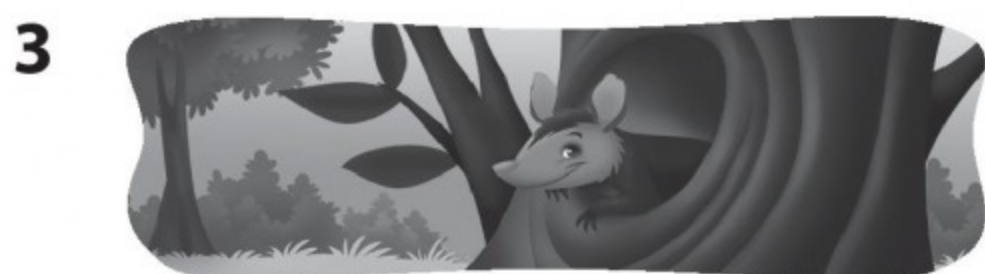
- | | | | |
|---|--|---|---|
| 1 ☐ d tree hollow | 2 ☐ hive | 3 ☐ crab | 4 ☐ chick |
| a  | b  | c  | d  |
| e  | f  | g  | h  |
| 5 ☐ eagle | 6 ☐ nest | 7 ☐ opossum | 8 ☐ honeybee |

B Look and complete the words.



a _ c _ r _ a _ b _

b _ s _ e _ a _ s _ h _ e _ l _ l _



a _ o _ _ _ _ s _ _ _

b _ r _ _ _ h _ _ _ _ o _



a _ _ _ _ e _ b _ _

b _ _ _ v _

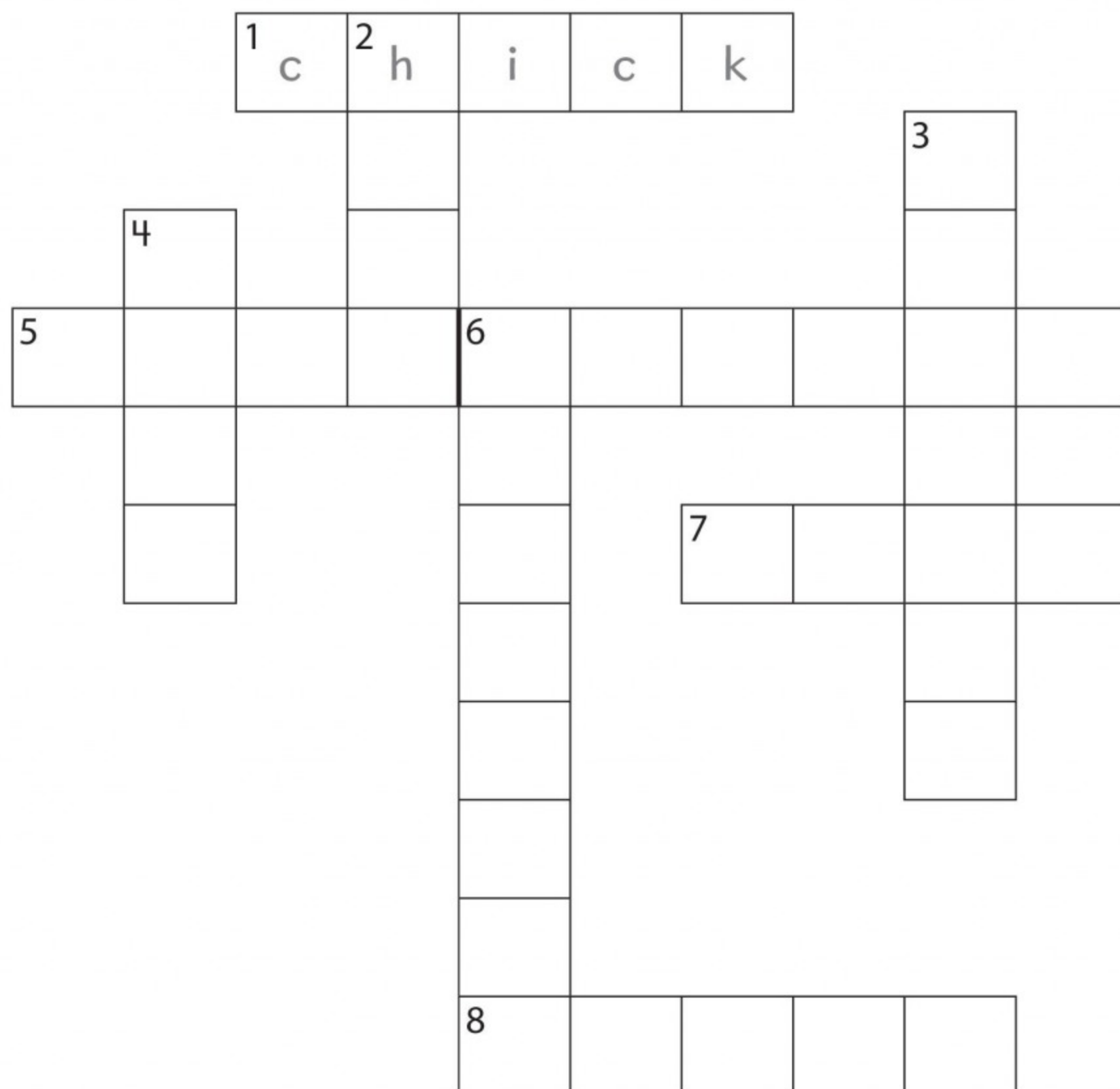
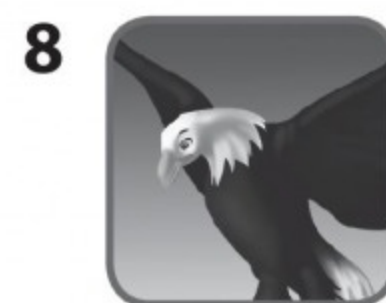
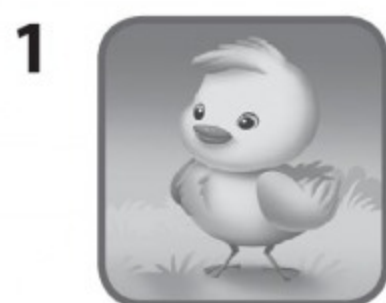


a _ _ _ _ l _

b _ n _ _ _ _

C Look and complete the crossword.

Across →



Down ↓



- A** Before you read, look at the title and the pictures. What animals do you think are in the text? Complete the sentence.

I think there are some g_____, an e_____, and lots of h_____ in the text.

- B** Read the text. Were you right?

Where Are the Animals' Homes?

Animals have many different homes. I have a pet kitten. It lives in my home. I also have pet goldfish. They live in a tank of water! Lots of other animals live in water. Jellyfish and starfish live in the ocean.



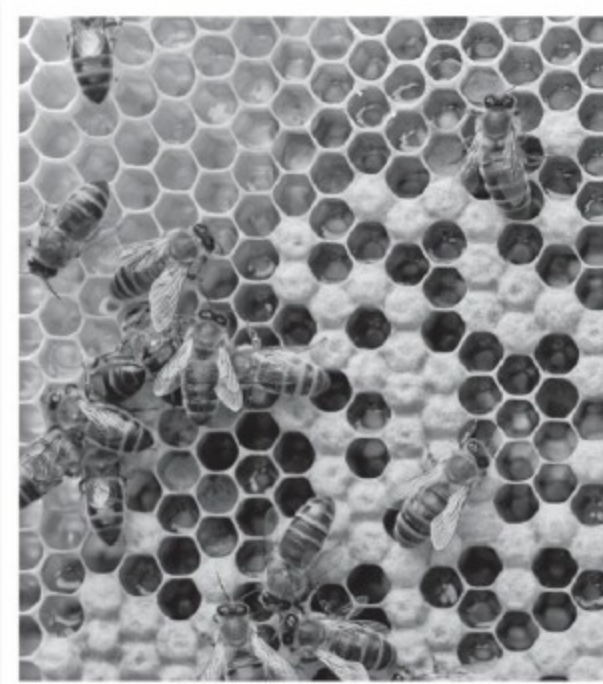
Eagles and other birds make nests in trees. Trees are homes for lots of other animals, too. Opossums live in tree hollows.

Where's the bird?

It's in the nest!



Some animals make their homes. Honeybees make a hive. Then they make honey in it.



Where are the honeybees?

They're in the hive.

Other animals find their homes. Some crabs live in old seashells.

Comprehension

A What do you like about the text? Draw 😊, 😐, or ☹️.

1 The kitten lives at home. 😐

3 The honeybees make a hive. 😐

2 The bird lives in the nest. 😐

4 The crab finds a seashell. 😐

B Circle the correct words.

1 Animals have many different **toys** / **homes**.

2 Pet goldfish live **at home** / **in the ocean**.

3 Jellyfish and starfish live in **the ocean** / **a seashell**.

C Look and complete the text.



animals



opossum



nest



chicks



~~home~~

A Tree

It is a home₁ for lots of ₂. A bird makes its ₃
in it for its ₄ to live in. An ₅ can live in a hollow in it.
What is it? It is a tree.

D About you Think of an animal you see every day. What is it?
Where does it live?

I see a(n) every day. It lives in a .

Grammar in Use

A Study the grammar.



Learn Grammar

Where Questions

Where's the opossum?	It's in the tree hollow.
Where are the chicks?	They're in the nest.
Is the eagle in the nest?	Yes, it is .
Is the eagle in the hive?	No, it isn't .
Are the honeybees in the hive?	Yes, they are .
Are the honeybees in the tree hollow?	No, they aren't .



B Look and circle the correct words.

1



Where **is** / **are**
the cat?

It's in the tree.

2



Where **is** / **are**
the fish?

They're in the ocean.

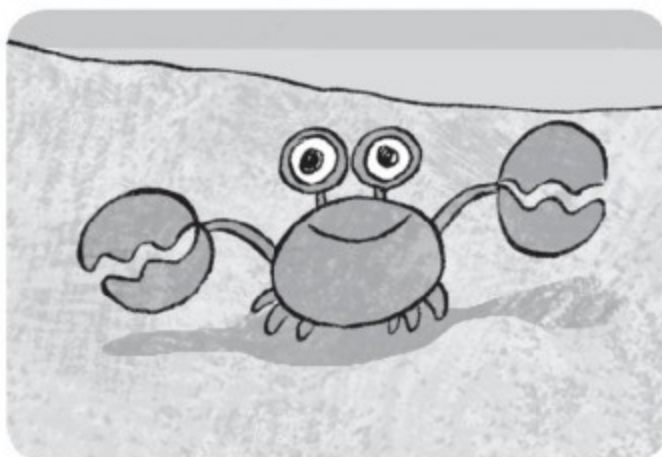
3



Where are the chicks?

They **'s** / **'re** in
the nest.

4



Where's the crab?
It **'s** / **are** on the sand.

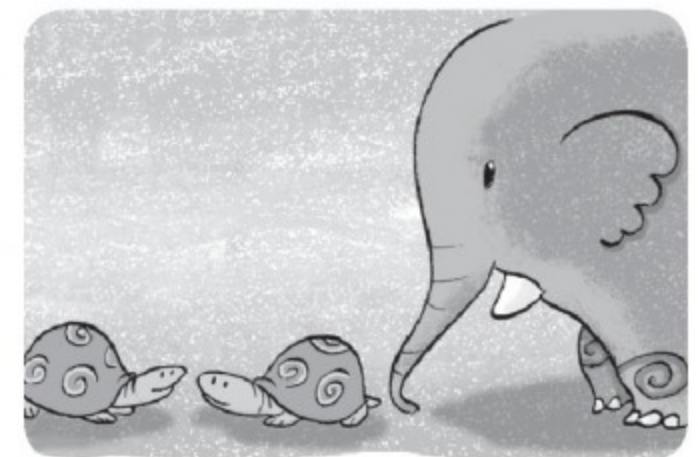
5



Is the jellyfish under
the fish?

Yes, it **is** / **isn't**.

6



Are the tortoises on
the elephant?

No, they **are** / **aren't**.

C Complete the questions. Then match them to the answers.

1 Where are
the eagles?

2 the honeybees
in the hive?

3
the elephant?

4 the crab on
the sand?

● **a** No, they aren't.

● **b** They're in the sky.

● **c** Yes, it is.

● **d** It's next to the zebra.

D Look and write questions and answers.

honeybees eagle crabs ~~opossum~~

in on ~~under~~ next to

nest sand hive ~~tree~~



Where is the opossum?

It's under the tree.



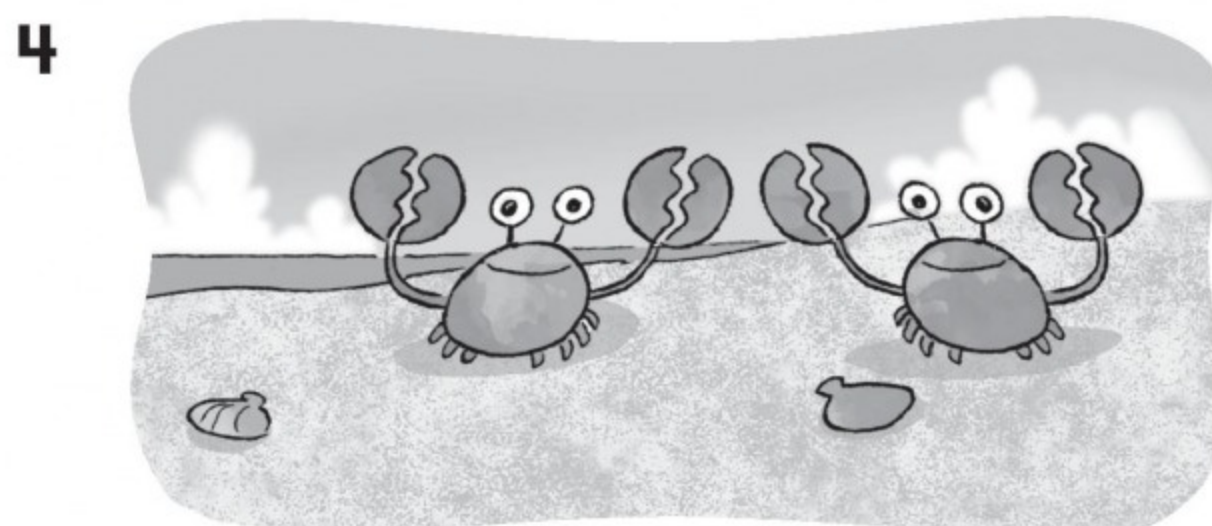
Where are the _____?

They're _____.



Where _____?

It's _____.



Where _____?

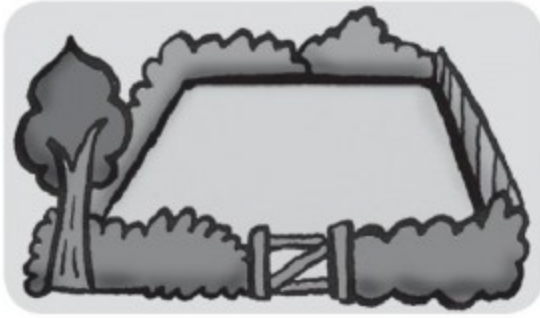
They're _____.

Words

A Look and write the words.

pond mouse ~~field~~ woods squirrel frog

1



field

2



3



4



5



6



B Complete the chart with the words from Activity **A**.

Places	Animals
1 field	4
2	5
3	6

C Follow the lines and complete the sentences.

1



The _____ lives in the _____.

2



The _____ lives in the _____.

3



The mouse lives in the field.

Word Study

A Look and write the words for more than one.



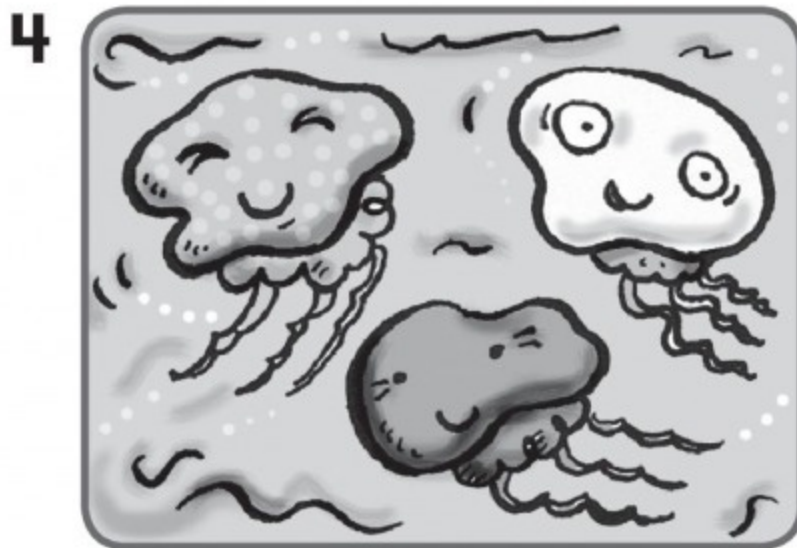
chick chicks



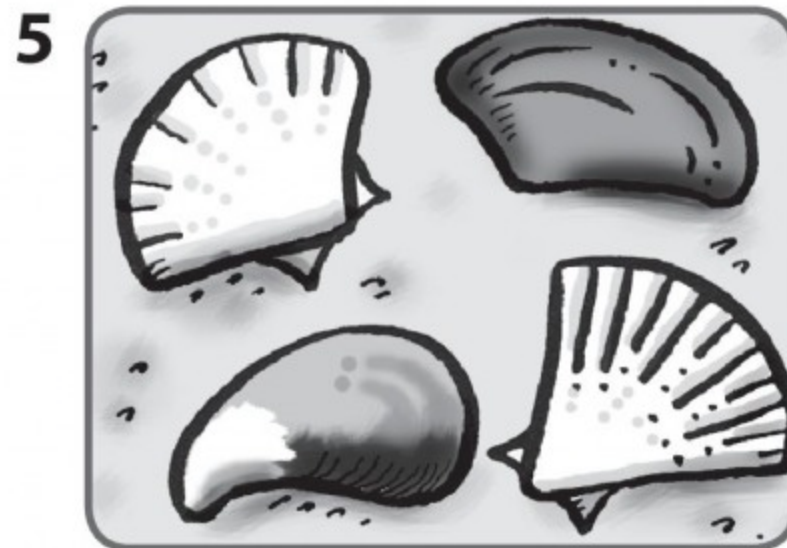
hive _____



fox _____



jellyfish _____



seashell _____



mouse _____

Writing

A Think about an animal and its home. Complete the chart.

My Animal	
Where It Lives	
What I Know About It	

B Read about an eagle. Then write about your animal and its home.

My animal is an eagle.
It lives in a nest.
The nest keeps the eagle safe.

My animal is _____.
It lives _____.

The _____

_____.

Words

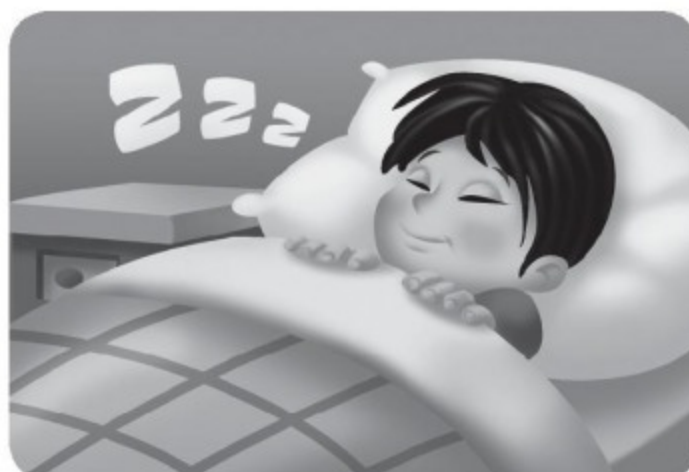
A Look and circle the correct words.

1



rainforest / reserve

2



take a nap / put out

3



miss / teach

4



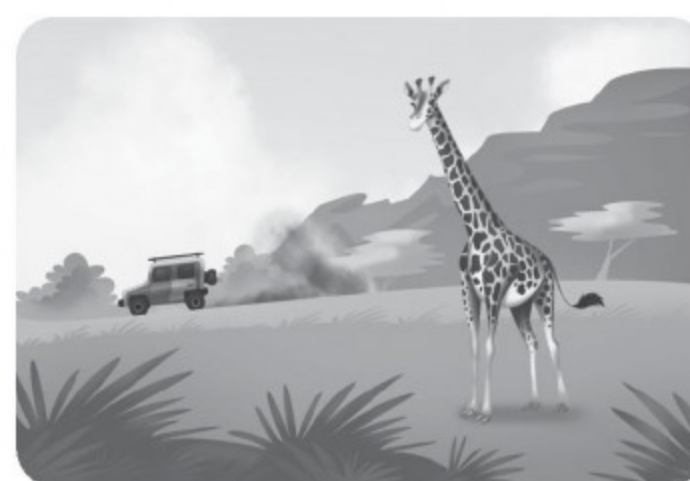
take a nap / miss

5



put out / take a nap

6



orangutan / reserve

7



take care of / put out

8



rainforest / orangutan

B Complete the chart with the words from Activity **A**.

Things We Do	Places	Animals
1 <u>take a nap</u>	6 _____	8 _____
2 _____	7 _____	
3 _____		
4 _____		
5 _____		

C Complete the words.

- 1 An o r a n g u t a n lives in the trees.
- 2 There are lots of trees in the r _ _ _ _ _ .
- 3 A r _ _ _ _ _ is a place where some animals live.
- 4 People t _ _ _ a n _ _ _ when they're tired.
- 5 Lots of people p _ _ _ o _ _ _ food for birds.
- 6 The teachers t _ _ _ _ us about animals.
- 7 My parents t _ _ _ _ c _ _ _ _ o _ _ me.
- 8 I m _ _ _ my friends. They aren't here.

D Look and complete the sentences.

1



This is my classroom. Teachers
teach₁ us at school. I
 like school, but I ₂
 the park!

2



These are ₃ .
 They live in the ₄ .
 The orangutans ₅
 in the trees!

3



This is a ₆ . People
 ₇ the animals.
 The people ₈
 food for the animals.

- A** Read the story quickly. What is it about? Circle one answer.
It's about **a lonely boy** / **a boy and an elephant** / **a happy elephant**.
- B** Read the story again. Were you right?

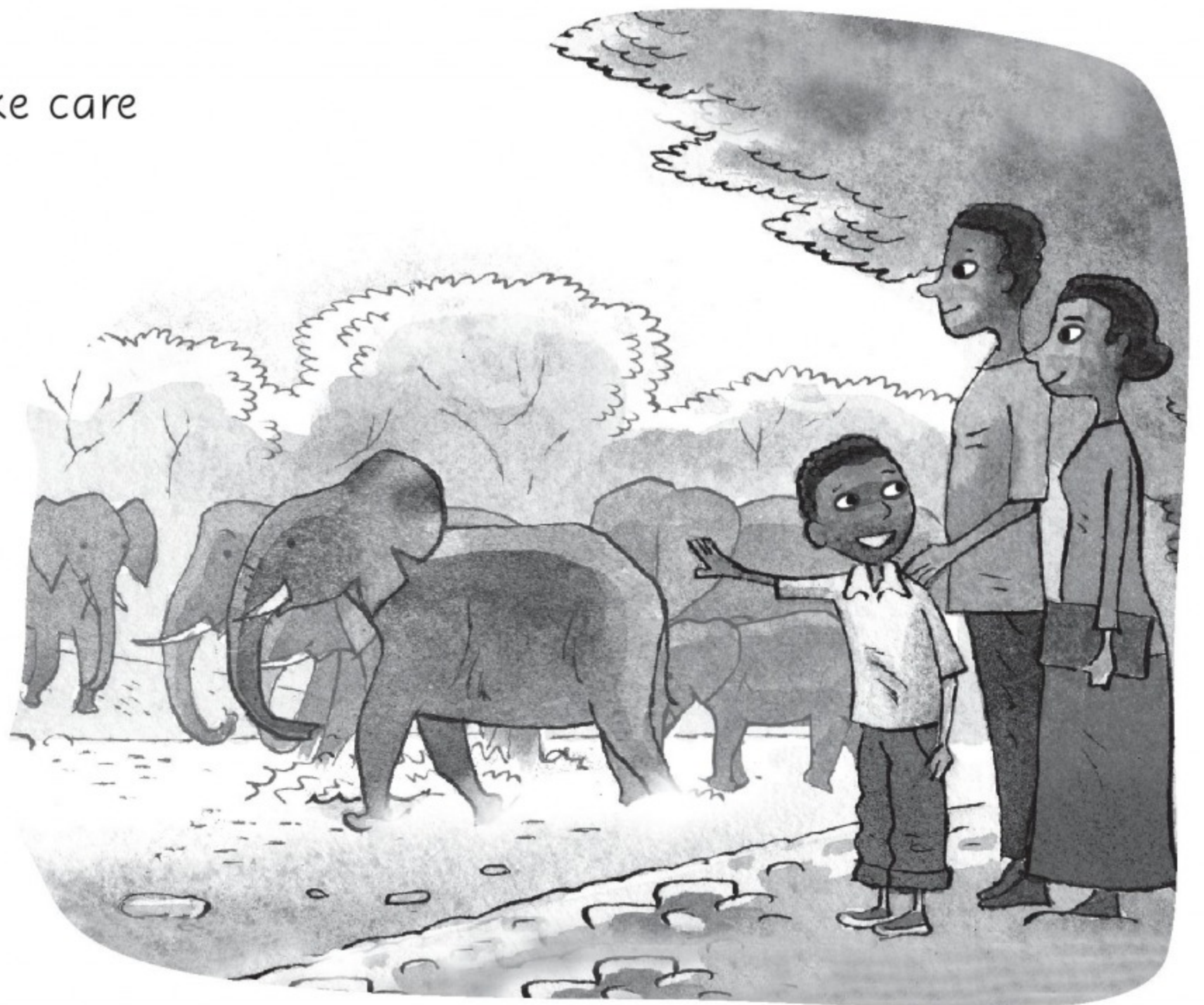
Dayo's New Friend

This is Dayo. He lives in Africa. One day, he finds a baby elephant. The elephant is lonely and scared. Dayo likes the elephant.

He shows his parents the elephant.
"What's this?" ask his parents.
"It's my pet elephant," says Dayo.
Dayo's parents take the elephant to a reserve. Dayo is sad.

At the reserve, the people take care of Dayo's elephant.
They give the elephant milk and food.

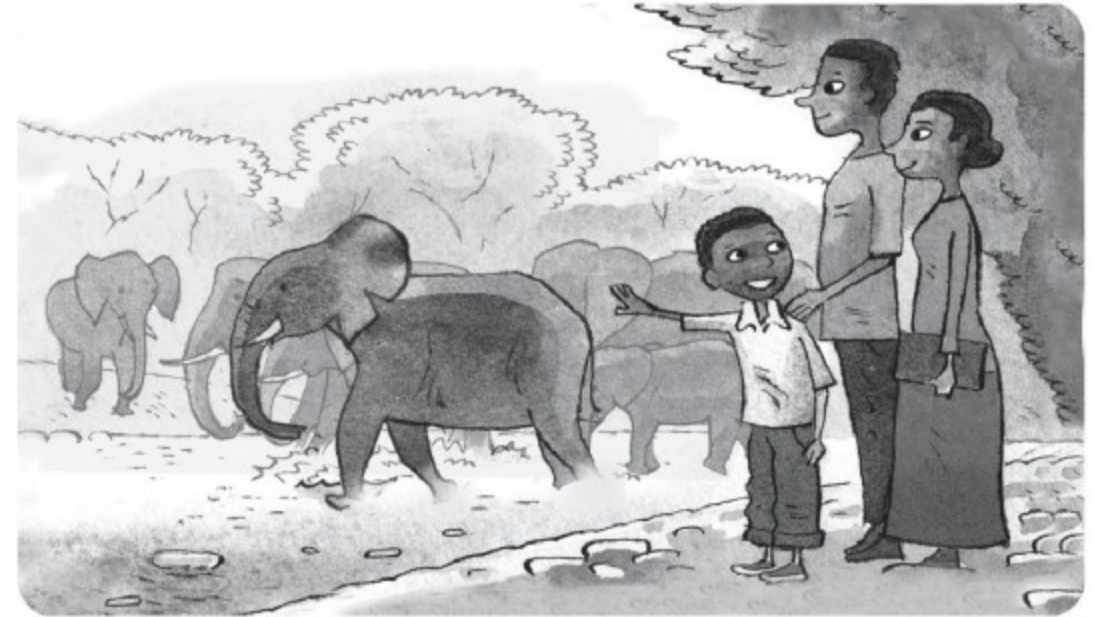
A year later, Dayo goes to the reserve. He puts out food and waits.
Then he sees his friend!
The elephant is big and strong now!
Dayo is very happy.



Comprehension

A What do you like about the story? Number 1 to 4 (1 = your favorite).

- 1 ☐ Dayo finds a baby elephant.
- 2 ☐ The elephant goes to a reserve.
- 3 ☐ People take care of the elephant.
- 4 ☐ Dayo sees the elephant again.



B Look and write the characters. Then answer the questions.

the elephant ~~Dayo~~ Dayo's parents

a

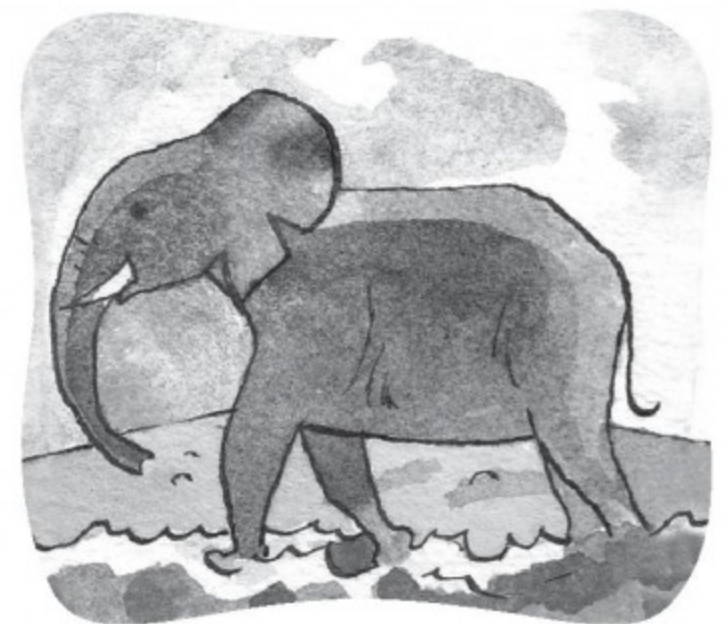


Dayo

b



c



- 1 Who takes the elephant to the reserve?
- 2 Who is happy to see the elephant big and strong?
- 3 Who is lonely and scared?

C About you Answer the questions.

- 1 Do you want a pet elephant or a pet orangutan? Check (✓).

pet elephant ☐ pet orangutan ☐

- 2 What other animals do you want?

I want a(n) _____ and a(n) _____.

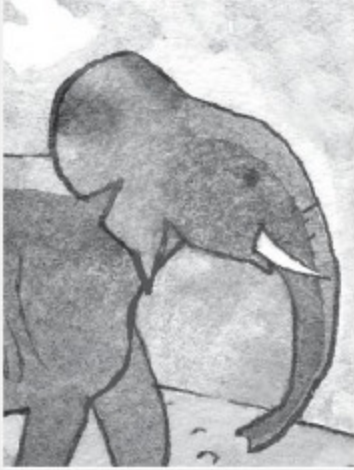
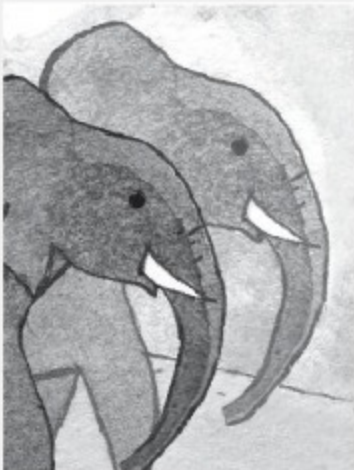
Grammar in Use

A Study the grammar.



Learn Grammar

What and Who Questions

	What's this? It's an elephant.		Who's this? It's Dayo.	
	What are these? They're elephants.		Who are they? They're Dayo's parents.	

B Circle the correct words.

1 **What's** / **Who's** this?

It's my friend Sarah.

2 **What** / **Who** are these?

They're pencils.

3 Who **is** / **are** this?

It's my aunt.

4 Who are **these** / **they**?

They're my parents.

5 What **is** / **are** this?

It's a ball.

6 What **is** / **are** these?

They're elephants.

C Match the questions to the answers.

1 What's this? ●

2 Who's this? ●

3 What are these? ●

4 Who are they? ●

● **a** It's my friend Jim.

● **b** It's a bird's nest.

● **c** They're my cousins.

● **d** They're honeybees.

D Check (✓) the correct answers.

1 What's this?

- ☐ a It a pencil.
☒ b It's a pencil.

2 Who's this?

- ☐ a This Anna.
☐ b It's Anna.

3 Who are they?

- ☐ a They my brothers.
☐ b They're my brothers.

4 What are these?

- ☐ a They're chairs.
☐ b Are chairs.

E Complete the questions.

- 1 Who's this? It's my brother Paul.
2 What's _____? It's a book.
3 _____ this? It's my cousin Lily.
4 Who are _____? They're my friends.
5 _____ this? It's a bicycle.
6 What are _____? They're chicks.

F Look and complete the questions and answers.

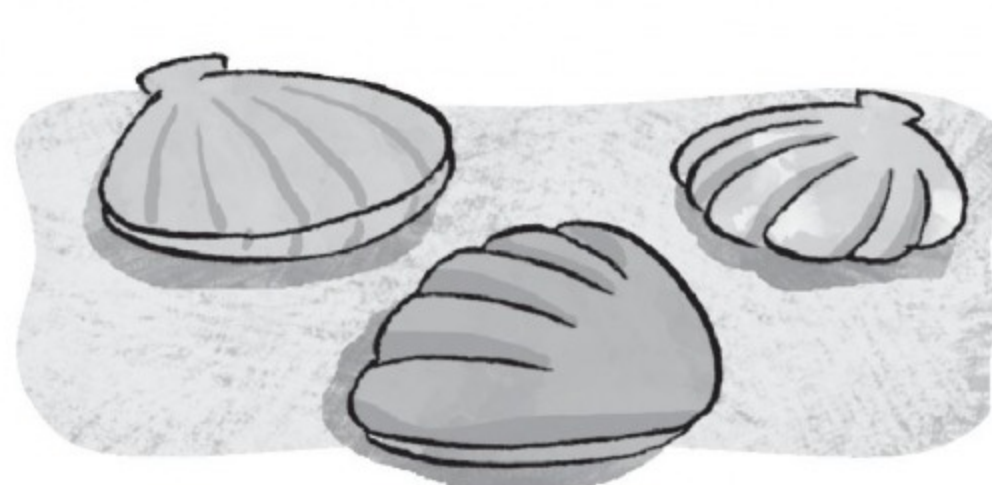
1



What's this? _____

It's a rainforest.

2



_____ are _____?

They're _____.

3



_____ 's _____?

_____ Leila.

4

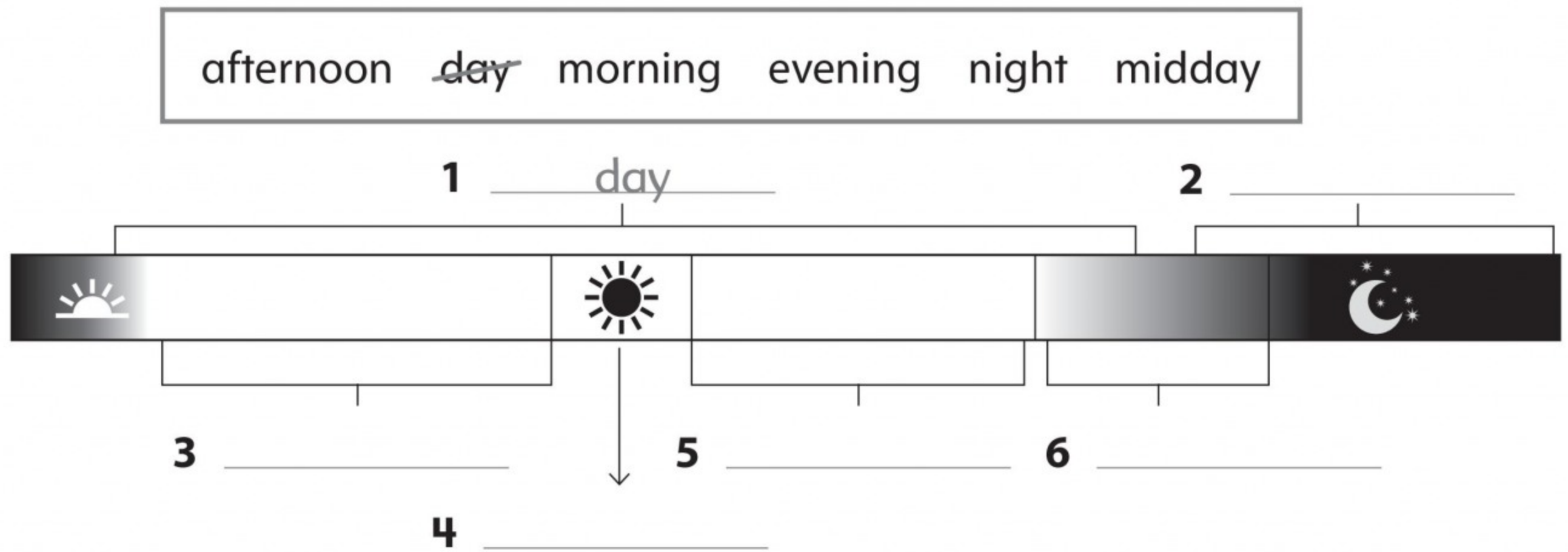


_____?

_____ my cousins.

Words

A Look and write the words.



B Complete the words.

- 1 I eat at m idday.
- 2 I sleep at n _____.
- 3 I play in the m _____.
- 4 I take a nap in the a _____.
- 5 I read in the e _____.
- 6 The sun is in the sky in the d _____.



C Look and circle the correct words.



evening / day



afternoon / night



morning / night



evening / midday

Writing Study

- A Add the questions and sentences to the chart. Use periods (.) or question marks (?). Then match the questions and answers.

~~Who's this~~ It's next to the chicks It's Tom
Where's the eagle It's honey What's this

Questions		Sentences	
1	Who's this? ☐	a	
2	☐	b	
3	☐	c	

Writing

- A Think about an animal that lives in reserves. Complete the chart.

Animal	
What Does It Eat?	
Other Information	

- B Read about orangutans. Then write about and draw your animal.

Sometimes orangutans live in reserves. They eat fruit and flowers.
People take care of them and teach them how to live in the rainforest.

live .

They eat .

People .

Where do animals live?

Look back through Units 5 and 6:

Which reading text is your favorite? Check (✓).

Where Are the Animals' Homes? ☐

Dayo's New Friend ☐

Write three words you learned.

Complete the sentences.

My favorite animal is a(n) _____.

It lives in _____.

Review

A Circle the odd one out.

1 orangutan

mouse

rainforest

eagle

2 tree hollow

squirrel

pond

hive

3 teach

miss

put out

nest

4 mice

frog

foxes

eagles

B Find the words and add them to the chart.

jkmiddaygh/fieldngchickwdtakecareofaxbtcrabfiwoodsvkafternoonwztakeanaplp

Times of Day	Things We Do	Places	Animals
1 <u>midday</u>	3 _____	5 _____	7 _____
2 _____	4 _____	6 _____	8 _____

C Look and write the answers.

1



What's this? It's an opossum.

Where is it? It's in a tree hollow.

2



What are these? They're _____.

Where are they? _____ pond.

3



What's this? It's a _____.

Where is it? Under _____.

4



What are these? _____

Where are they? _____

D Look and write questions and answers. Use periods (.) and question marks (?).



1 What are these? They're chicks.

2 Is the eagle next to the nest? Yes, it is.

3 _____ They're in the tree.

4 Where's the frog? _____

5 Are the mice in a field? _____

6 _____ It's in the tree hollow.

BIG QUESTION 4

How are seasons different?

How many seasons are there in your country?

There are _____ seasons.

What are the names of the seasons in your country?

What is your favorite season?

My favorite season is _____.

UNIT 7

Get Ready

Words

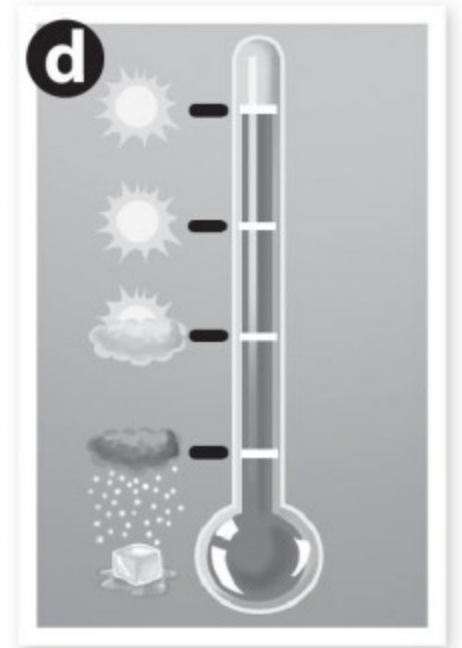
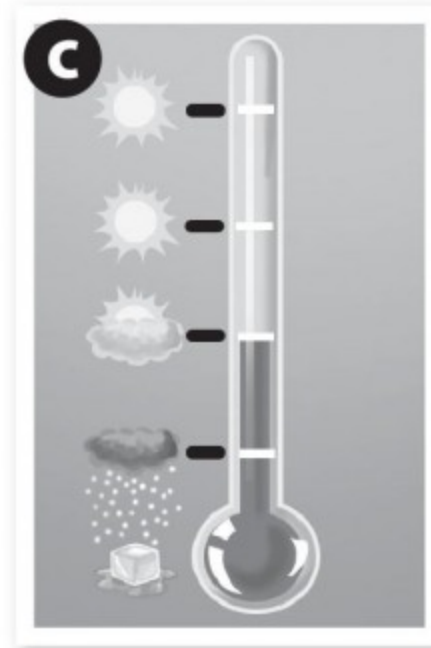
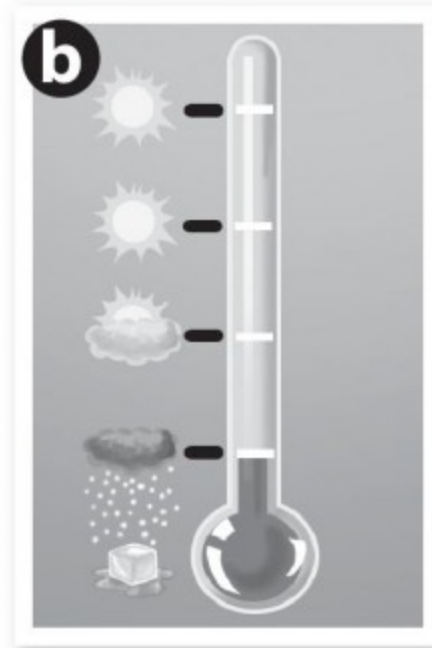
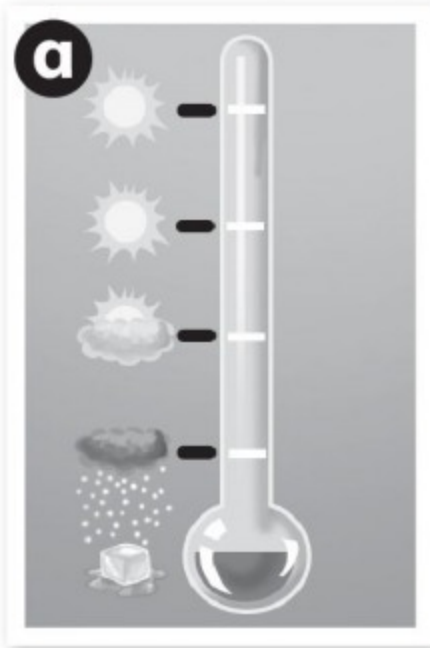
A Match the words to the pictures.

hot

cold

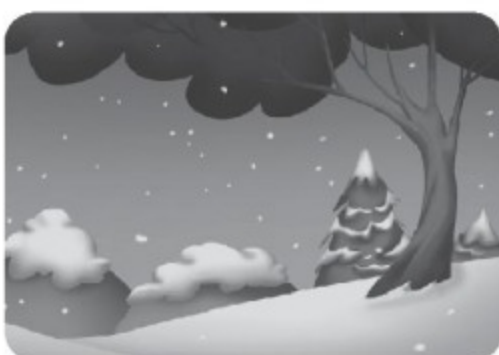
warm

cool



B Look and circle the correct words.

1



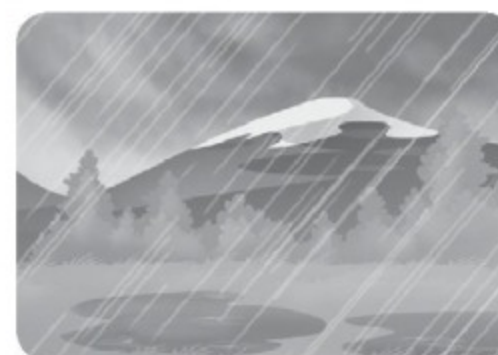
rain / snow

2



long / short

3



snow / rain

4



short / long

C Circle the odd one out.

1 cool hot warm

3 long short warm

2 snow cold hot

4 snow rain short

D Look and write the letters in the correct order to make words.

1



o l c o

cool

2



n i r a

3



a r w m

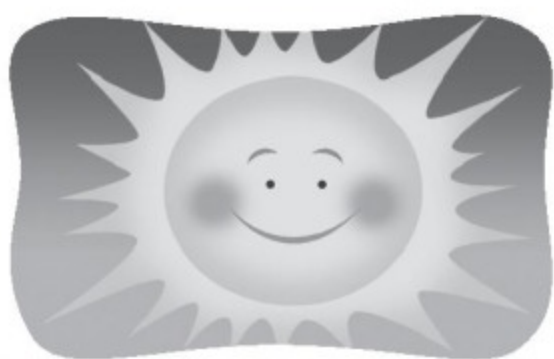
4



n w s o

E Look and complete the words. Then match the opposites.

1



h o t

a sh _ _ _

2



_ _ n _

b c _ _ _

3



_ _ _ l

c w _ _ _

A Before you read, look at the pictures and captions. What do you think the text is about? Check (✓) one answer.

- 1 ☐ Trees change in different seasons. 2 ☐ Trees are beautiful in summer.

B Read the text. Were you right?

A Tree in Different Seasons



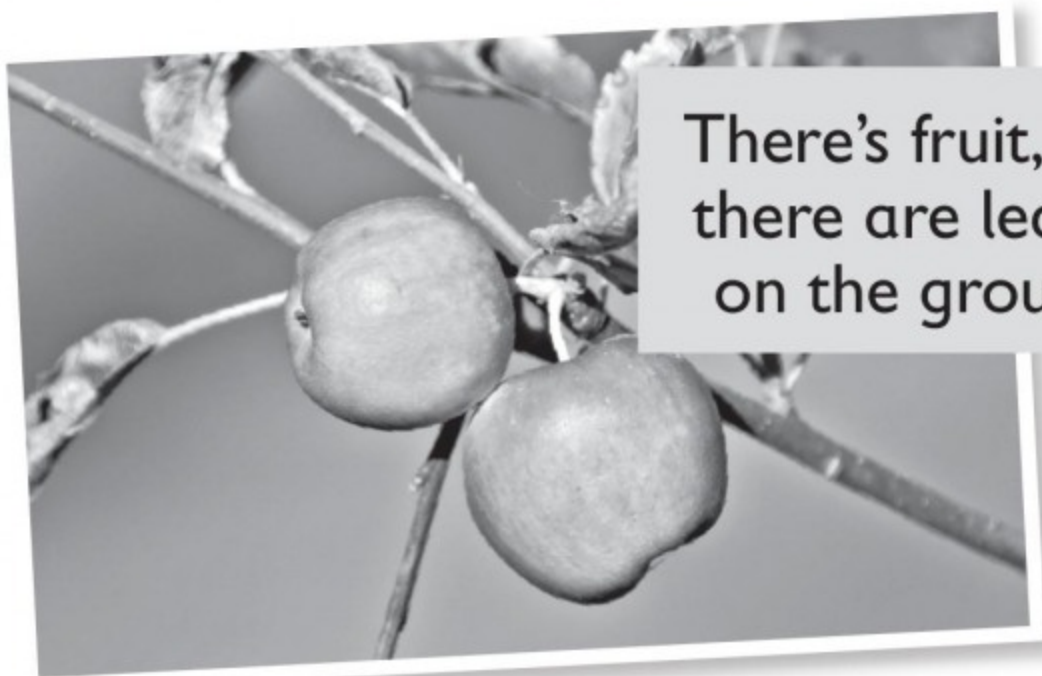
The tree gets leaves and buds.

In the spring, it rains. Rain helps the tree to grow buds and green leaves. Birds make nests in trees for their chicks.



It's hot. The tree has lots of leaves.

In the summer, it's hot. The tree has lots of green leaves. The buds become flowers and fruit.



There's fruit, and there are leaves on the ground.

In the fall, the leaves are red, orange, and yellow. The fruit is ready to eat. The leaves fall to the ground.



It's cold, and it snows. There are no leaves on the tree.

In the winter, the tree doesn't have leaves. There's snow on the ground.

Comprehension

A What do you like about the text? Draw ☺, ☹, or ☹.

1 Buds start to grow on the tree.



3 The leaves are red, orange, and yellow.



2 There are lots of green leaves on the tree.

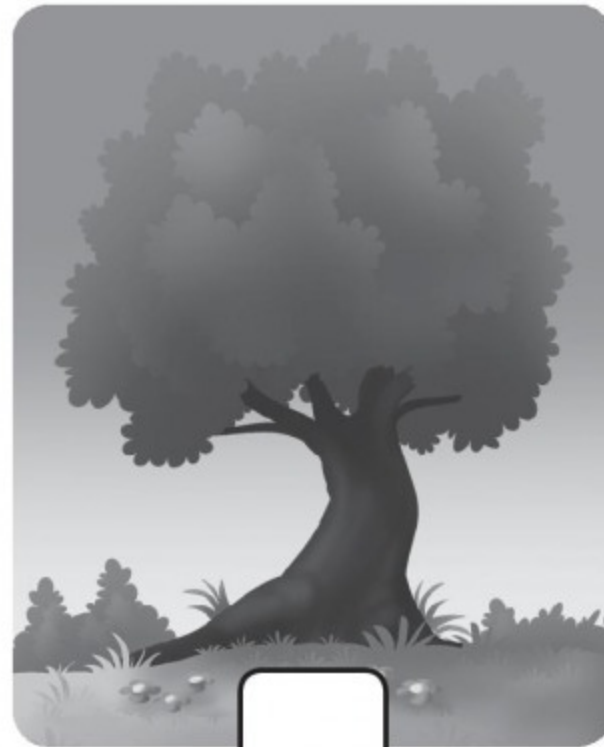


4 There is snow on the tree and the ground.



B Write the seasons. Number them in order.









1 _____ 2 _____ 3 spring 4 _____

C Complete the sentences.

leaves snow ~~rain~~ colors

1 There's rain in the spring. This makes plants grow.

2 In the summer, there are lots of green _____.

3 In the fall, the leaves are different _____.

4 There's _____ on the ground in the winter.

D About you In your country, when is it hot? When is it cold?

In my country, it's hot in _____, and it's cold in _____.

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Present (*It, She, He*)

It gets warm outside. **It doesn't get** cold.

It rains in the spring. **It doesn't snow**.

She plays outside in the summer. **She doesn't play** inside.

He wears a jacket in the winter. **He doesn't wear** shorts.

Does it rain in the spring?

Yes, **it does**.

Does she play outside in the winter?

No, **she doesn't**.

B Circle the correct words.

- 1 It **snow** / **snows** in the winter.
- 2 It doesn't **rain** / **rains** in the summer.
- 3 It **gets** / **get** cold in the winter.
- 4 Anna **plays** / **play** outside in the summer.
- 5 My brother doesn't **wears** / **wear** shorts in the spring.
- 6 He **wears** / **wear** a jacket and a hat in the winter.

C Look and write the answers.



- 1 Does it snow in the winter?
Yes, it does.
- 2 Does he wear a jacket in the winter?

- 3 Does it get hot in the winter?

- 4 Does she play outside in the winter?

D Write the words in the correct order to make questions. Then write the answers.

1 get / it / does / hot / the fall / in / ?

Does it get hot in the fall? _____

No, it doesn't. _____

2 does / in / rain / it / the winter / ?

3 snow / the summer / in / does / it / ?

4 in / the spring / does / it / snow / ?

E Look and complete the sentences.

wears ~~doesn't rain~~ doesn't wear rains doesn't snow doesn't get

1



It doesn't rain in the summer.

2



It _____ a lot in the fall.

3



It _____ a lot in the fall.

4



She _____ a hat in the winter.

5



He _____ a hat in the summer.

6



It _____ hot in the spring.

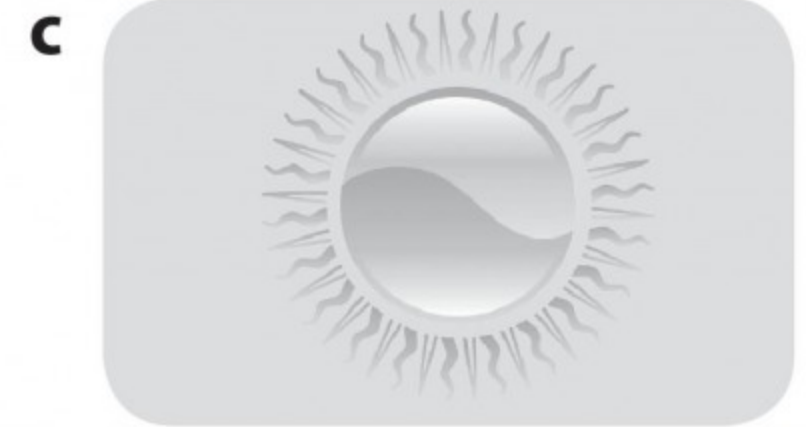
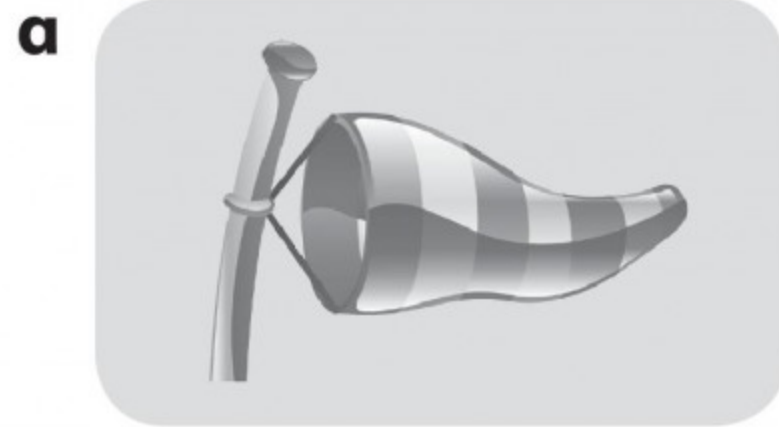
Words

A Match the words to the pictures.

1 ☐ sunny

2 ☐ windy

3 ☐ rainy



4 ☐ snowy

5 ☐ weather

6 ☐ cloudy

B Look and complete the sentences.



It's spring. Today, it's rainy
and it's sunny.



It's summer. Today, it's
s unny, but it's
c loudy, too!



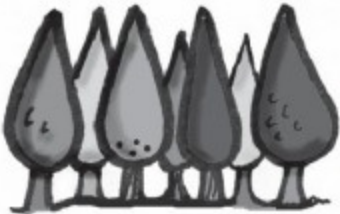
It's fall. Today, it's r ainy
and it's very w indy.



It's winter. Today, it's s nowy
and it's w indy, too.

Word Study

A Look and write the new words.

1		+		=	
	jelly		fish		jellyfish
2		+		=	
	sea		shell		
3		+		=	
	rain		forest		
4		+		=	
	door		bell		

Writing

A Think about your favorite season. Complete the word web.

My favorite season is _____.

B Read about fall. Then write about your favorite season.

My favorite season is fall. It's cool, and it rains. The leaves are red, orange, and yellow. There's a lot of fruit.

My favorite season is _____.

It / It's _____.

The leaves _____.

There's / There are _____.

Words

A Look and circle the correct words.

1



grow / watch

2



fall / bring

3



watch / grow

4



bring / fall

B Match the verbs to the nouns. Then match the phrases to the pictures.

make

build

a swing

a tree house

apple pie

a snowman

a



b



c



d



C Complete the chart.

a snowman ~~trees~~ flowers apple pie fireworks

We grow ...	We build ...	We make ...	We watch ...	We bring ...
trees				

D Look and complete the crossword.

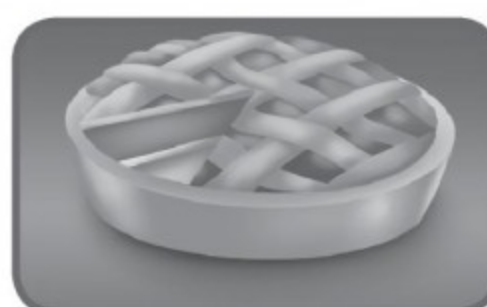
Down ↓

make a / an ...

1



2



Across →

build a ...

1

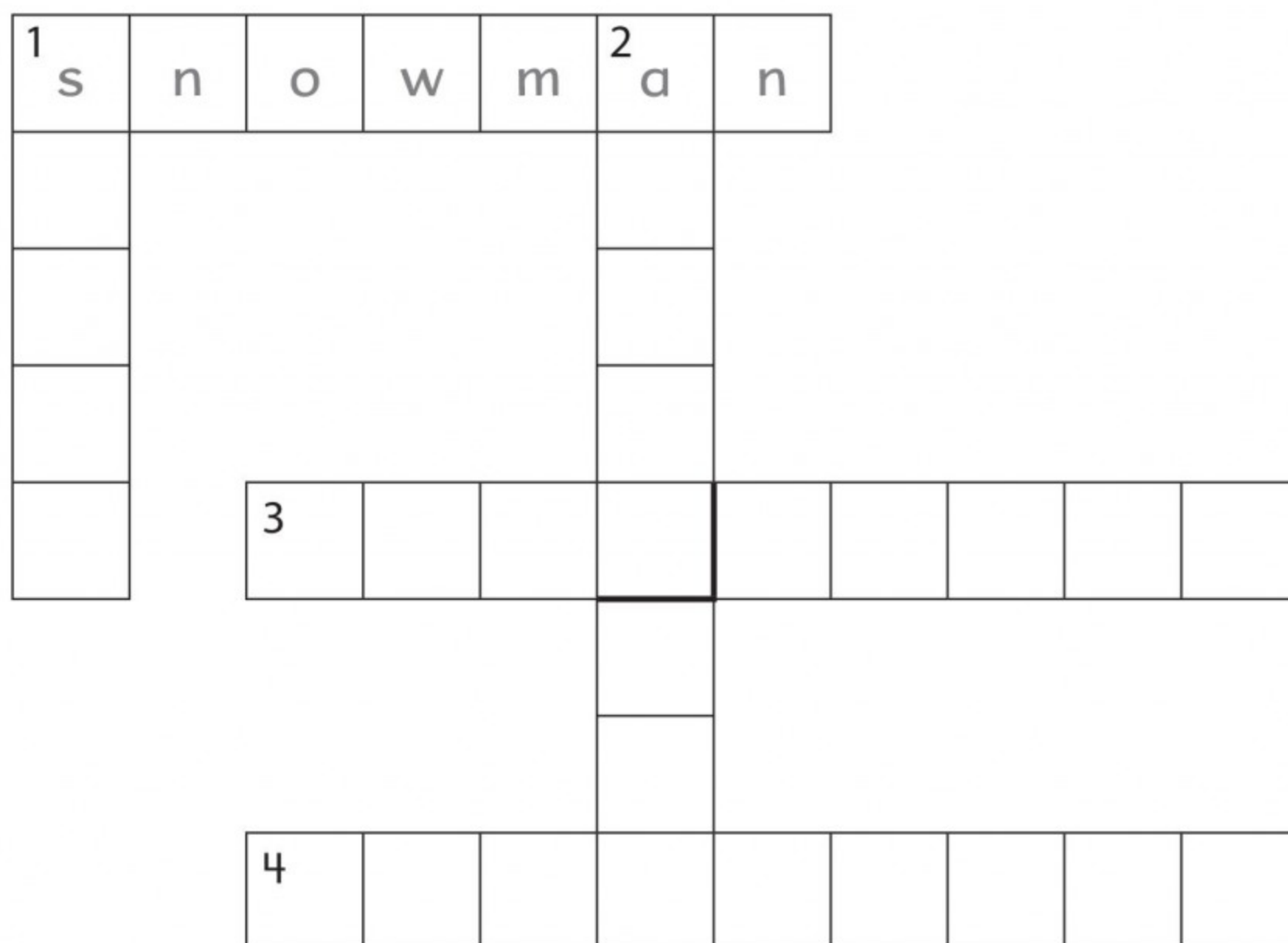


3



watch ...

4



E Complete the sentences.

- We make a swing in the summer.
- The leaves fall when they are red, orange, and yellow.
- We grow trees and flowers in our garden.
- I watch the birds build nests in the trees in the spring.
- I like to bring flowers to my grandmother.

A Read the text quickly. What is it about? Check (✓) one answer.

1 ☐ A boy and a garden

3 ☐ A girl and an animal

2 ☐ A girl and a garden

B Read the text again. Were you right?

Clara's Garden

This is Clara. She grows flowers in her garden. In the spring, the flowers are small. She takes care of them and watches them grow.

In the summer, the flowers are big. It's hot, so she waters them. They are different colors: pink, yellow, and orange. The honeybees like Clara's flowers.

In the fall, she covers her flowers with old leaves.

In the winter, the flowers don't grow. There is snow on the ground. She puts out food for the birds.



There are flowers next to the pond.



The honeybees make honey.



She makes houses for animals from leaves.



She takes care of the birds.

Comprehension

A What do you like about the text? Number 1 to 4 (1 = your favorite).

- ☐ In the spring, flowers grow. ☐ In the fall, Clara covers the flowers.
- ☐ In the summer, there are bees. ☐ In the winter, there is snow.

B Read the captions again and complete the sentences.

- 1 In the spring, Clara grows flowers next to the pond.
- 2 In the summer, honeybees make _____.
- 3 In the fall, Clara makes houses for _____.
- 4 In the winter, she takes care of the _____.

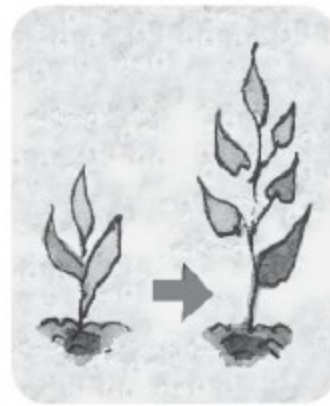
C Look and complete the text.



play



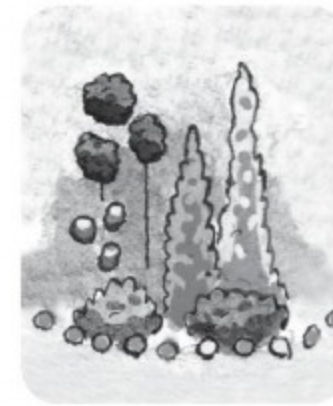
summer



grow



trees



flowers



winter

A Garden

There are lots of flowers₁, animals, and birds. Children like to _____₂ here. In the spring, new flowers start to _____₃. In the _____₄, the flowers are big. In the fall, the leaves on the _____₅ change color, and they fall to the ground. In the _____₆, the garden is quiet, and there is snow.

D About you What animals and plants do you see near your home?

I see _____

_____.

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Present (*I, You, We, They*)



I		I	
You	grow flowers.	You	don't grow flowers.
We		We	
They		They	

Do	you	like apples?	Yes, I do . / No, I don't .
			Yes, we do . / No, we don't .
Do	they	watch television?	Yes, they do . / No, they don't .

B Look and circle the correct words.

1



I / They make apple pie.

2



We / You watch fireworks.

3



They / I take care of animals.

4



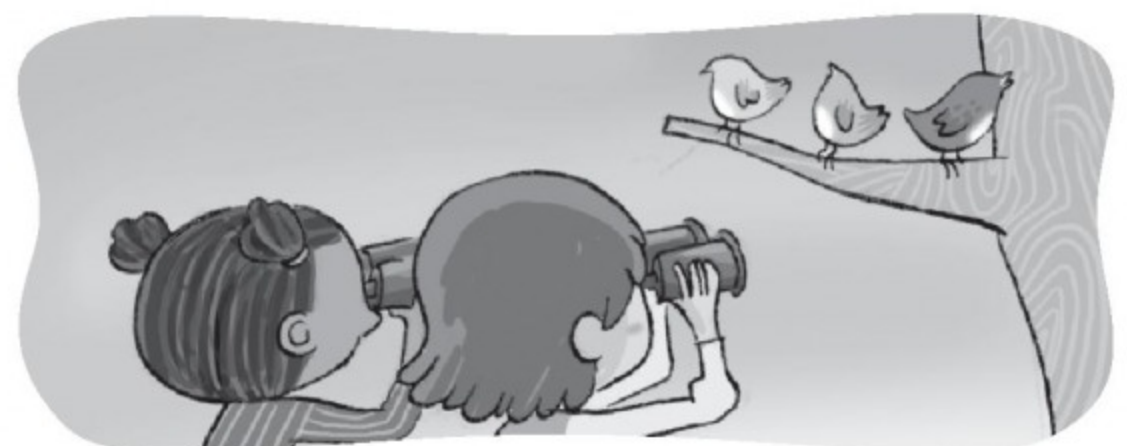
You / We make honey.

5



We / They build a snowman.

6



I / We watch birds.

C Write the words in the correct order to make sentences.
Then match them to the pictures.

1 make / they / a / the summer / swing / in / .

☒ They make a swing in the summer.

2 flowers / grow / we / in / the spring / .

☐

3 don't / I / flowers / the fall / grow / in / .

☐

4 the winter / they / make / don't / a / swing / in / .

☐

a



b



c



d



D Complete the questions and answers.

1 Do you go to the beach in the summer? Yes, I do.

2 Do you watch leaves fall in the spring? No, I _____.

3 Do you _____ a tree house in the winter? No, I _____.

4 _____ watch honeybees in the summer? Yes, I _____.

5 _____ a snowman in the winter? Yes, I _____.

Words

A Look and match the words.



ride ●

● ice cream



go to ●

● a bicycle



eat ●

● hot chocolate



drink ●

● the beach



fly ●

● flowers



plant ●

● a kite

B Find the things we do. Complete the phrases.

g i e a t j l d r i n k w b p l a n t y k n k f l y m s r i d e n m g o h l

1 eat ice cream

4 a

2 _____

5 a

3 _____

6 to the

Writing Study

A Write the sentences with commas (,) and periods (.).

1 I live with my mother my father and my sister

2 My favorite colors are blue green and yellow

3 There is a fox a mouse and a bird in the field

Writing

A Think about what you do in your favorite season. Complete the word web.

What do you do?

What don't you do?

What's your favorite season?

What's the weather like?

B Read about winter. Then write about what you do in your favorite season.

My favorite season is winter. I build a snowman, and I drink hot chocolate. I don't ride my bicycle, and I don't go to the beach. It's cold!

My favorite season is _____.

I _____.

and _____.

I don't _____.

and I don't _____.

It's _____.

How are seasons different?

Look back through Units 7 and 8:

Which reading text is your favorite? Check (✓).

A Tree in Different Seasons ☐

Clara's Garden ☐

Write three words you learned.

Complete the sentences.

When it's hot, I _____.

When it's cold, I _____.

Review

A Complete the phrases.

plant fly drink ~~make~~ eat go ride build

1 make a swing

5 _____ a kite

2 _____ a snowman

6 _____ to the beach

3 _____ a bicycle

7 _____ ice cream

4 _____ hot chocolate

8 _____ flowers

B Complete the sentences. Use the phrases from Activity A and add commas.

1 In the spring, we ride a bicycle,
plant flowers, and fly a kite.

2 In the summer, we make _____ go _____
eat _____ and watch honeybees.

3 In the winter, we build _____ drink _____
and put out food for the birds.



C Complete the questions. Then complete the answers. Match the questions and the answers.

watch drink ~~fall~~ grow

- 1 Do leaves fall in the summer?
 - 2 When do you _____ hot chocolate?
 - 3 Do they _____ animals in the summer?
 - 4 When do plants _____?
- a ☐ Plants _____ in the spring.
- b ☐ Yes, they _____.
- c ☒ No, they _____.
- d ☐ I _____ hot chocolate in the fall.



D Look and complete the answers.

- 1 What do they do when it's cloudy?



They don't fly kites.



They ride bicycles.

- 2 What do they do when it's cold?



They _____.



They _____.

- 3 What do they do when it's cool?



They _____.



They _____.

- 4 What do they do when it's snowy?



They _____.



They _____.

How do numbers help us?

How many windows can you see in your classroom?

I can see _____ windows.

What is your favorite number?

My favorite number is _____.

Write three things that have numbers.

_____, _____, _____

UNIT 9

Get Ready

Words

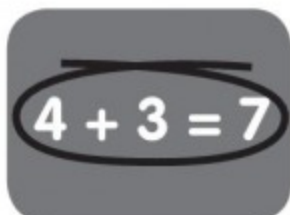
A Match the words to the pictures.

1 ☐ plus sign

2 ☐ equals sign

3 ☐ answer

4 ☐ problem

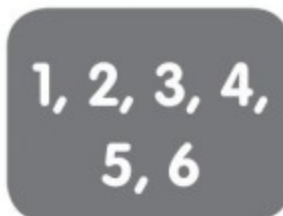
a 

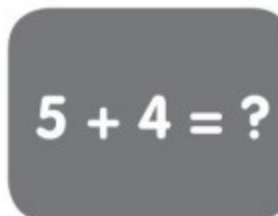
b 

c 

d 

e 

f 

g 

h 

5 ☐ numbers

6 ☐ addition

7 ☐ even numbers

8 ☐ odd numbers

B Circle the even numbers.

1 7 5 11 10 3 8 6 18 2 15 14 20

C Complete the addition problems.

1 $5 + \underline{2} = 7$

3 $16 \underline{\quad} 2 = 18$

5 $\underline{\quad} + 13 = 19$

2 $10 \underline{\quad} 10 = 20$

4 $\underline{\quad} + 5 = 9$

6 $5 + 14 = \underline{\quad}$

D Look and count. Then write how many.

$$1 + 2 + 1 = 4$$
$$4 + 5 = 9$$
$$6 + 4 + 3 = 13$$
$$7 + 5 = 12$$

equals signs 4

odd numbers

plus signs

even numbers

numbers

addition problems

E Look and complete the words.

a addition problem

b n

c e
n

d o
n

e a

f p s

g e s

- A** Before you read, look at the headings. What do you think the text is about? Circle one answer.

I think it's about **words** / **math** / **colors**.

- B** Read the text. Were you right?

Numbers Every Day

Counting

We count things every day. When we need four friends to play a game, we count: *1, 2, 3, 4*.

When we see lots of things, we count by twos. If we see lots of frogs in a pond, we can count fast: *2, 4, 6, 8, 10 frogs!*



Odd and Even

Numbers are odd or even. Look:
I have four black pencils, and you have five white pencils.

Which number is even? *Four* is even.
Which number is odd? *Five* is odd.



Addition

We use addition every day, too. Look again.
How many pencils do we have?
Let's use addition: $4 + 5 = 9$
We have nine pencils.



Comprehension

A What do you like about the text? Draw ☺, ☹, or ☹.

1 We count friends to play a game.



2 We can count fast.



3 We use addition every day.



B Look and check (✓) the pictures that match the text.

1 ☐ a



☒ b



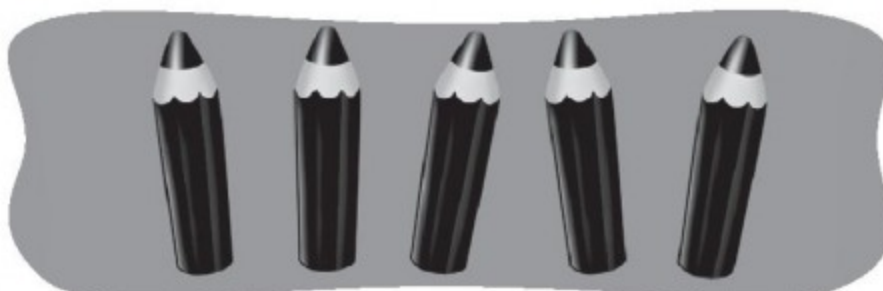
2 ☐ a



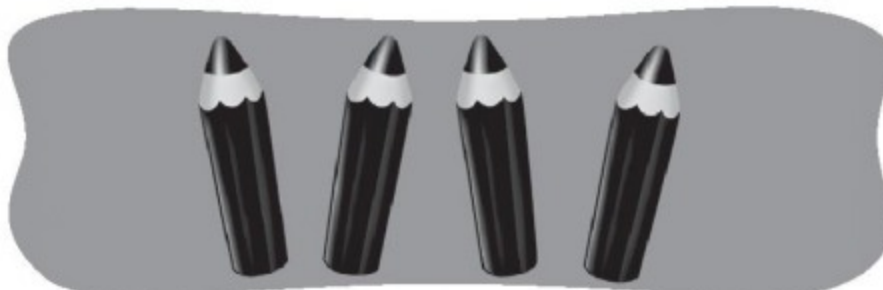
☐ b



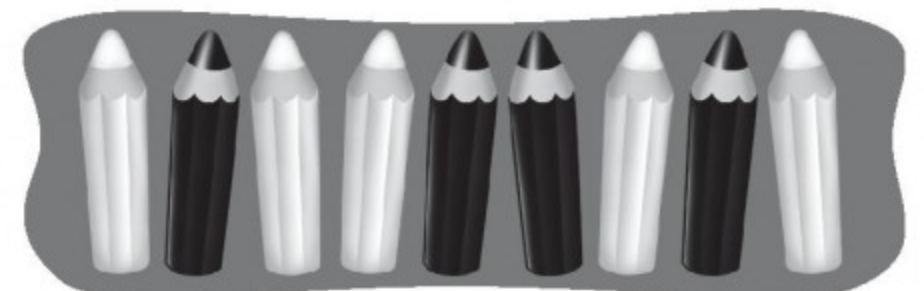
3 ☐ a



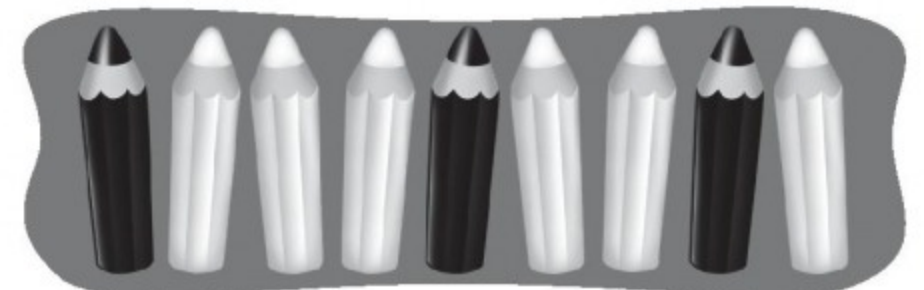
☐ b



4 ☐ a



☐ b



C Complete the sentences.

1 Every day, we count different things.

2 We count friends when we want to play a game.

3 We can count fast when we count one, two, three, four, five.

4 Some numbers are odd and other numbers are even.

5 Every day, we use addition to see what we have.

D **About you** How many pencils do you have in your pencil case?

I have eight pencils in my pencil case.

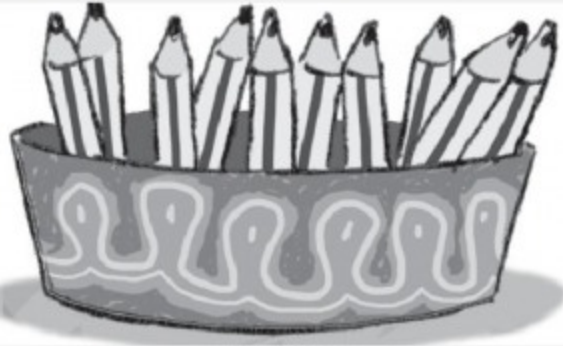
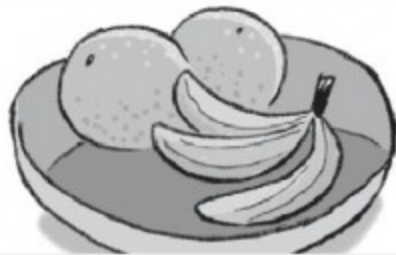
Grammar in Use

A Study the grammar.



Learn Grammar

Simple Present with *Have*

	I You We They	have	ten pencils.
	I You We They	don't have	pencils.
	He She	has	three apples.
	He She	doesn't have	apples.

B Look and circle the correct words.

1



They have / don't have a kitten.

2



We **have** / don't have a hamster.

3



You **have** / don't have a big hat!

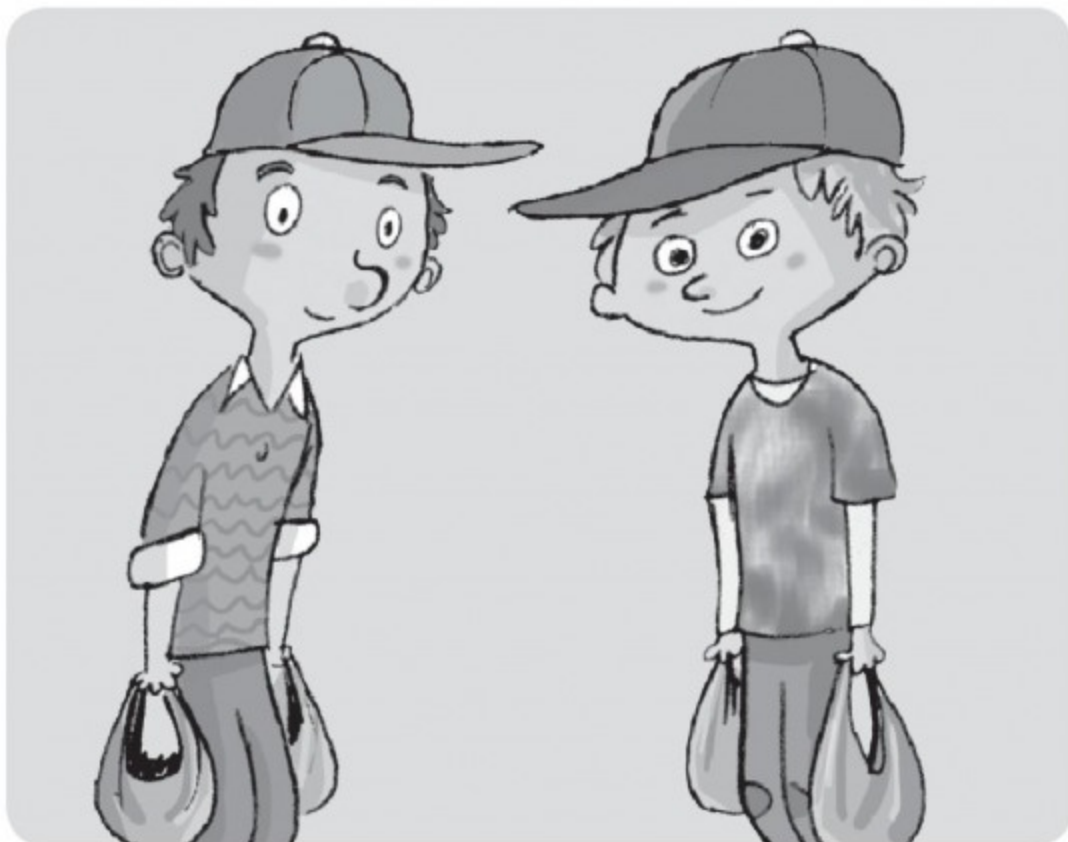
4



She **has** / doesn't have a bicycle.

C Look and count. Then write sentences.

1



~~bicycles~~ ~~hats~~ pets bags

They don't have bicycles.

They have two hats.

2



T-shirts rabbits apples carrots

3



hot chocolate ice cream
sneakers seashells

D Complete the sentences so they are true for you. Write *have* or *don't have*.

1 I _____ blue sneakers.

4 I _____ a bicycle.

2 I _____ a pink bag.

5 I _____ brothers.

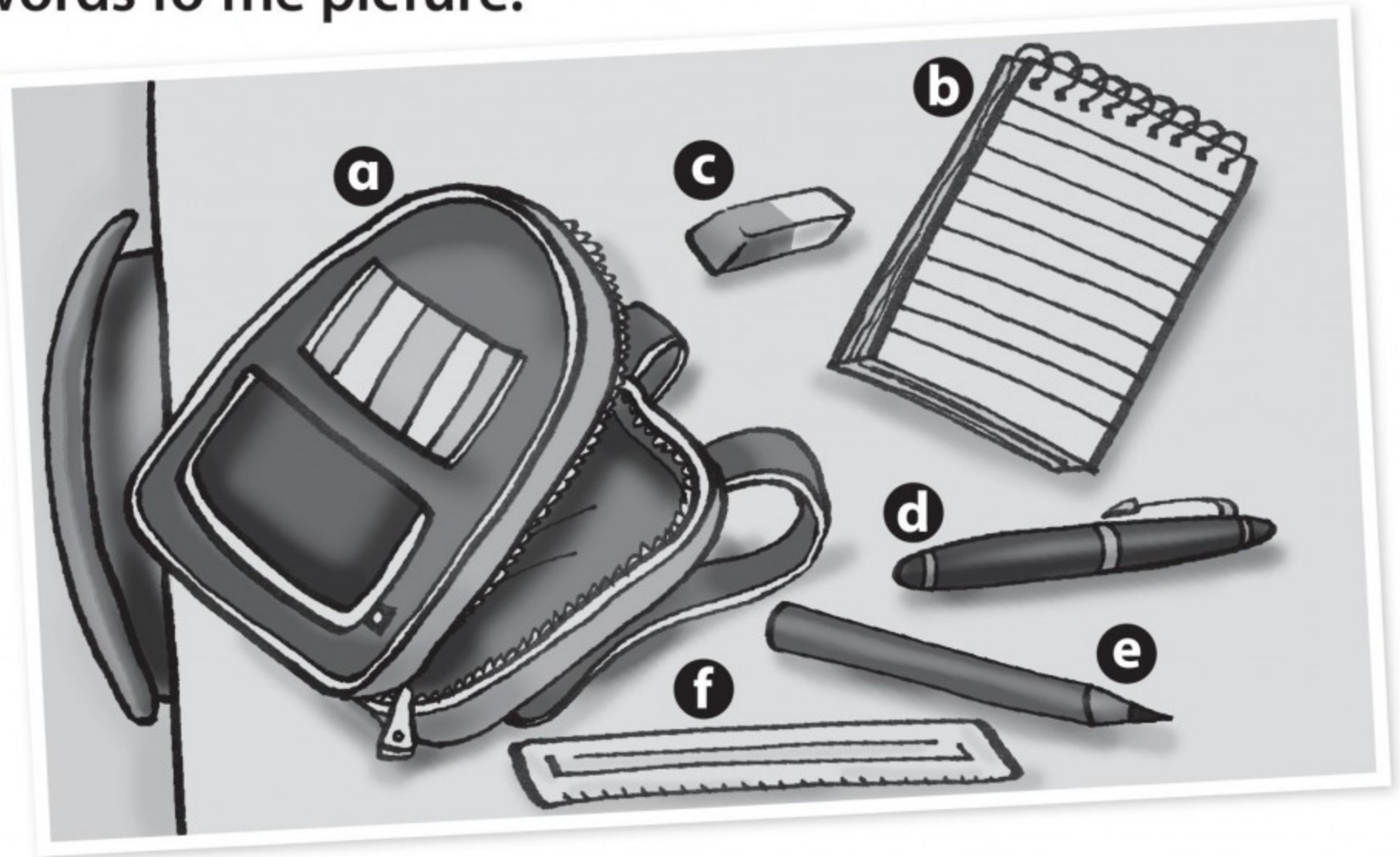
3 I _____ a white T-shirt.

6 I _____ lots of cousins.

Words

A Look and match the words to the picture.

- 1 ☒ pen
- 2 ☐ pencil
- 3 ☐ eraser
- 4 ☐ notebook
- 5 ☐ backpack
- 6 ☐ ruler



B Look and read.
Circle *Yes* or *No*.



There are two pens
and one pencil.

Yes

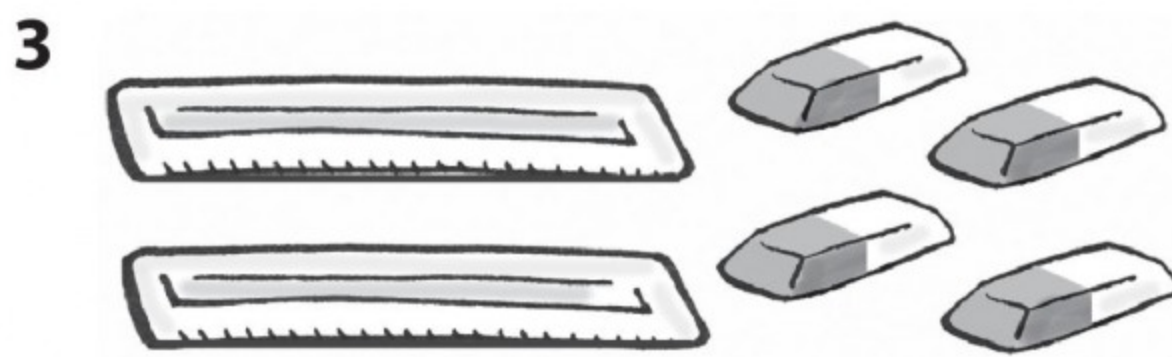
No



There are four backpacks and
one notebook.

Yes

No



There are four rulers
and two erasers.

Yes

No

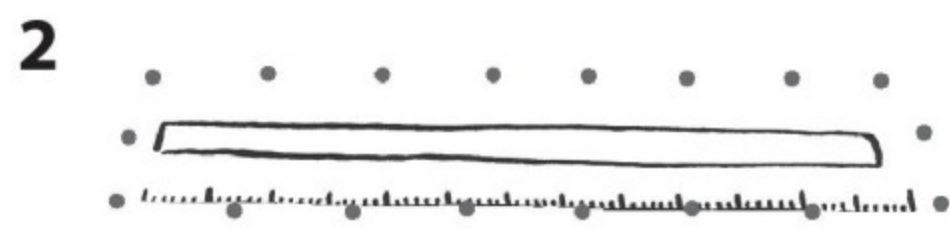


There are three pens and
two backpacks.

Yes

No

C Join the dots. Then look and write the words.



Word Study

A Complete the chart with the words or numbers.

12 twelve	15 _____	_____ seventeen	13 _____	_____ twenty
18 _____	_____ fourteen	11 _____	_____ sixteen	19 _____

B Write the next words.

- 1 twelve, thirteen, fourteen
- 2 fifteen, sixteen, _____
- 3 eighteen, nineteen, _____
- 4 eleven, twelve, _____
- 5 seventeen, eighteen, _____
- 6 thirteen, fourteen, _____

Writing

A Think about your things. How many do you have? Complete the chart.

Things I Have	How Many?
_____	_____
_____	_____
_____	_____

B Read about a person's things. Then write about your things. Write how many you have.

I have three pens and four pencils in my backpack. I have one notebook and one eraser. I have one red kite and one red bicycle.

I have _____
_____.
I have _____
_____.
I have _____
_____.

Words

A Find the words. Then complete the words.

f o s t o n e j n p o t l a s a u s a g e s m v p o t a t o e s h q f o o d b s c a r r o t s b k s o u p h e o n i o n s f d

1



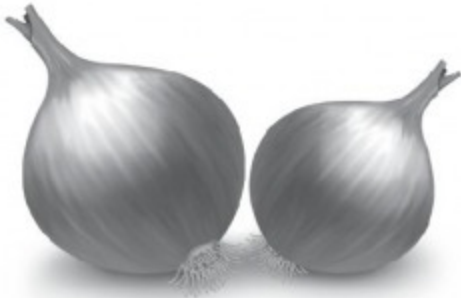
p _ _ _ a _ _ _ _

2



s t o n e

3



o _ _ _ _ _

4



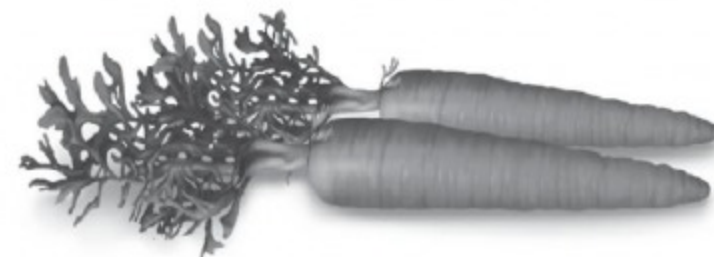
_ _ _ t

5



_ _ _ o _ _

6



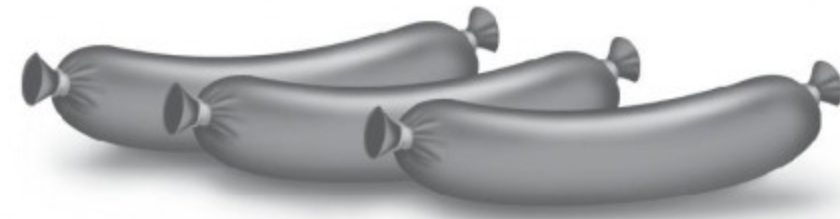
c _ _ _ _ t _ _

7



_ _ _ u _ _

8



_ _ _ s _ _ _ e _ _

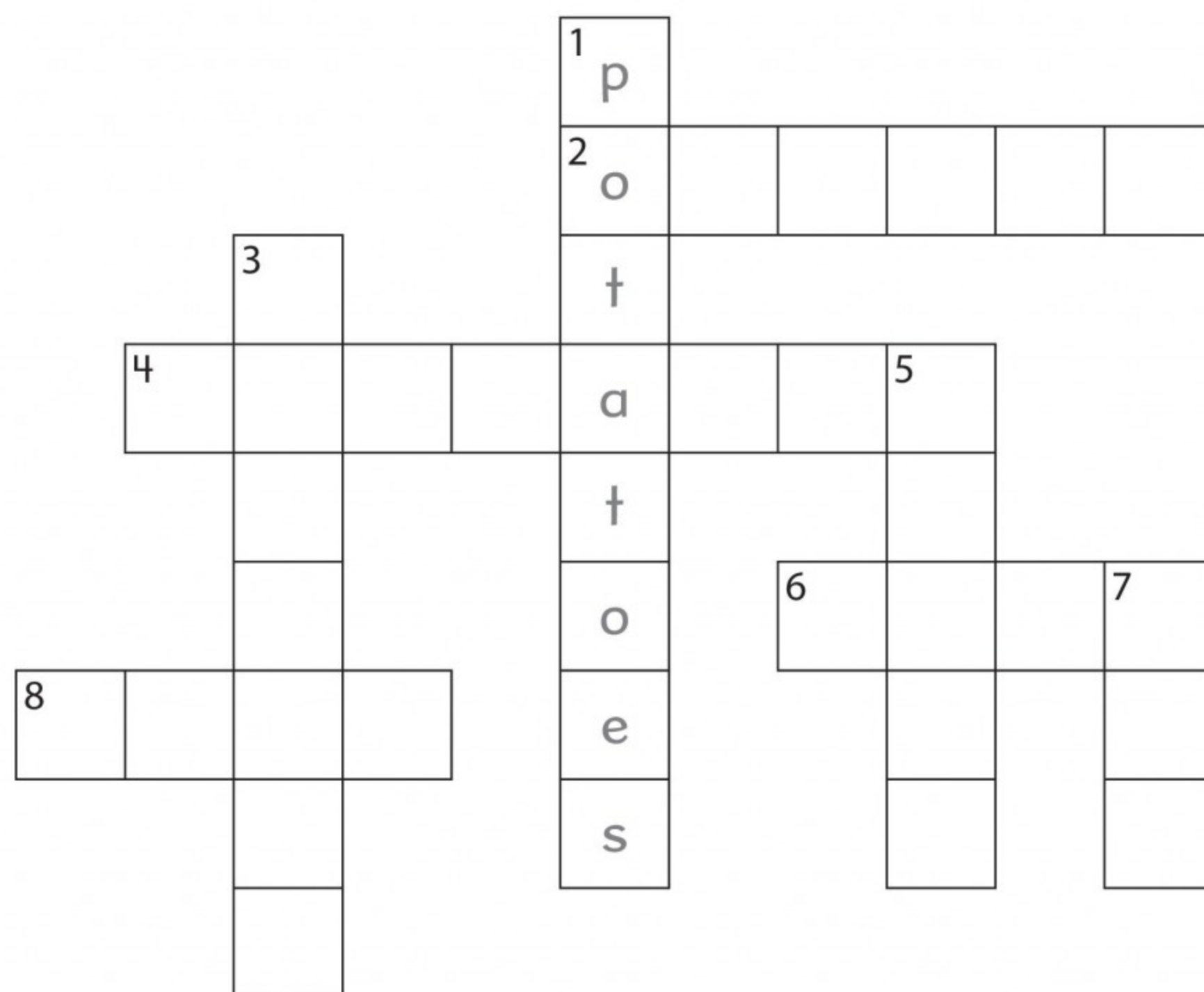
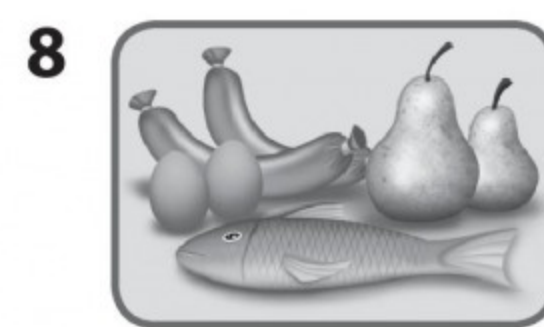
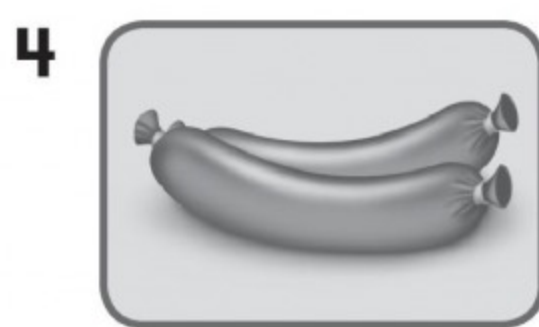
B Look and complete the chart.

Food	Not Food
soup, _____	_____, _____
_____, _____	



C Look and complete the crossword.

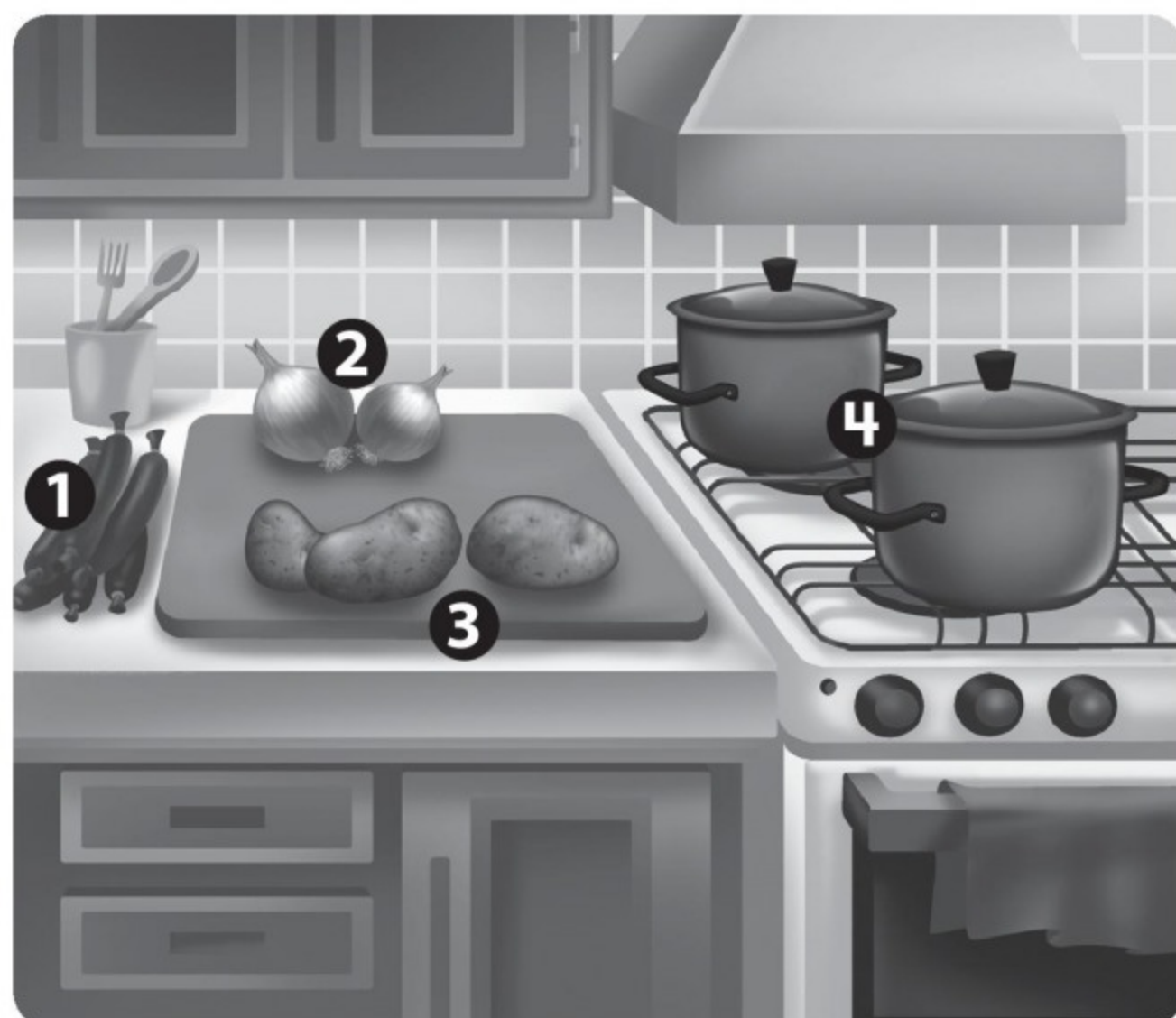
Across →



Down ↓



D Look and complete the answers.



- 1 What are these?
They're sausages.
- 2 What are these?
They're _____.
- 3 What are these?
They're _____.
- 4 What are these?
They're _____.

A Read the story quickly. What is it about? Check (✓) one answer.

1 ☐ A boy who doesn't like soup

3 ☐ A boy helping his grandmother

2 ☐ A boy and his grandfather

B Read the story again. Were you right?

The Bag of Stones

Luca visits his grandmother.

"Are you hungry?" he asks.

"Yes, I am," she says.

"I can make you food. What do you have?"

"I have onions," says Luca's grandmother.

"We can make soup, but we need sausages and potatoes. We don't have sausages or potatoes," says Luca.



Tomas lives in an old house.

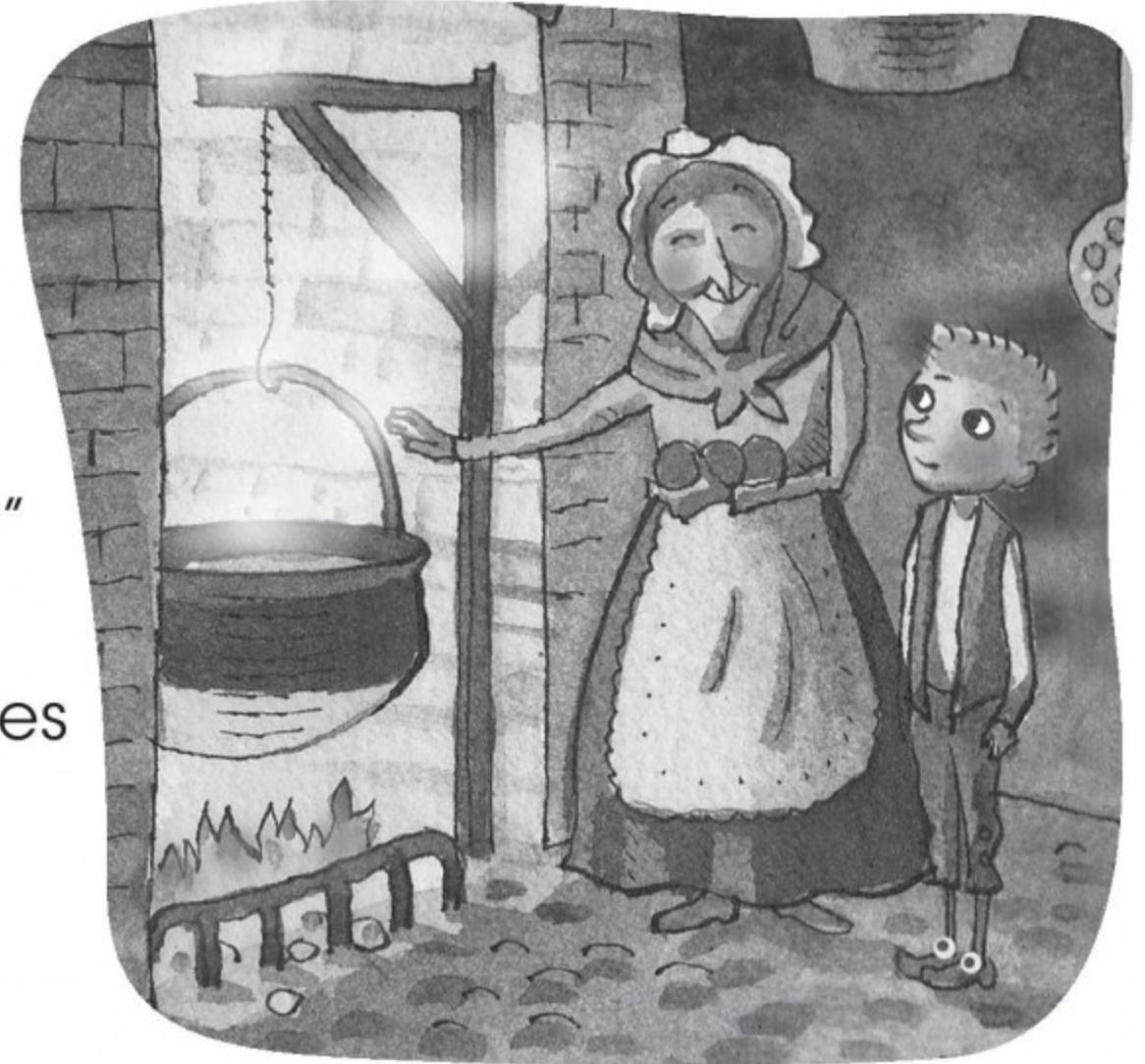
There are holes in the walls.

"My grandmother wants to give you these stones," says Luca. Tomas is happy.

"I can mend my house. Have these potatoes and sausages!"

"Thank you!" says Luca.

Luca takes the food to his grandmother. Now they can make soup!



Luca's grandmother has an idea. She puts seven stones in a bag.

"Take these to Tomas."

Luca doesn't understand, but he takes the bag. It is very heavy.



Comprehension

A What is your favorite part of the story? Number 1 to 4 (1 = your favorite).

1 ☐ Luca's grandmother is hungry.

3 ☐ The bag of stones is heavy.

2 ☐ Luca and his grandmother can make soup.

4 ☐ Tomas is happy.

B Look and put the pictures in order. Write *B* (Beginning), *M* (Middle), or *E* (End).

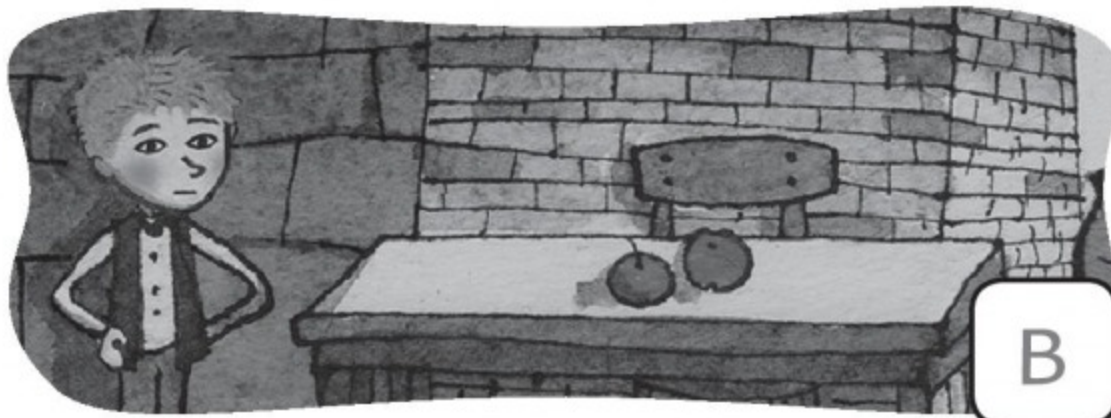
1



2



3



4



C Read the sentences from the story and write *B* (Beginning), *M* (Middle), or *E* (End).

1 ☐ "Thank you!" says Luca.

2 ☐ "I can make you food. What do you have?"

3 ☐ "Are you hungry?" he asks.

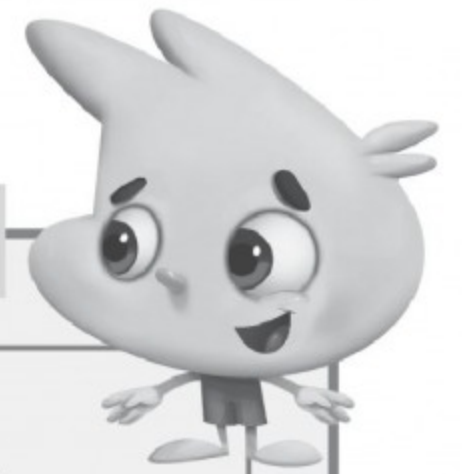
4 ☐ Luca doesn't understand, but he takes the bag.

D About you What do you put in your favorite soup?

I put _____

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Present Questions with *Have*

Do	I you we they	have	potatoes?	Yes,	I you we they	do.
				No,		don't.
Does	she he	have	carrots?	Yes,	she	does.
				No,	he	doesn't.
What	do	I you we they	have?	I you we they	have	onions.
What	does	she he	have?	She He	has	sausages.

B Match the questions to the answers.

- | | | |
|----------------------------|---|----------------------------|
| 1 Do you have potatoes? | ● | ● a No, they don't. |
| 2 Do we have notebooks? | ● | ● b Yes, I do. |
| 3 Does she have an eraser? | ● | ● c No, he doesn't. |
| 4 Do they have a pot? | ● | ● d Yes, you do. |
| 5 Does he have a red pen? | ● | ● e Yes, she does. |
| 6 Do I have onions? | ● | ● f No, we don't. |

C Circle the correct words.

- 1 What does she have? She **have** / **has** carrots.
- 2 What do they have? They **has** / **have** soup.
- 3 What **do** / **does** she have? She has a pot.
- 4 What **do** / **does** you have? I have a pencil.

D Write true answers for you.

- 1 Do you have a blue T-shirt?
- 2 Do you have a goldfish?
- 3 Do you have a ruler in your bag?
- 4 Do you have a pencil?

E Look and complete the questions and answers.

1 **Ben:** Do you have a kite?

Lily: Yes, I do.

Ben: Do _____ a bicycle?

Lily: No, _____.

2 **Lily:** What do _____ in your backpack?

Ben: I _____ two pencils and a ruler.

What _____ in your backpack?

Lily: _____ three books.



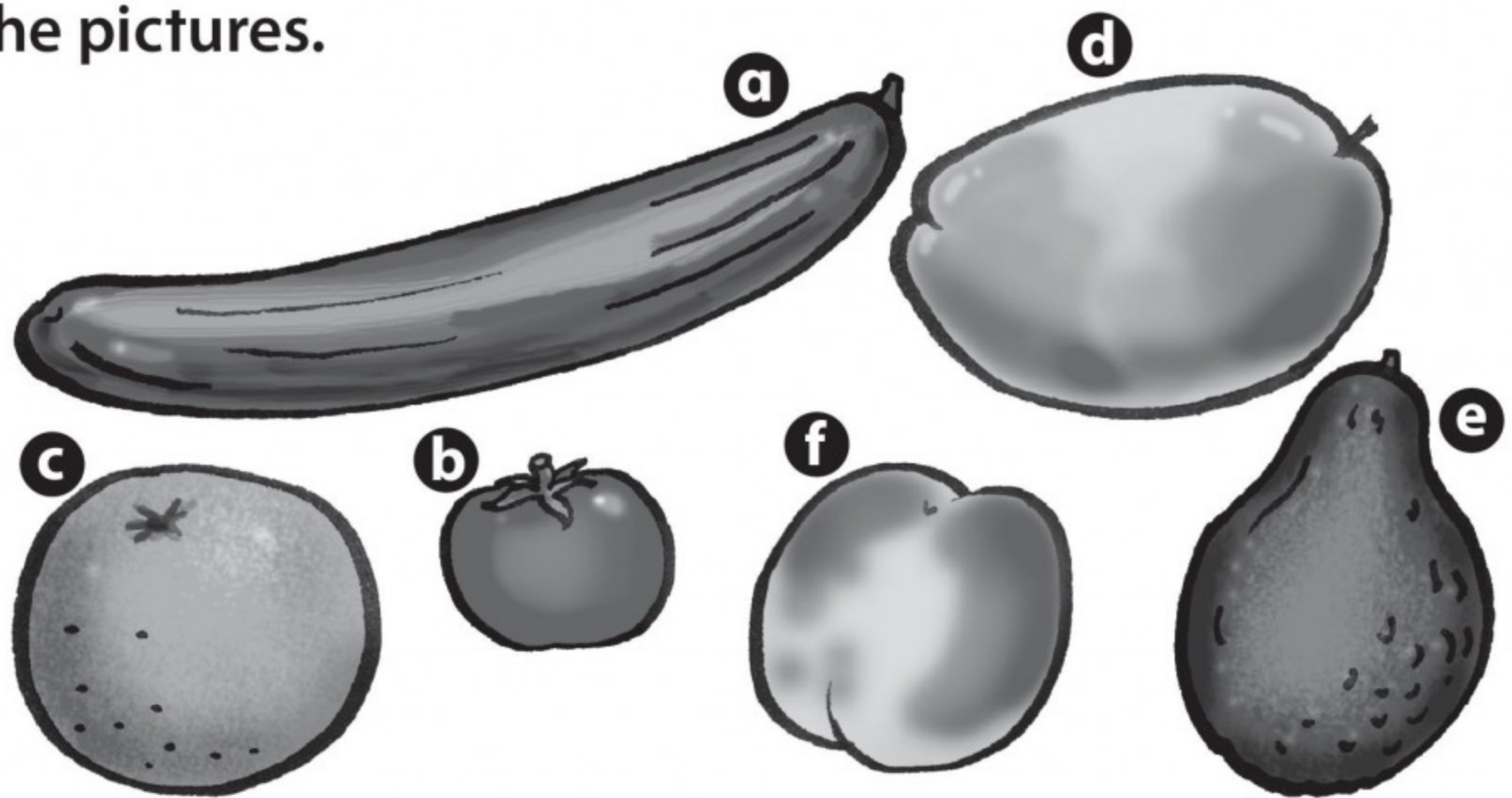
F Look at the picture in Activity **E** again and complete the answers.

- 1 Do they have hats? No, they don't.
- 2 What do they have in the toy box? They have a ball.
- 3 Does Lily have a T-shirt? _____
- 4 Does Ben have a kite? _____
- 5 What does Lily have in her backpack? _____
- 6 Do they have a goldfish? _____

Words

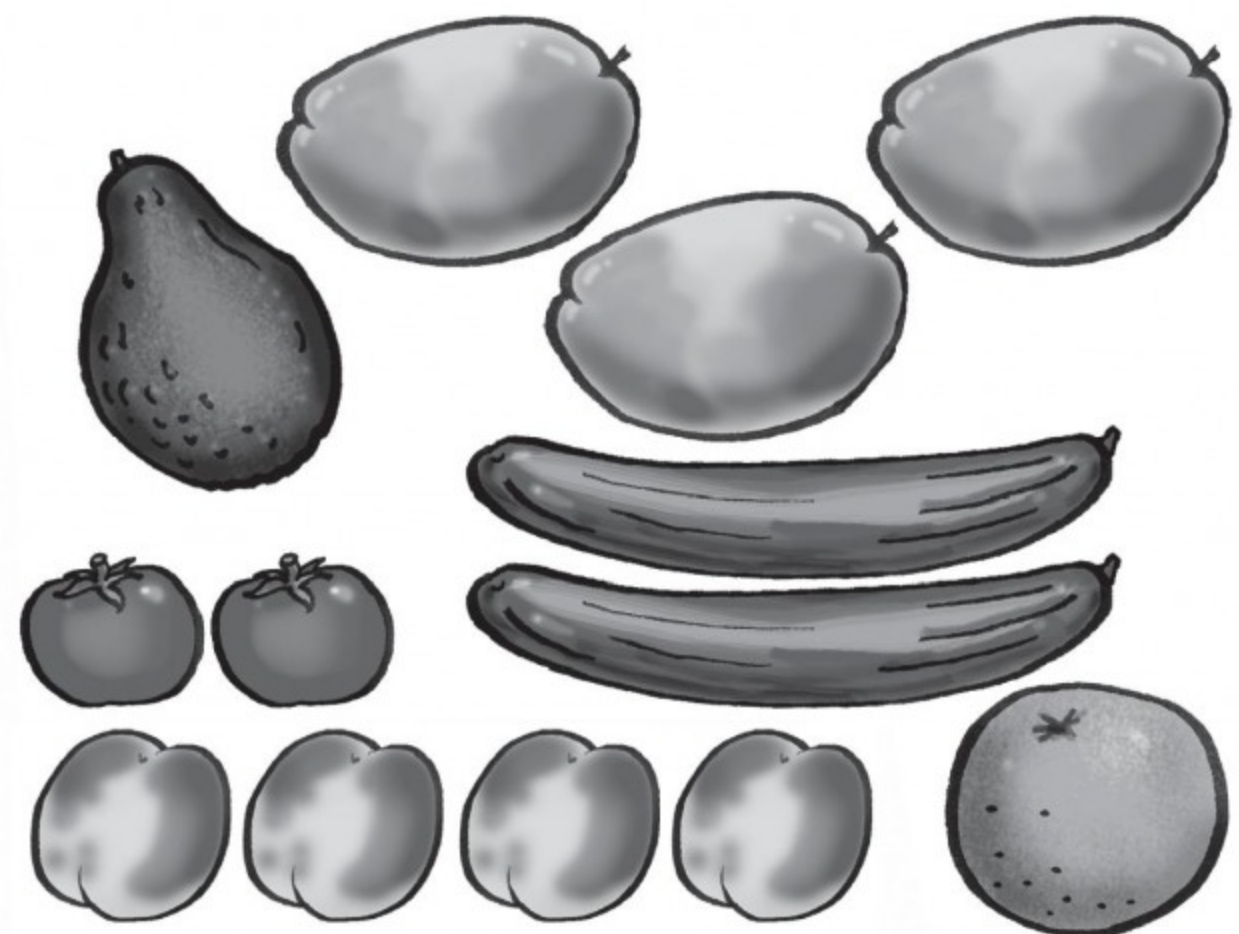
A Match the words to the pictures.

- 1 ☐ e avocado
- 2 ☐ cucumber
- 3 ☐ peach
- 4 ☐ mango
- 5 ☐ tomato
- 6 ☐ orange



B Look and check (✓) or cross (X).

- 1 ☒ There are three mangos.
- 2 ☐ There are four peaches.
- 3 ☐ There's an orange.
- 4 ☐ There are three cucumbers.
- 5 ☐ There's one tomato.
- 6 ☐ There are two avocados.



C Complete the words. Are the sentences true for you? Circle Yes or No.

- 1 I don't like t o m a t o es.
- 2 I like pe es.
- 3 I like o s.
- 4 I don't like c rs.
- 5 I don't like a os.
- 6 I like m os.

Yes	No
Yes	No
Yes	No
Yes	No
Yes	No
Yes	No

Writing Study

A Add periods (.), question marks (?), and exclamation points (!).

1 **Maria:** Do you like carrots?

Jack: No, I don't. ☹

2 **Jack:** Do you like ice cream?

Maria: Yes, I do! 😊😊😊

3 **Maria:** What do you like

Jack: I like mangos. 😊

4 **Jack:** Do you like tomatoes

Maria: No, I don't. ☹☹☹

5 **Maria:** Do you like peaches

Jack: Yes. They're tasty. 😊😊😊

6 **Jack:** Do you like avocados

Maria: No, I don't. ☹

7 **Maria:** What do you like

Jack: I like oranges. 😊😊😊

8 **Jack:** Do you like sausages

Maria: Yes. They're good. 😊

9 **Maria:** Do you like potatoes

Jack: No. They aren't
good. ☹☹☹

10 **Jack:** What do you like

Maria: I like peaches. 😊

Writing

A Think about your favorite soup. What is in it? Complete the word web.



B Read about tomato soup. Then write about your favorite soup.

My favorite soup is tomato soup. There are tomatoes in it, and there's milk, too. There are also onions and carrots. It's tasty!

My favorite soup is _____.

There's / There are _____

in it, and there's / there are _____, too.

There's / There are also _____

_____.

It's _____!

How do numbers help us?

Look back through Units 9 and 10:

Which reading text is your favorite? Check (✓).

Numbers Every Day ☐

The Bag of Stones ☐

Write three words you learned.

Complete the sentences with numbers.

I have _____ things in my school bag.

If I add three things to my school bag, I have _____ things.

Review

A Look and check (✓) the correct answer.

1

+ 3

- ☐ **a** A plus sign and an even number
- ☒ **b** A plus sign and an odd number

2

7 9

- ☐ **a** An odd number and an even number
- ☐ **b** Two odd numbers

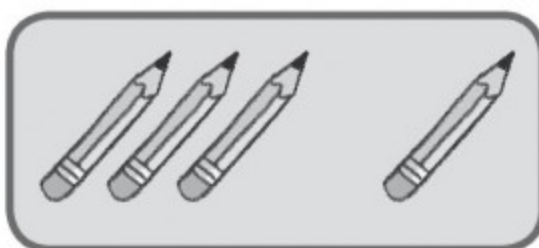
3

= +

- ☐ **a** An equals sign and a plus sign
- ☐ **b** An equals sign and an answer

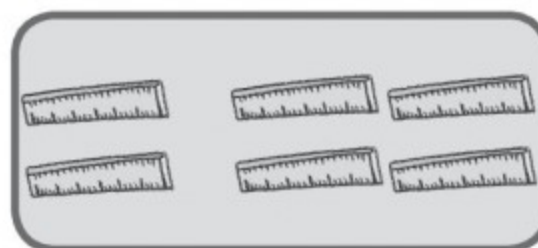
B Look at the pictures. Write the addition problems and answers in numbers. Then write the answers in words.

1

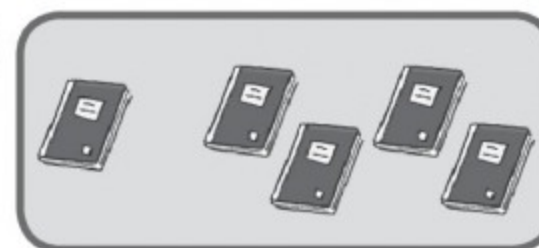


$3 + 1 = 4$
I have four pencils.

2



3



4



C Look and complete the questions and answers.

~~tomatoes~~ peaches mangos avocados

1



What does he have?

He has tomatoes.

2



What do they have?

They have _____.

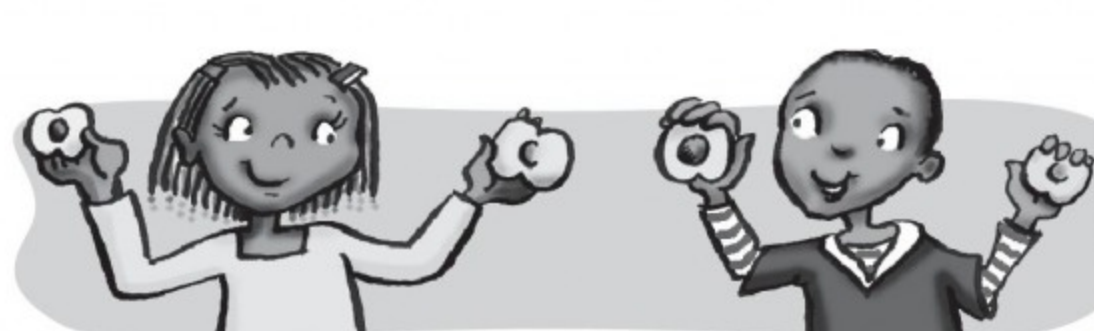
3



What _____ have?

She _____.

4



What _____ ?

They _____.

D Look and complete the questions and answers. Use periods (.), question marks (?), and exclamation points (!).



1 Do they have a pot ?

Yes, they do .

2 Do _____ have potatoes _____

No, they _____

3 Does _____ have sausages _____

_____, he _____

4 _____ she _____

carrots _____

Yes, _____ does _____

5 _____ they have onions _____

Yes, _____ do.

They _____ twenty _____

What do we need?

UNIT 11

What do you need to help you learn at school?

I need a / some _____.

What do you usually eat for dinner?

I eat _____.

What do you want to watch on TV this afternoon?
Why?

I want to watch _____.

because it's _____.

Get Ready

Words

A Look and circle the correct words.

1



market /
milk

2



sell /
buy

3



cow /
milk

4



plain /
fancy

5



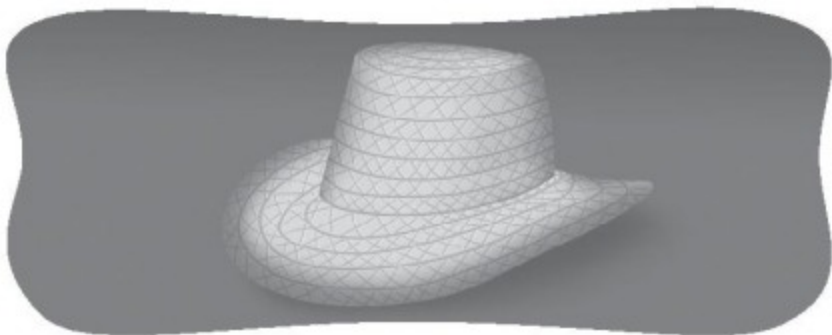
market /
farmer

6



cow /
farmer

7



fancy /
plain

8



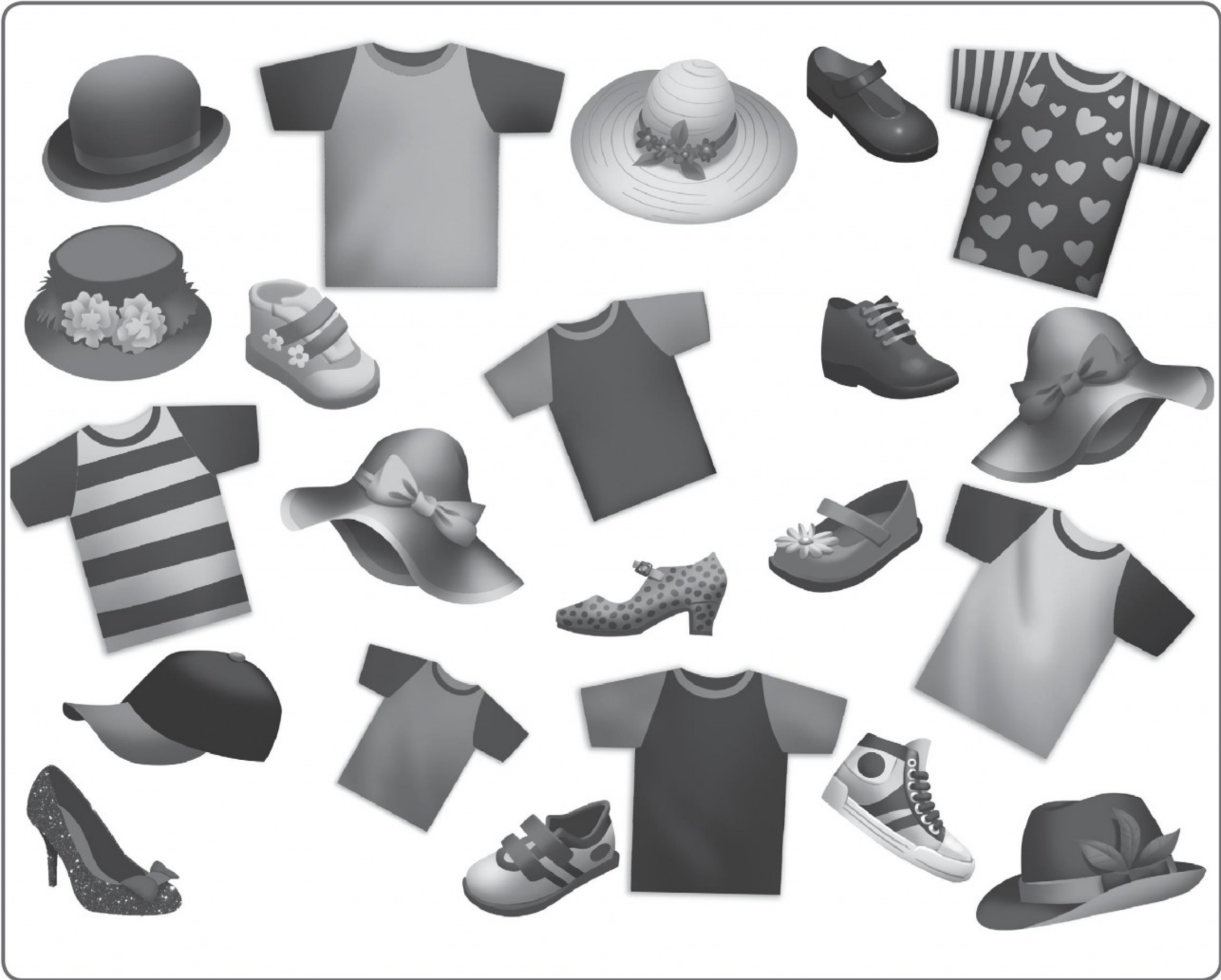
buy /
sell

B Complete the chart.

market buy cow farmer ~~milk~~

Drink	Animal	Place	Person	Verb
<u>milk</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

C Look and complete the sentences.



- 1 There are five fancy hats.

2 There are plain hats.

3 There are two T-shirts.
- 4 There are five T-shirts.

5 There are plain shoes.

6 There are six shoes.

- A** Read the story quickly. What does Emilia want to buy?
Complete the sentence.

Emilia wants to buy _____.

- B** Read the story again. Were you right?

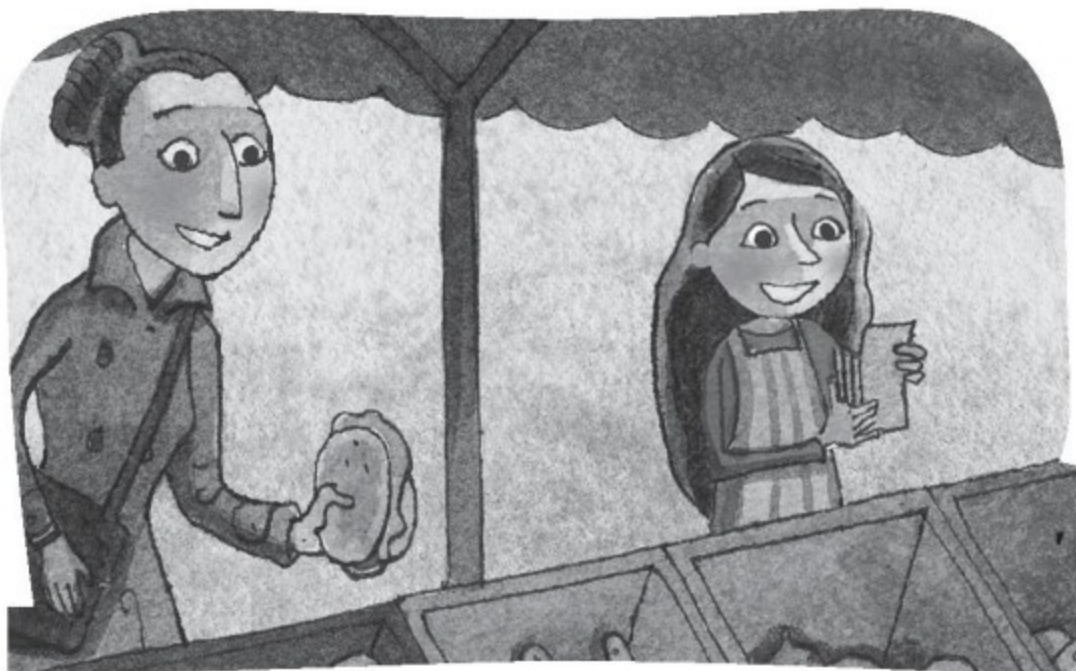
Emilia and the Fancy Bag

Emilia works at the market with her mother. They sell potatoes, carrots, and onions. Emilia's mother goes to buy lunch. "Look after the stall," she says.



Emilia waits. She looks at the other stalls in the market. She sees a fancy bag, and she wants to buy it.

A woman comes to Emilia's shop and buys lots of food. Emilia has lots of money! She thinks, "Now I can buy the bag!"



Emilia thinks again. "But then we can't buy seeds to grow more vegetables. I like the bag, but we need food!" Emilia's mother comes back. She's very happy with Emilia!

- 1 Emilia waits.
- 2 Emilia sees a very fancy bag.



3 A woman buys lots of food.

4 Emilia's mother is happy.



2 Emilia sees a very fancy bag.

Number the parts of the story



4 Emilia's mother is happy.

Correct order.



- ☐ **a** Emilia sees a fancy bag, and she wants to buy it.
- ☒ **b** Emilia works at the market with her mother.
- ☐ **c** "I like the bag, but we need food!"
- ☐ **d** Emilia's mother is very happy with Emilia.
- ☐ **e** A woman buys food.
- ☐ **f** Emilia's mother goes to buy lunch.

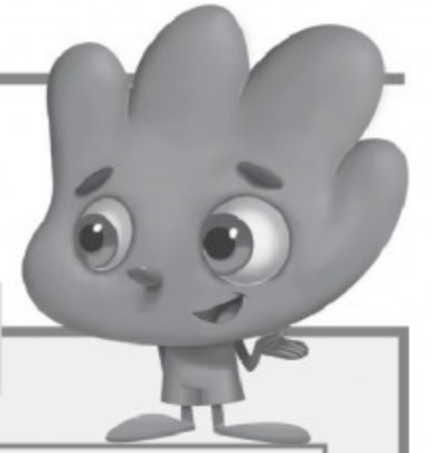
happy sell buy ~~market~~ wants need onions fancy money food

Emilia works at the market with her mother. They _____ potatoes, carrots, and _____. Emilia's mother goes to _____ lunch. Emilia sees a _____ bag. She _____ the bag. She sells a lot of _____, so she has a lot of _____. Emilia thinks, "I like the bag, but we _____ food!" Her mother is very _____!

I want to buy _____.

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Present Review (*He, She, It*)

He	has	a cow.
She	likes wants	the bag.
It	needs	water.

He	doesn't have	a hat.
	doesn't like	carrots.
She	doesn't need	the bag.
It	doesn't want	milk.

B Look and check (✓) or cross (X).

1



☒ She has a pet hamster.

2



☐ It doesn't want milk.

3



☐ She wants a tomato.

4



☐ She doesn't need a pen.

5



☐ He needs a drink of water.

6



☐ He doesn't have a bag.

C Write the words in the correct order to make sentences. Then match the sentences to the pictures.

1 has / a / he / cow / .

☒ d He has a cow. _____

2 doesn't / she / want / water / .

☐ _____

3 needs / it / water / .

☐ _____

4 have / ruler / he / a / doesn't / .

☐ _____

5 fancy / she / has / backpack / a / .

☐ _____

6 new / wants / a / he / backpack / .

☐ _____



D Complete the text.

doesn't need ~~doesn't have~~ wants has

Gabriella doesn't have₁ a kite. She _____₂ to buy one. She

_____₃ her old bicycle, so she sells it. Now she _____₄

some money, and she buys a kite.

has needs ~~has~~

Mario has₅ a cow. He _____₆ some money. He sells a lot of milk,

and then he _____₇ some money!

Words

A Match the pictures to the words.



game

doll

comic book

pins

stickers

board
game

B Look and complete the sentences.



1 Raul has a board game and stickers. He doesn't have a _____.

2 Habiba has a _____ and a _____. She doesn't have a _____.

3 Peter has _____ and a _____. He doesn't have _____.

Word Study

A Complete the chart.

~~pot~~ ~~eat~~ tree house
sell soup bring sleep
onion make ruler

Verbs	Things
1 <u>eat</u>	6 <u>pot</u>
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____

Writing

A Think about the things you have and the things you want.
Complete the chart.

Things I Have	Things I Want
_____	_____
_____	_____
_____	_____

B Read about some toys. Then write about the things you have and the things you want.

I have a doll. It's small and blue. I have some stickers, too. I want a board game and a comic book.

I have _____.
It's _____.
I have _____, too.
I want _____.

_____.

Words

A Look and check (✓) the correct words.

1



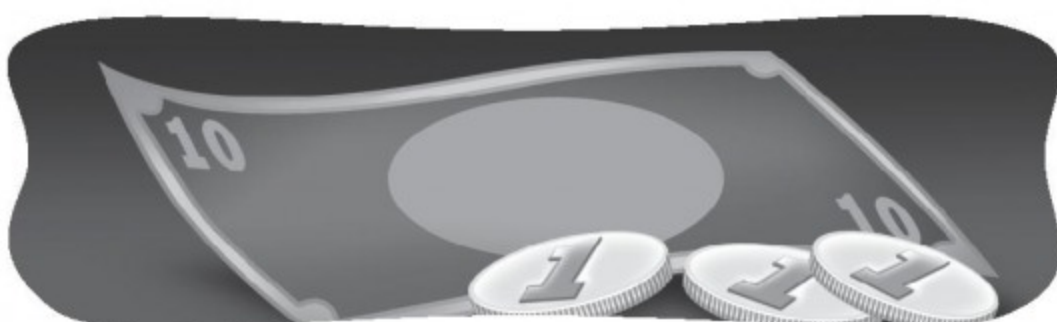
☒ water ☐ money

2



☐ doctor ☐ teacher

3



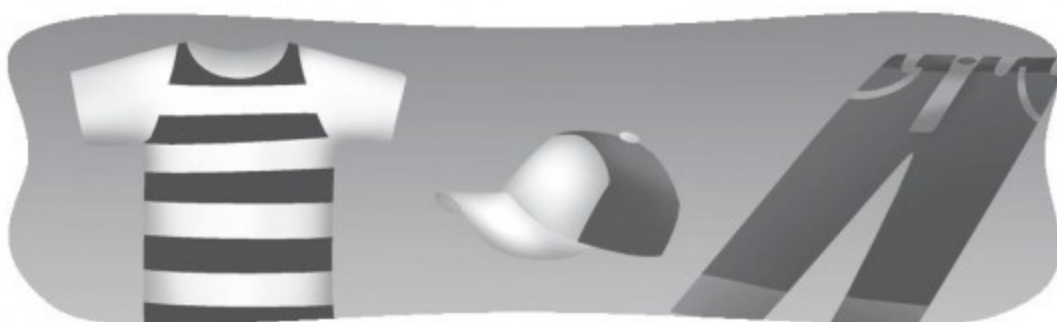
☐ clothes ☐ money

4



☐ teacher ☐ help

5



☐ clothes ☐ money

6



☐ doctor ☐ police officer

7



☐ police officer ☐ teacher

B Complete the chart.

~~teacher~~ ~~money~~ water doctor police officer help clothes

Things We Need	Jobs	Things We Do
1 <u>money</u>	4 <u>teacher</u>	7 _____
2 _____	5 _____	
3 _____	6 _____	

C Look and complete the crossword.

Across →

2



4



6



Down ↓

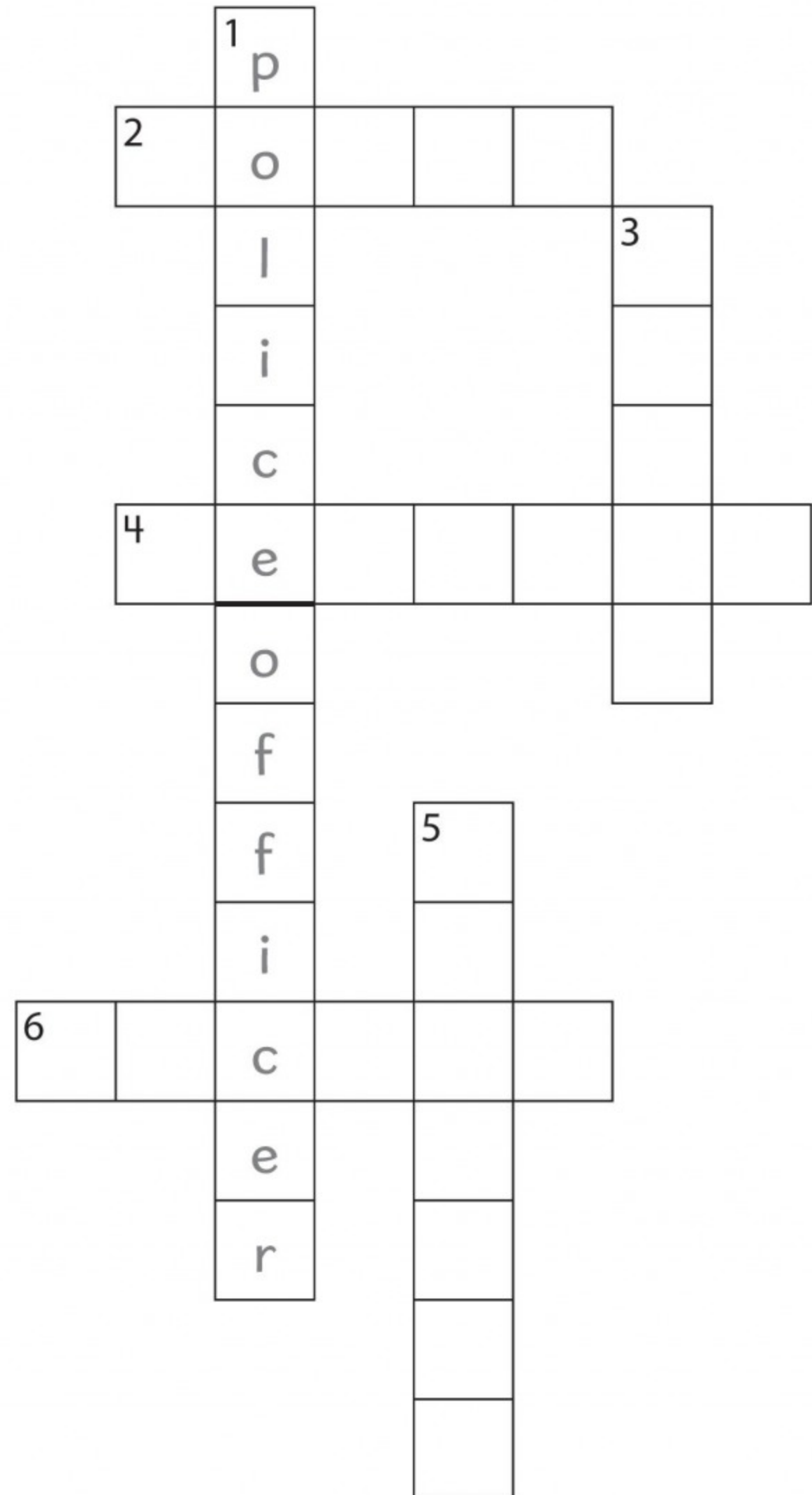
1



3



5



D Complete the sentences.

job helps ~~money~~ clothes water

- 1 Sarah needs some money to buy a new hat.
- 2 When Nick is hot, he drinks _____.
- 3 My teacher _____ me at school.
- 4 My aunt has a very good _____.
- 5 His T-shirt and pants are old. He wants new _____.

A Before you read, look at the title, headings, and pictures. What do you think the text is about? Check (✓) two answers.

- 1 ☐ Clothes 2 ☐ Jobs 3 ☐ Water 4 ☐ Needs and wants

B Read the text. Were you right?

Needs and Wants

What do we need?

Everyone needs food, water, a home, and clothes. These keep us healthy and warm. We need fruit and vegetables, such as oranges, tomatoes, potatoes, and carrots. We want other food, like ice cream, but we don't need it, because it is unhealthy!

What do we want?

We want different things. Lots of people like games. Others want dolls or comic books. Some people want fancy clothes.

Why do people have jobs?

People have jobs to get money. We use money to buy things we need and things we want. It is important to buy things we need first. Then we can buy fancy things!



Food can be healthy or unhealthy.



They want a new game!



We use money to buy things.

Comprehension

A What do you like about the text? Number 1 to 4 (1 = your favorite).

- 1 ☐ We need fruit and vegetables.
- 2 ☐ We don't need unhealthy food.
- 3 ☐ We want new things.
- 4 ☐ People get money from jobs.



B Circle *True* or *False*.

- 1 Everyone needs food and water.
- 2 We don't need to eat vegetables.
- 3 Lots of people need new games.
- 4 Some people want fancy clothes.
- 5 It's important to buy things you need before things you want.

True

False

True

False

True

False

True

False

True

False

C Complete the sentences.

oranges ~~home~~ unhealthy safe jobs healthy comic books

- 1 Everyone needs food, water, a home, and clothes.
- 2 Food, water, a home, and clothes keep us healthy and _____.
- 3 We need food such as _____ and carrots.
- 4 Sometimes we want _____ food, but we don't need it.
- 5 Fruit and vegetables are _____.
- 6 Lots of people want games, _____, or dolls.
- 7 People get money from _____.

D **About you** What things do you need?

I need _____.

Grammar in Use

A Study the grammar.



Learn Grammar

Simple Present Questions Review (He, She, It)

Does	she	need	water?	Yes,	she	does.
	he	want		No,	he	doesn't.
	it				it	

Does	she	have	a bicycle?	Yes,	she	does.
	he			No,	he	doesn't.

What	does	she	want?	He wants a job. She needs money. It needs water.
		he	need?	
		it		

What	does	she	have?	She has a job. He has food. It has water.
		he		
		it		



B Circle the correct words.

- Does he need some food? **Yes, he do** / **Yes, he does.**
- What does she **has** / **have**? She has stickers.
- Does it need water? No, it **don't** / **doesn't**.
- What does he **want** / **wants**? He wants a game.
- Does it have leaves? Yes, it **does** / **doesn't**.
- What does she need? She **need** / **needs** fruit and vegetables.
- Do** / **Does** she want an orange? No, she doesn't.
- What **do** / **does** it need? It needs water.

C Write the words in the correct order to make questions. Then match the questions to the answers.

1 ☒ have / she / does / doll / a / ?

Does she have a doll?

2 ☐ he / need / does / what / ?

a Yes, it does.

b He needs a pen.

3 ☐ water / it / does / need / ?

4 ☐ want / she / does / what / ?

c She wants ice cream.

d Yes, she does.

D Look and write the answers.



1 Does he want a comic book?

Yes, he does.

2 Does she want a board game?

3 Does she want a doll?

4 Does she want stickers?

5 Does she have a job?

6 Does he want a game?

E Complete the questions and the answers.

1 What does she want?

She wants a comic.

2 What _____ have?

He _____ pins.

3 What _____ need?

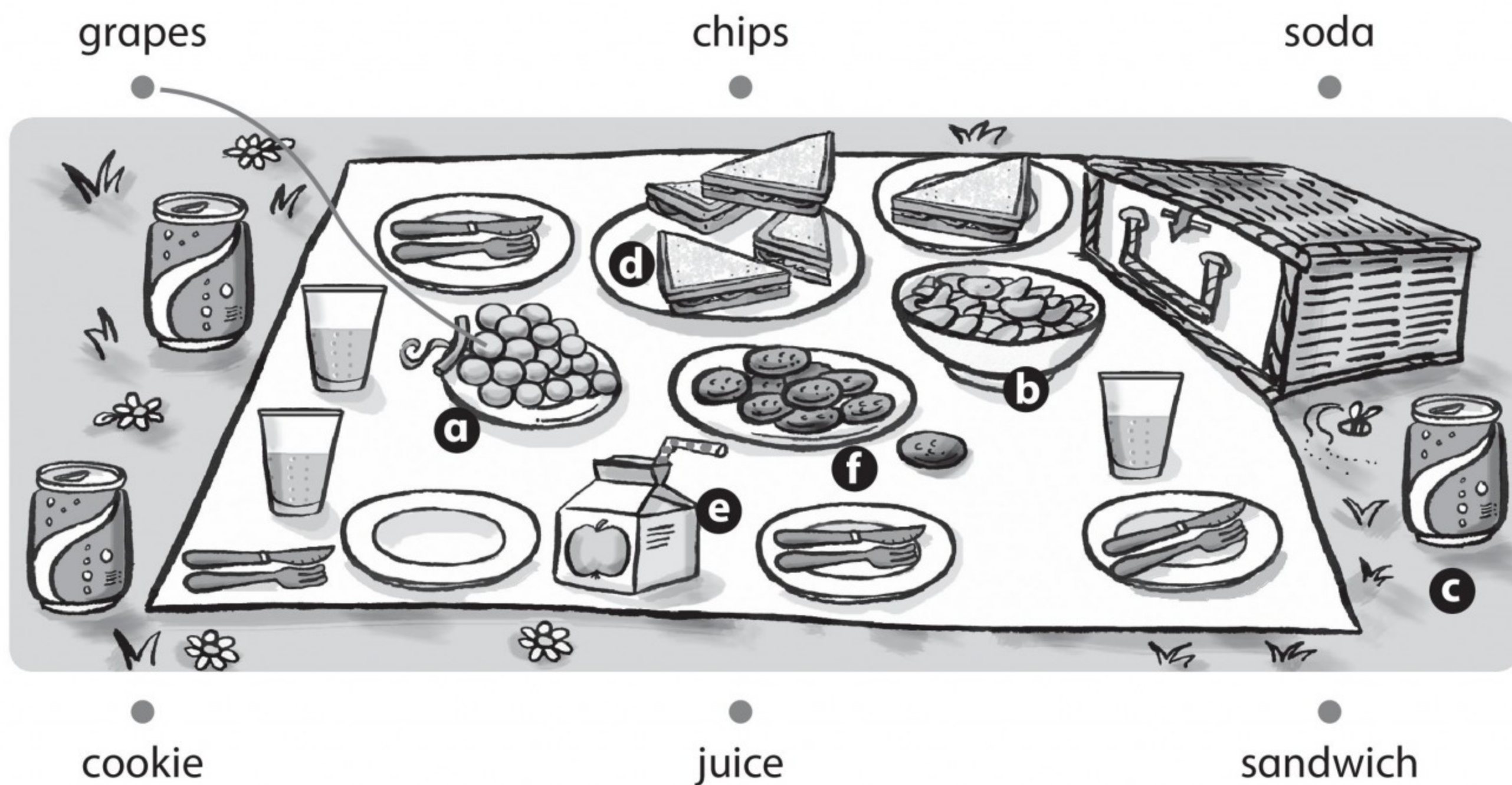
She _____ a hat.

4 What _____ want?

It _____ food.

Words

A Match the words to the picture.



B Write more words to complete the groups.

- 1 oranges, peaches, grapes
- 2 milk, water, s_____, j_____
- 3 ice cream, chocolate, c_____

C Look and complete the sentences.

juice soda ~~cookies~~ sandwiches grapes chips



There are two
cookies and
_____.



There are three
_____ and
_____.



There are six
_____ and
_____.

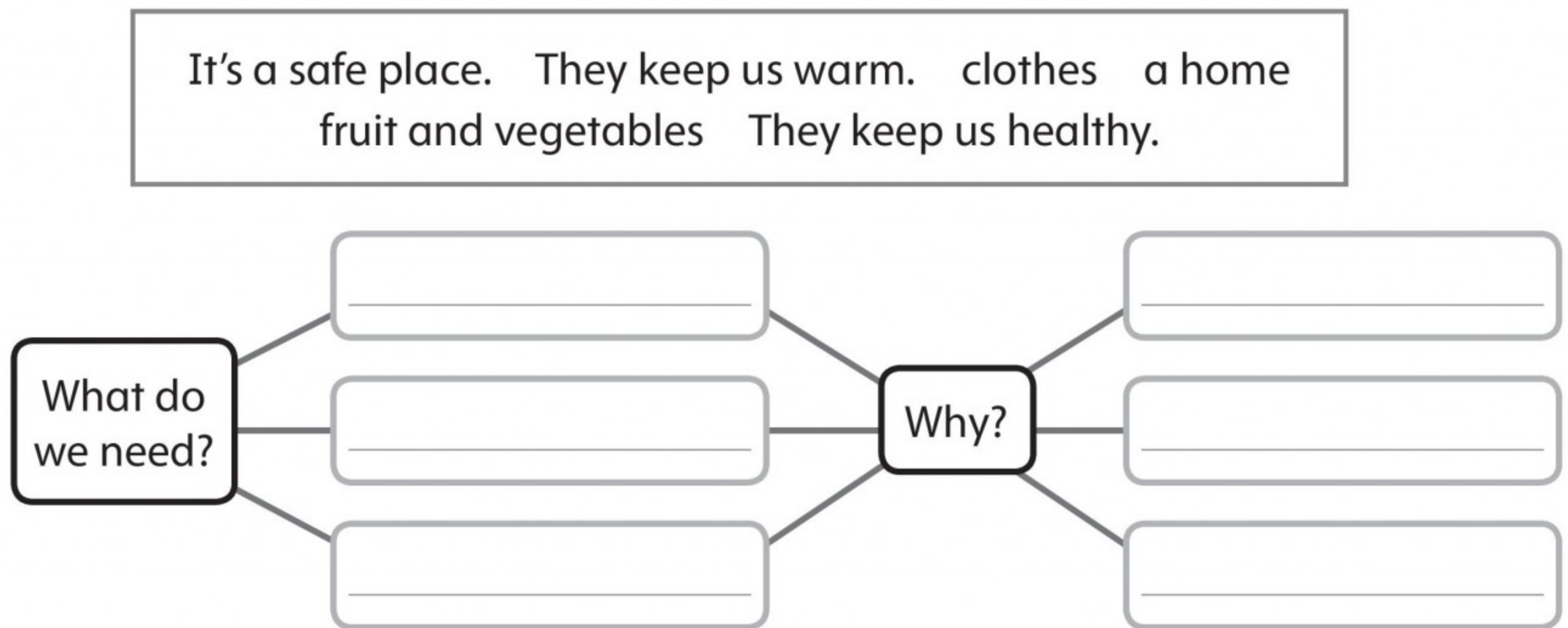
Writing Study

A Look at the underlined words. Write *Noun* or *Verb*.

- | | | | |
|-------------------------------|-------------|--|-------|
| 1 We <u>learn</u> at school. | <u>Verb</u> | 4 The farmer sells <u>milk</u> . | _____ |
| 2 Paula eats <u>cookies</u> . | _____ | 5 Lucy <u>rides</u> a bicycle. | _____ |
| 3 Daniel <u>drinks</u> juice. | _____ | 6 My mother buys <u>fruit</u>
and vegetables. | _____ |

Writing

A Think about the things we need. Complete the word web. Use the ideas to help you.



B Read about something we need. Then write about things you need.

We need money.
We need money
to buy food,
clothes, and other
things we need.
Then we buy
things we want!

I need _____
_____.
I need _____

_____.

What do we need?

Look back through Units 11 and 12:

Which reading text is your favorite? Check (✓).

Emilia and the Fancy Bag ☐

Needs and Wants ☐

Write three words you learned.

Think of one thing to complete each sentence.

I want _____
after school today.

I need _____
after school today.

Review

A Complete the chart.

~~cookies~~ ~~water~~ ~~doctor~~ doll police officer clothes money teacher stickers

Things We Want	Things We Need	Jobs
1 <u>cookies</u>	4 <u>water</u>	7 <u>doctor</u>
2 _____	5 _____	8 _____
3 _____	6 _____	9 _____

B Look and complete the sentences and questions.

Does does ~~has~~ needs

1 She has a fancy hat.

3 What _____ she want?

2 _____ he have an ice cream?

4 He _____ water.



C Look and write questions and answers. Then write sentences.

1 (the farmer / cow / ?)

Does the farmer have a cow?

Yes, he does.

(the farmer / fancy hat / ?)

Does the farmer have a fancy hat?

No, he doesn't.

✓ The farmer has a cow.

✗ The farmer doesn't have a fancy hat.



2 (the teacher / stickers / ?)

(the teacher / soda / ?)

✓ _____

✗ _____



3 (the doctor / water / ?)

(the doctor / chips / ?)

✓ _____

✗ _____



D Look at the sentences with a check (✓) in Activity C again. Underline the verbs and circle the nouns.

1 The farmer has a cow.

Where do we live?

Do you live in an apartment or a house?

I live in a(n) _____.

What is the name of your street?

The name of my street is _____.

Who do you live with?

I live with _____.

UNIT 13

Get Ready

Words

A Match the words to the pictures.

1 ☒ apartment

2 ☐ the country

3 ☐ town

4 ☐ world

a



b



c



d



e



f



g



h



5 ☐ building

6 ☐ neighborhood

7 ☐ street

8 ☐ city

B Circle the correct words in order of size.

1 apartment, **building** / **city**, street

2 town, city, **neighborhood** / **world**

C Write the letters in the correct order to make words.

1 Maria lives on a nice **t e r s t e**.

2 Lisa and Joe have a big **r p a t a n m e t**.

3 That's an interesting **l i g b n u d i**.

4 His cousins don't live here. They live in a **y c t i**.

5 Her parents want to live in **h e t t u y r c n o**.

6 This is a new **d h n o i b e g r o h o**.

_____ street _____

D Look and complete the sentences.

1



There are fields and woods in
_____ the country _____.

2



There are a lot of big buildings
in a _____.

3



There are about seven billion
people in the _____.

4



There are lots of houses on
this _____.

- A** Before you read, look at the pictures and labels. What do you think the text is about? Complete the sentence.

I think it's about a _____, a _____, a _____, and an _____.

- B** Read the text. Were you right?

Where Do They Live?

There are big cities all over the world. Marina lives in a city in Malaysia. Lots of people live and work in cities. People do all kinds of different jobs.



Marina

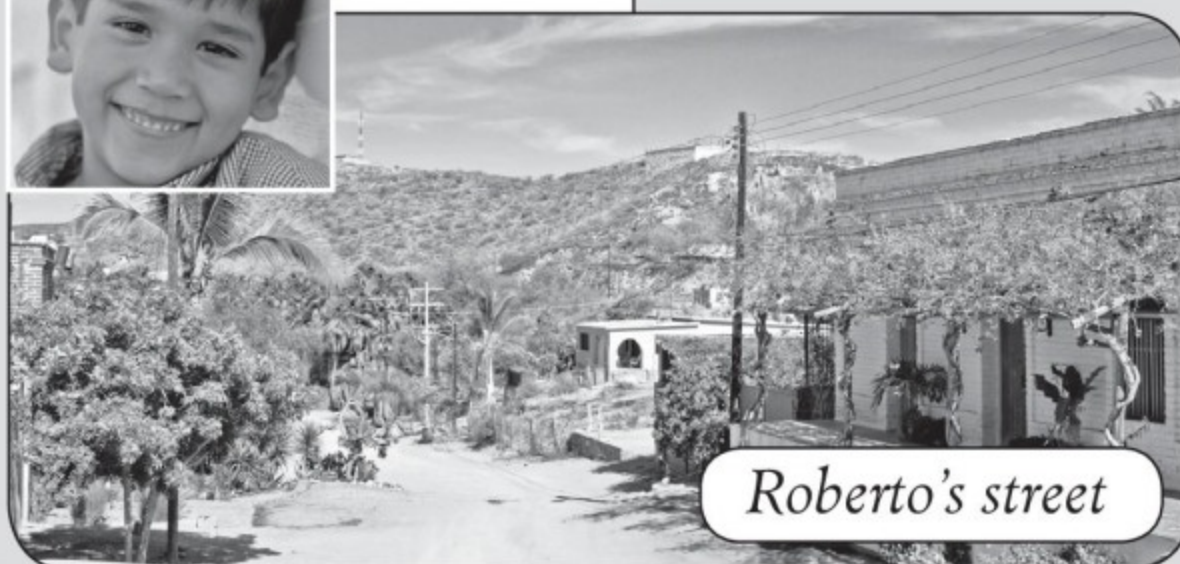


Marina's city

Roberto's street is in the country. It doesn't have many houses. In a town, it's different. The streets have lots of houses.



Roberto



Roberto's street



Saul

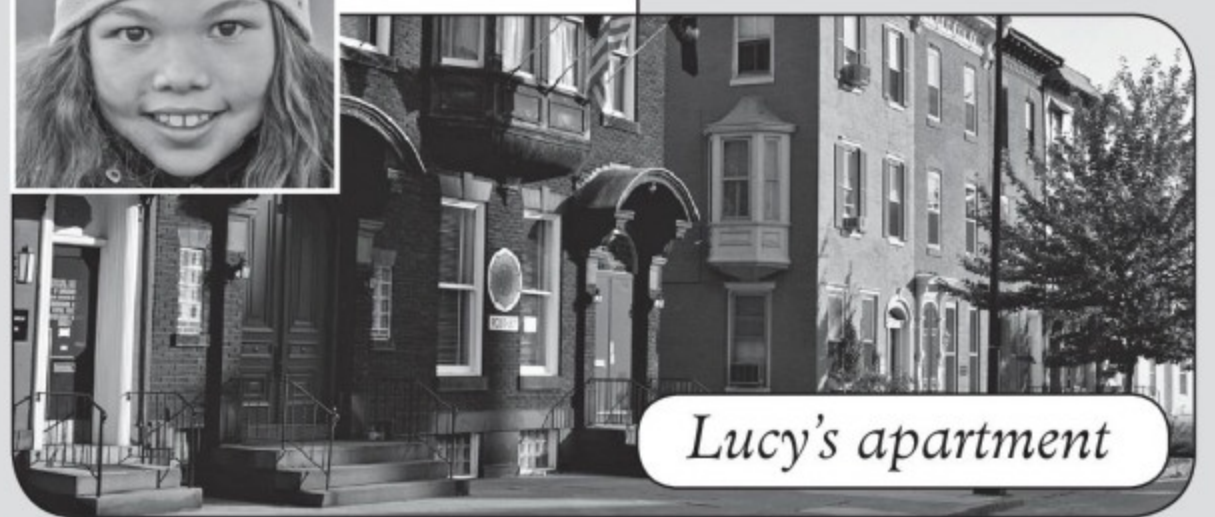


Saul's neighborhood

In a neighborhood, people live, work, play, and learn. There are neighborhoods in cities, in towns, and in the country. Saul's neighborhood is in a town.



Lucy



Lucy's apartment

Some people live in houses, and some people, like Lucy, live in apartments in towns and cities. Apartments can be big or small, just like houses.

Comprehension

A What do you like about the text? Number 1 to 4 (1 = your favorite).

☐ Marina's city

☐ Roberto's street

☐ Saul's neighborhood

☐ Lucy's apartment

B Read the sentences. Match them to the labels in the text.

1 There are neighborhoods in towns and cities.

Saul's neighborhood

2 Some apartments are big.

3 There are streets in the country and streets in towns.

4 In cities, people do different jobs.

C Complete the text.

play world houses ~~work~~

People live and work₁ in big cities all over the ₂.

People live, work, ₃, and learn in neighborhoods.

In towns, streets have lots of houses. In the country,
the streets don't have many ₄.



D **About you** Do you live in the city or the country?
How do you know?

I live in the _____.

I know because there are / aren't _____.

Grammar in Use

A Study the grammar.



Learn Grammar

Possessive 's

Lucy's apartment is big.

Roberto's street is in the country.

Saul's neighborhood isn't in a city.



B Match the words to the pictures.

1 Dunia's house

2 Greg's bicycle

3 Sarah's backpack

a



b



c



C Follow the lines and write.

1 Tim



2 Emily



3 Jake



4 Cara



a

_____ pen

b

_____ ice cream

c

_____ Tim's _____ comic book

d

_____ doll

D Study the grammar.



Learn Grammar

Possessive 's

Is **Saul's** neighborhood in a town?

Yes, **it is**.

Is **Marina's** city in Mexico?

No, **it isn't**.



E Complete the answers.

1 Is Helen's house in the country? Yes, it is.

2 Is Ben's bicycle black? No, _____.

3 Is Amy's backpack small? _____, it is.

4 Is Leo's town new? _____, it isn't.

F Look and write the words in the correct order to make questions.
Then write the answers.

1



kitten / Dana's / is / white / ?

Is Dana's kitten white? _____

No, it isn't. _____

2



fancy / Finn's / hat / is / ?

3



is / Meg's / doll / big / ?

Words

A Look and circle the correct words.

1



boring / safe

2



quiet / dangerous

3



dangerous / noisy

4



quiet / interesting

5



interesting / safe

6



boring / noisy

B Complete the words and match them to the opposites.

1 ☐ q _ u _ i _ e _ t

a safe

2 ☐ i _ _ t _ _ _ _ s _ _ _ _

b noisy

3 ☐ d _ _ _ _ e _ _ _ _

c boring

C Choose two words and complete the sentences.

noisy boring interesting safe

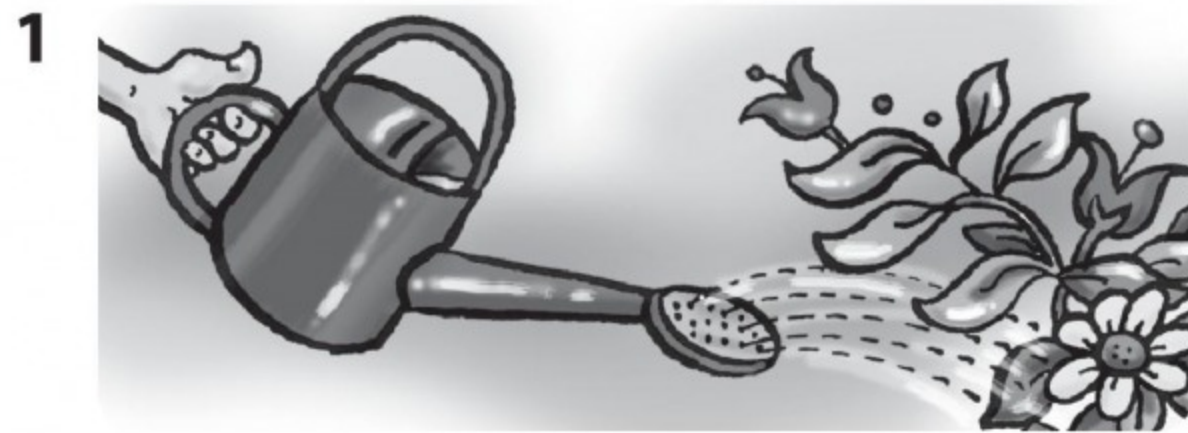
I think the city is _____
and _____.

quiet dangerous safe boring

I think the country is _____
and _____.

Word Study

A Look and write the words. Then write *Verb* or *Noun*.



_____ water _____ Verb







Writing

A Think about where you live. Complete the word web.



B Read about where Jack lives. Then write about where you live.

I live in the country with my family. We have an old house. It is small.
There are fields, trees, and animals. There are no big buildings.

Jack

I live in _____ with _____.

We have _____. It is _____.

There are _____.

There are no _____.

Words

A Match the words to the picture.



movie theater department store restaurant cornfield hotel orchard

B Look and write *New* or *Old*.

1



Old

2



3



4



C Look at the pictures in Activity **B** again and complete the sentences.

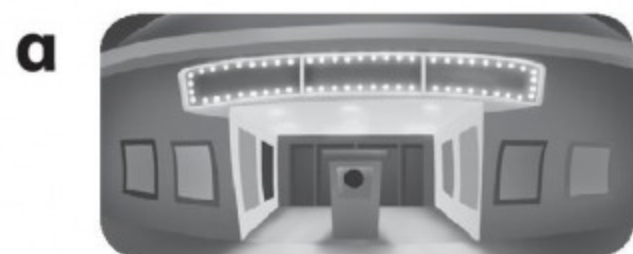
1 The pants are old.

3 The _____.

2 The sneakers _____.

4 _____.

D Look and complete the words. Then write the correct words.



movie theater



r_____



o_____



d_____s_____



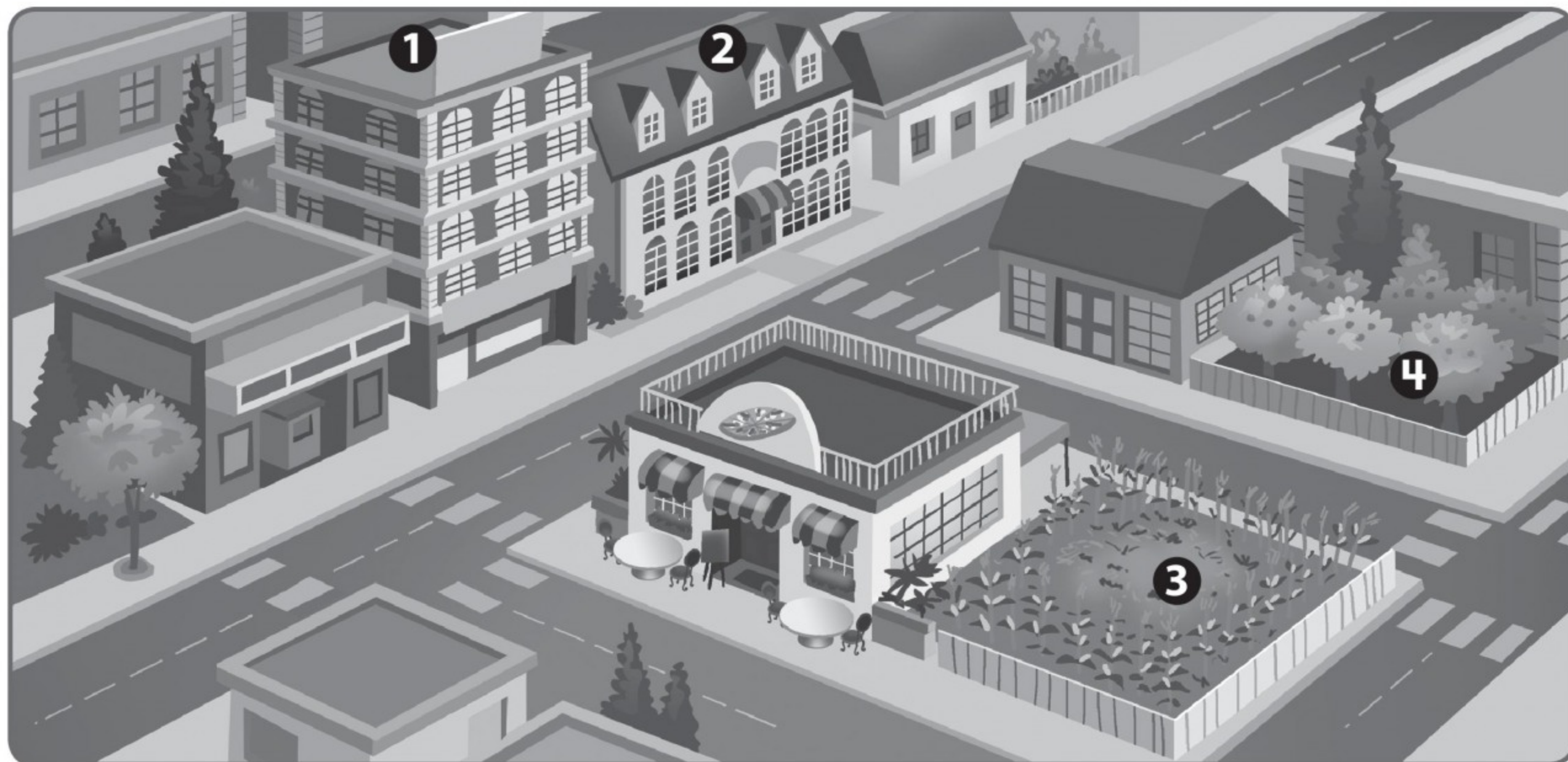
c_____



h_____

- 1 This is a place where you can stay and sleep. hotel
- 2 Fruit trees grow here. _____
- 3 You can buy different things here. _____

E Look at the numbers on the map and complete the sentences.



- 1 The movie theater is next to the department store.
- 2 The department store is next to the _____.
- 3 The _____ is next to the restaurant.
- 4 The _____ is next to the school.

A Read the story quickly. What is it about? Check (✓) one answer.

1 ☐ A new house and an old house

3 ☐ A town and a neighborhood

2 ☐ The city and the country

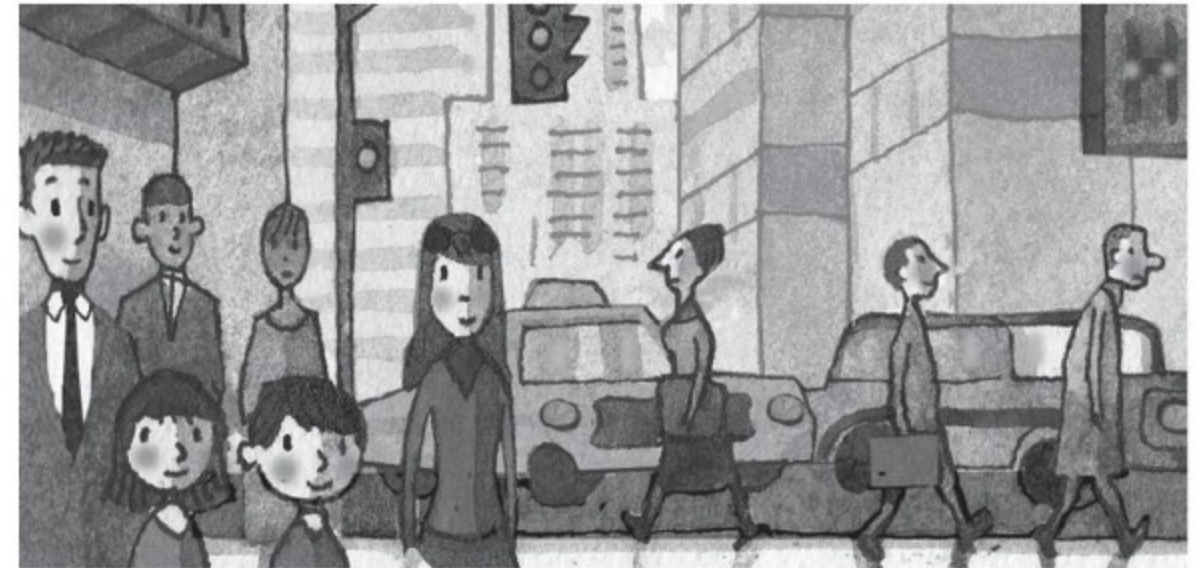
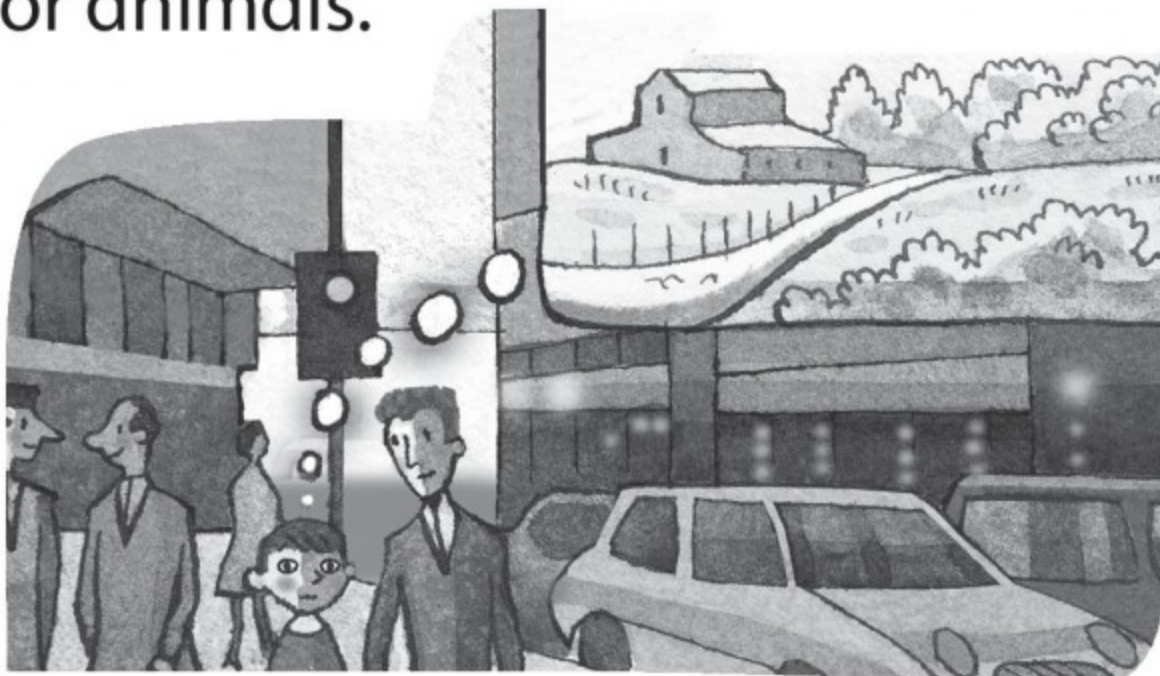
B Read the story again. Were you right?

The Country Girl and the City Boy



Ella lives in the country. She thinks that it's boring. There are lots of fields, and there are no department stores or movie theaters.

Her cousin Samuel lives in the city. He thinks that it's noisy and dangerous. There aren't any trees or animals.



Ella visits Samuel. She likes the city. It's very interesting. "Your home is great!" she says. "But it's very noisy." Ella misses the fields and trees from the country.

Samuel visits Ella. "The country is beautiful!" he says. "But it's very quiet." Samuel misses the movie theaters in the city.



They agree that the city and the country are both good.

Comprehension

A What do you like about the text? Draw 😊, 😐, or ☹️.

1 Ella thinks the country is boring.



3 Ella thinks the city is interesting.



2 Samuel thinks the city is noisy.



4 Samuel thinks the country is beautiful.



B Complete the chart.

Samuel boring ~~Ella~~ noisy city dangerous country

Name	Lives in the ...	Thinks it is ...
Ella		
		_____ and _____

C Who thinks these things? Write *Ella* or *Samuel*.

1 The country isn't interesting.

_____ Ella _____

2 The city isn't safe.

3 "I miss the fields and trees!"



D Circle *True* or *False*.

1 There are movie theaters in the country.

True

False

2 Ella thinks the country is noisy.

True

False

3 Samuel thinks the country is beautiful.

True

False

E **About you** What do you miss about your neighborhood when you visit other places?

I miss _____.

Grammar in Use

A Study the grammar.



Learn Grammar

Possessive Adjectives

I	My cousin lives in the country.
You	Your home is great!
She	Her cousin Martina lives in the city.
He	His house isn't old.
We	Our apartment is small.
They	Their family isn't big.



B Circle the correct words.

- 1 This is my brother. **His** / **Your** name is Michael.
- 2 This is my aunt. **His** / **Her** name is Caroline.
- 3 Is **your** / **their** name Lucy?
- 4 My parents work in the city. **Our** / **Their** jobs aren't very interesting!
- 5 I'm Ben. **My** / **His** family is small.
- 6 We live on a farm. **Our** / **Your** home isn't noisy. It's very quiet.

C Complete the sentences.

His your our her Their ~~My~~

- 1 I'm Jess, and I'm seven. My brother is three.
- 2 My grandparents live in the country. _____ home is very safe.
- 3 That's my Uncle Daniel. _____ bicycle isn't new. It's very old!
- 4 We live in a town. There are a lot of houses on _____ street.
- 5 Is _____ neighborhood dangerous? No, it isn't. My neighborhood is safe.
- 6 Anna's comic book is new, but _____ doll is very old.

D Write the words in the correct order to make sentences. Then match them to the pictures and write answers.

1 her / house / new / is / ?

Is her house new?

2 apartment / is / quiet / their / ?

3 sister / your / is / happy / ?

● a



● b



● c



Yes, it is.

E Read and write sentences.

1



My home is in the city. I have a nice apartment.
My apartment isn't very old.

His home is in the city. He has a nice apartment.

His apartment isn't very old.

2

My home is in the country. My street is quiet.
I have an old house. My house isn't very big.



3



Our home is in the town. Our neighborhood is
safe. Our street isn't quiet, but it's interesting.

Words

A Find and write the words.

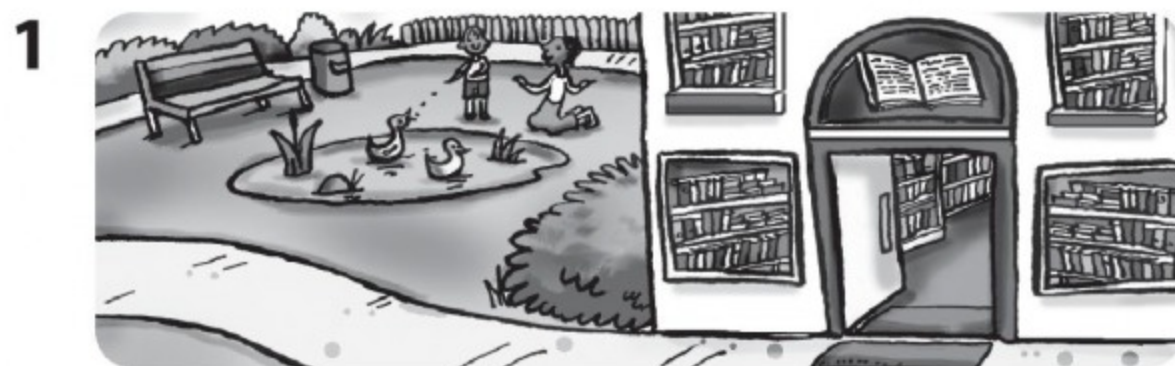
dfdrugstorebk museumbq parkiksupermarketlsbakeryjalibrarynb



drugstore



B Look and check (✓) the correct sentences. Cross (X) the incorrect sentences. Correct the sentences with a cross.

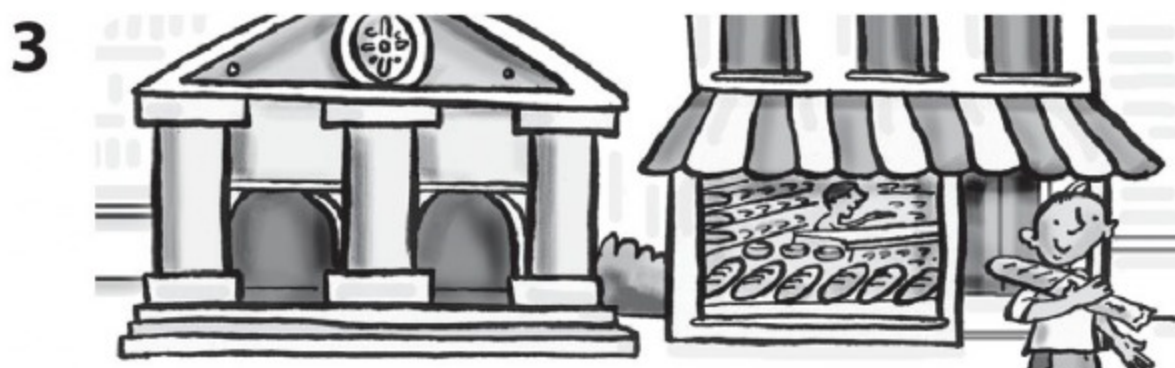


☒ There's a park and a supermarket.

There's a park and a library.



☐ There's a supermarket and a library.



☐ There's a museum and a bakery.



☐ There's a supermarket and a park.

Writing Study

A Is it a complete sentence?

Yes → Write a capital letter and a period: *Josh likes animals.*

No → Write a capital letter, but no period: *The green bird*

1 the big city

The big city

2 my sister goes to the park

3 the mouse lives in a field

4 a fancy hat

5 in my apartment

6 the boy likes the board game

Writing

A Think about places in your neighborhood. Circle the correct words and complete the chart.

Where is your neighborhood?	What is there?	What is your favorite place?
city / country / town	park / museum / supermarket / bakery / drugstore / library	_____

B Read about places in Mia's neighborhood. Then write about places in your neighborhood.

My neighborhood is in
a town. There's a park
and a library.
I like the library.

Mia

My neighborhood is in _____.

There's _____

and _____.

I _____

_____.

Which reading text is your favorite? Check (✓).

☐☐

Write three words you learned.

Complete the sentences.

In my country, there are _____

_____ in the city.

In my country, there are _____

_____ in the country.

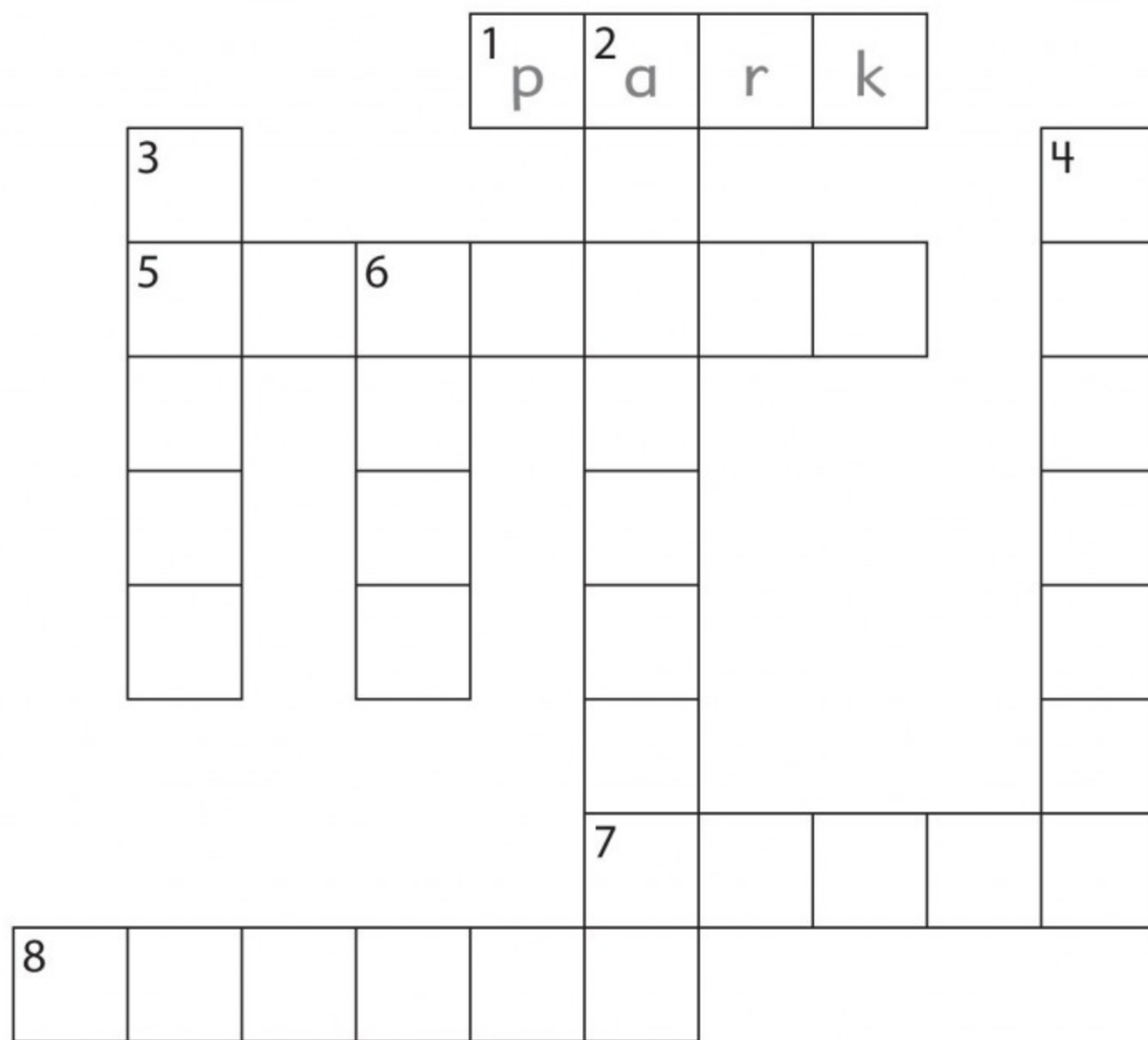
Review

A Look and complete the crossword.

Across →



Down ↓



B Complete the texts.



~~her~~ their movie theater interesting

This is Izzy. There's a museum in her town. She likes it. It's very . There's a new , too. She goes there with her cousins. It's near house.

Ben's ~~city~~ their neighborhood



This is Ben and Sarah. They live in the
 _____⁵ city _____. Their _____⁶ is
 very safe. There are lots of restaurants
 and department stores near
 _____⁷ house. _____⁸
 favorite place is the restaurant. It sells
 tasty ice cream!

C Look and write positive sentences (✓), negative sentences (X), or questions (?).

- 1** Lucy / town / quiet (?)

Is Lucy's town quiet?

- 2** he / street / safe (✓)

His street is safe.

- 3** his / building / old (X)

- 4 they / park / nice (✓)

- 5** you / neighborhood / noisy (?)

- 6** me / small / apartment (X)

How can we make music?

UNIT 15

What is your favorite musical instrument?

My favorite instrument is the _____.

Can you play it or do you listen to it? Check (✓).

I can play it. ☐

I listen to it. ☐

Why do you like it?

I like it because _____

Get Ready

Words

A Look and circle the correct words.



1 tambourine / instruments

2 cymbals / xylophone

3 xylophone / triangle

4 drum / cymbals

5 tambourine / drum

6 shake / strike

7 strike / shake

8 instruments / triangle

B Look and write the letters in the correct order to make words.

1



smrdu _____ drums _____

2



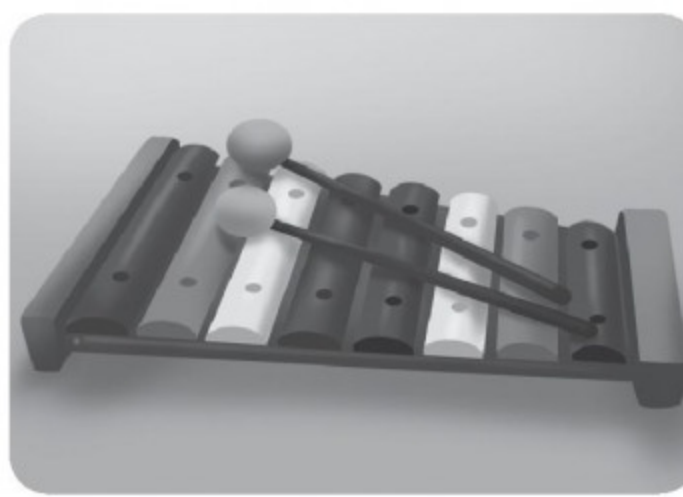
lcabyms _____

3



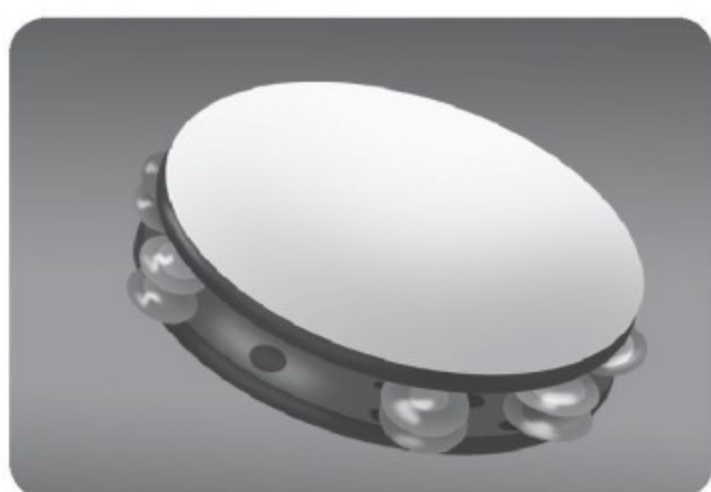
arltgien _____

4



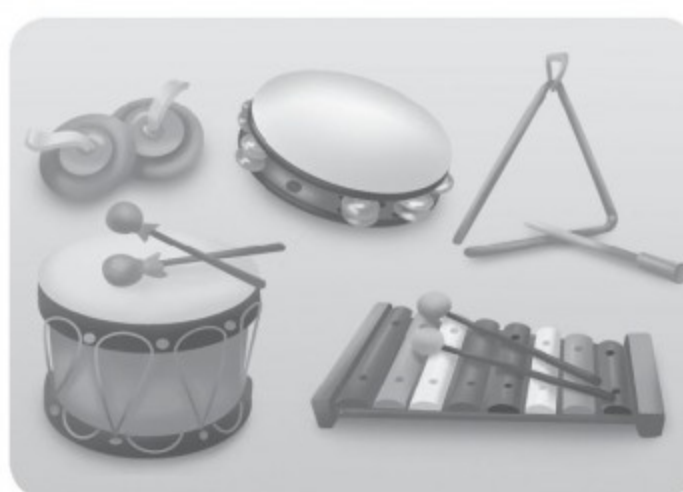
nyoxeplho _____

5



otbeamuinr _____

6



snntuiesrmt _____

C Circle the correct words.

- 1 You **shake** / **strike** the drums.
- 2 You **shake** / **play** the cymbals.
- 3 You **play** / **strike** the triangle.
- 4 You **shake** / **strike** the xylophone.
- 5 You **play** / **strike** instruments.

D Complete the sentences.

- 1 A triangle, a xylophone, and a tambourine are all
i n s t r u m e n t s .
- 2 You ___ h ___ ___ an instrument by moving it quickly.
- 3 You ___ t r ___ ___ an instrument with a stick or your hands.

A Read the text quickly. What is the main idea? Complete the sentence.

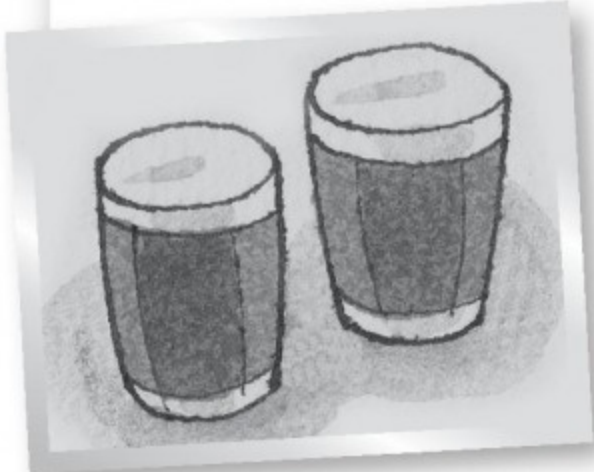
How people make _____.

B Read the text again. Were you right?

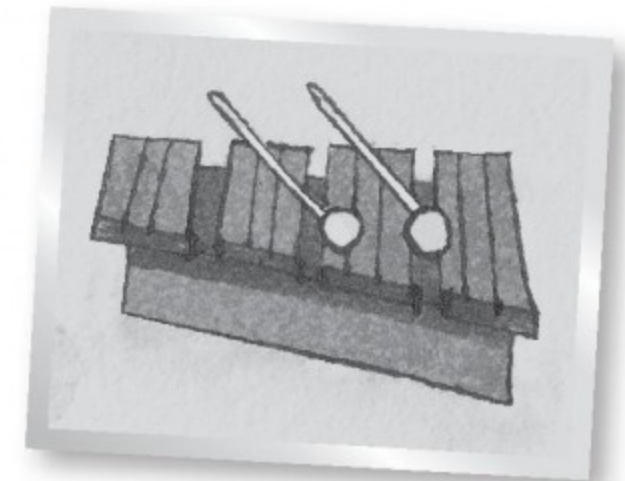
Making Music

You can play music on your own or with other people. When people play music together, they are called a *band*.

There are different instruments in a band. Percussion instruments keep the beat. We shake or strike them to make a noise.



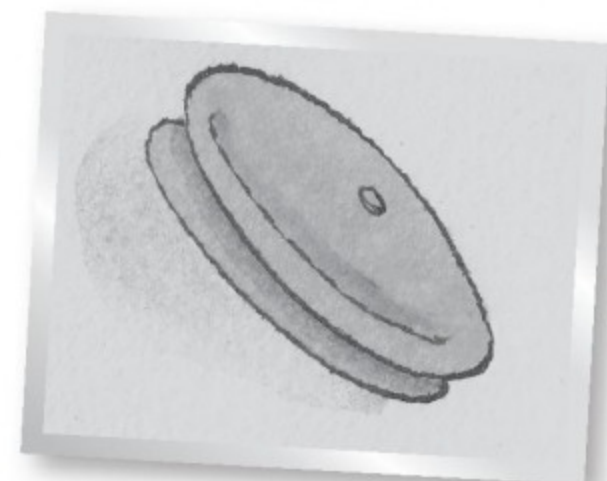
Matthew is striking the big drums with his hands. It's fun to play the drums!



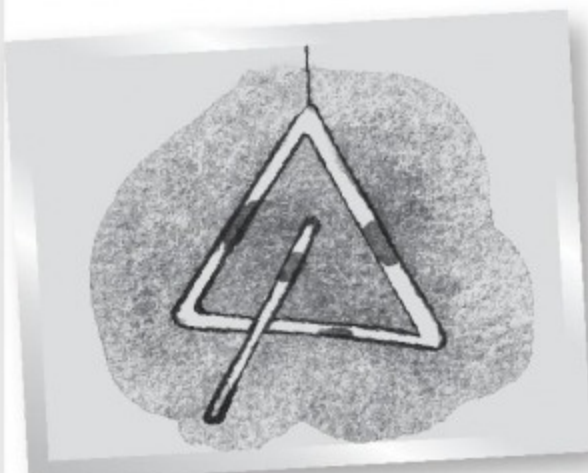
The wooden xylophone makes a nice sound. Lauren is striking it with a stick.



This tambourine is small. Louise is shaking it.



Ben is striking the cymbals together. They're loud!



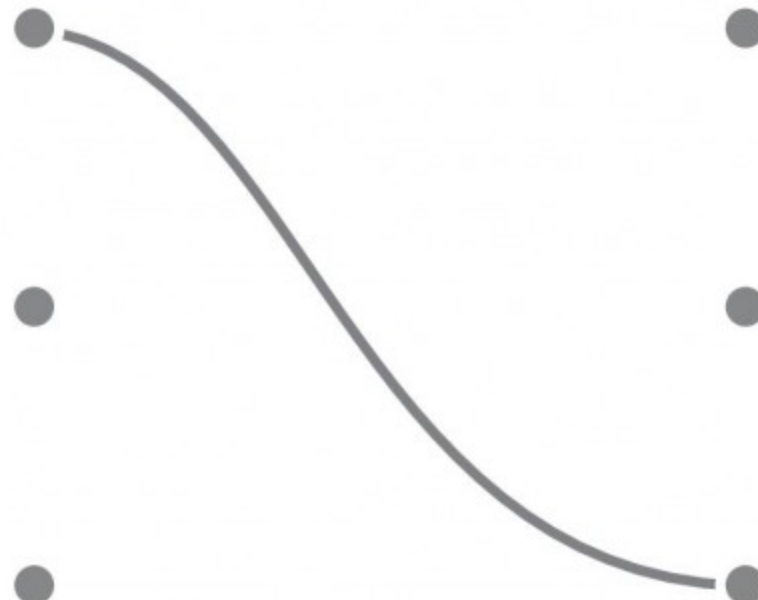
Harrison is playing the triangle. He's striking it with a metal stick.

The band sounds great!

Comprehension

A Match the people to the instruments. Then complete the sentences.

1 Matthew



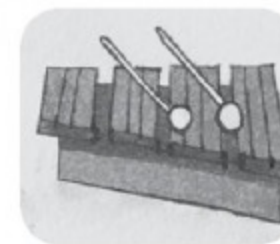
a



2 Lauren



b



3 Louise



c



4 Ben



d



5 Harrison



e



1 Matthew is playing the drums.

2 Lauren is playing the _____.

3 Louise is playing the _____.

4 Ben is playing the _____.

5 Harrison is playing the _____.

B Read again. Complete the sentences.

1 Matthew is striking big drums.

2 The _____ xylophone makes a nice sound.

3 The tambourine is _____.

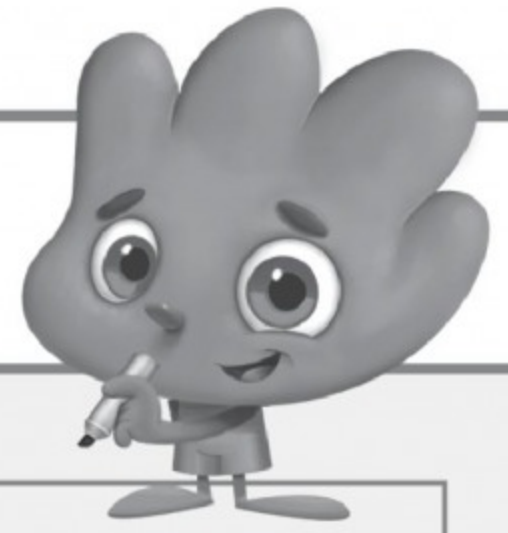
small
wooden
~~big~~

C About you Do you like to play music on your own or with other people?

I like to _____.

Grammar in Use

A Study the grammar.



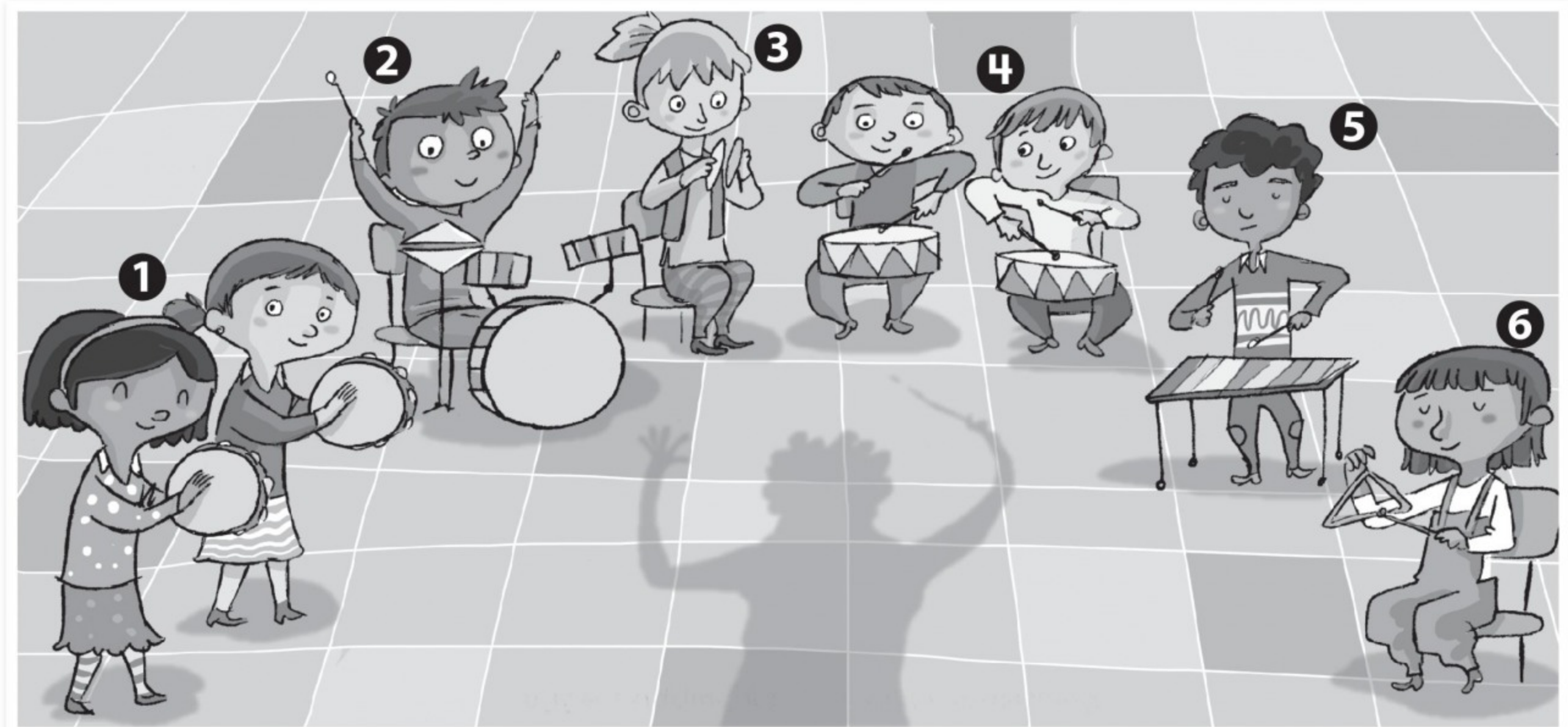
Learn Grammar

Present Continuous

I'm	playing the drums.
You're	
He's	
She's	
We're	
They're	

I'm not	playing the drums.
You aren't	
He isn't	
She isn't	
We aren't	
They aren't	

B Look and circle the correct words.



1 **They're** / They aren't shaking tambourines.

2 **He's** / He isn't striking the drums.

3 **She's** / She isn't playing the xylophone.

4 The boys **are** / aren't playing the cymbals.

5 **He's** / He isn't playing the drums.

6 **She's** / She isn't striking the triangle.

C Complete the sentences with *am*, *is*, or *are* and the words.

shaking clapping striking ~~playing~~

- 1 Lucia and Peter are playing instruments.
- 2 I _____ the xylophone with a stick.
- 3 Nathan _____ the tambourine.
- 4 We _____ our hands to the music.

D Write the opposite sentences.

- 1 He's making music. He isn't making music.
- 2 They aren't keeping the beat. _____
- 3 She isn't clapping her hands. _____
- 4 I'm not shaking the tambourine. _____

E Look and write the sentences.

- 1 xylophone / tambourine
He isn't playing the xylophone.
He's playing the tambourine.
- 2 drums / cymbals

- 3 triangle / drums

- 4 cymbals / xylophone



Words

A Match the words to the pictures.

1 ☐ soft

2 ☐ awful

3 ☐ fast



4 ☐ loud

5 ☐ slow

6 ☐ lovely

B Match the opposites.

1 ☒ awful

a slow

2 ☐ soft

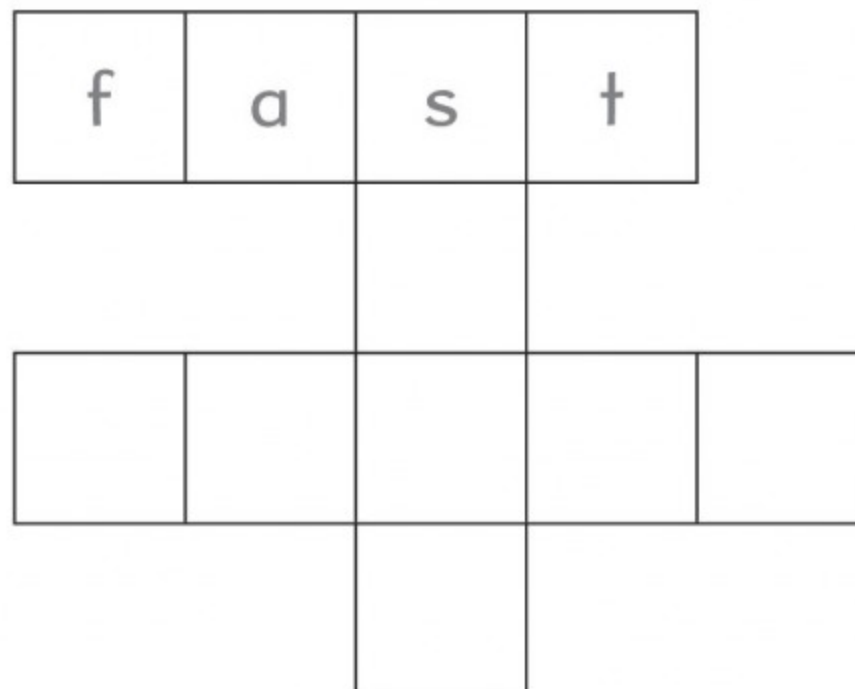
b lovely

3 ☐ fast

c loud

C Read the words. Complete the puzzle with the opposite words.

~~slow~~ loud lovely



Word Study

A Write the first letter of the words.



1 _a_pple



2 ___oney



3 ___oll



4 ___ree house



5 ___otel



6 ___abbit

B Add the words from Activity **A** to the list in alphabetical order.

1 _____apple_____

3 _____

5 _____

2 _____

4 _____

6 _____

Writing

A Think about a percussion instrument. Complete the notes.

Name of instrument: _____

Do you shake it or strike it? _____

Is it loud or quiet? _____

B Read about the tambourine. Then write about your instrument.

I like the tambourine.
I shake it. It isn't loud.
It's quiet. I keep the
beat: one, two, three, four.

I like the _____.

I _____ it.

It isn't _____.

It's _____.

I _____.

Words

A Match the words to the pictures.

1 ☐ f get an idea

2 ☐ buy tickets

3 ☐ give money

4 ☐ take pictures

5 ☐ practice an instrument

6 ☐ clap

7 ☐ sing

8 ☐ dance

a



b



c



d



e



f



g



h



B Complete the phrases. Then look and check (✓) or cross (X).

1 buy t i c k e t s ☒ X



2 i money ☐



3 take p t ☐



4 r an instrument ☐



C Look and complete the crossword.

Down ↓

1



2



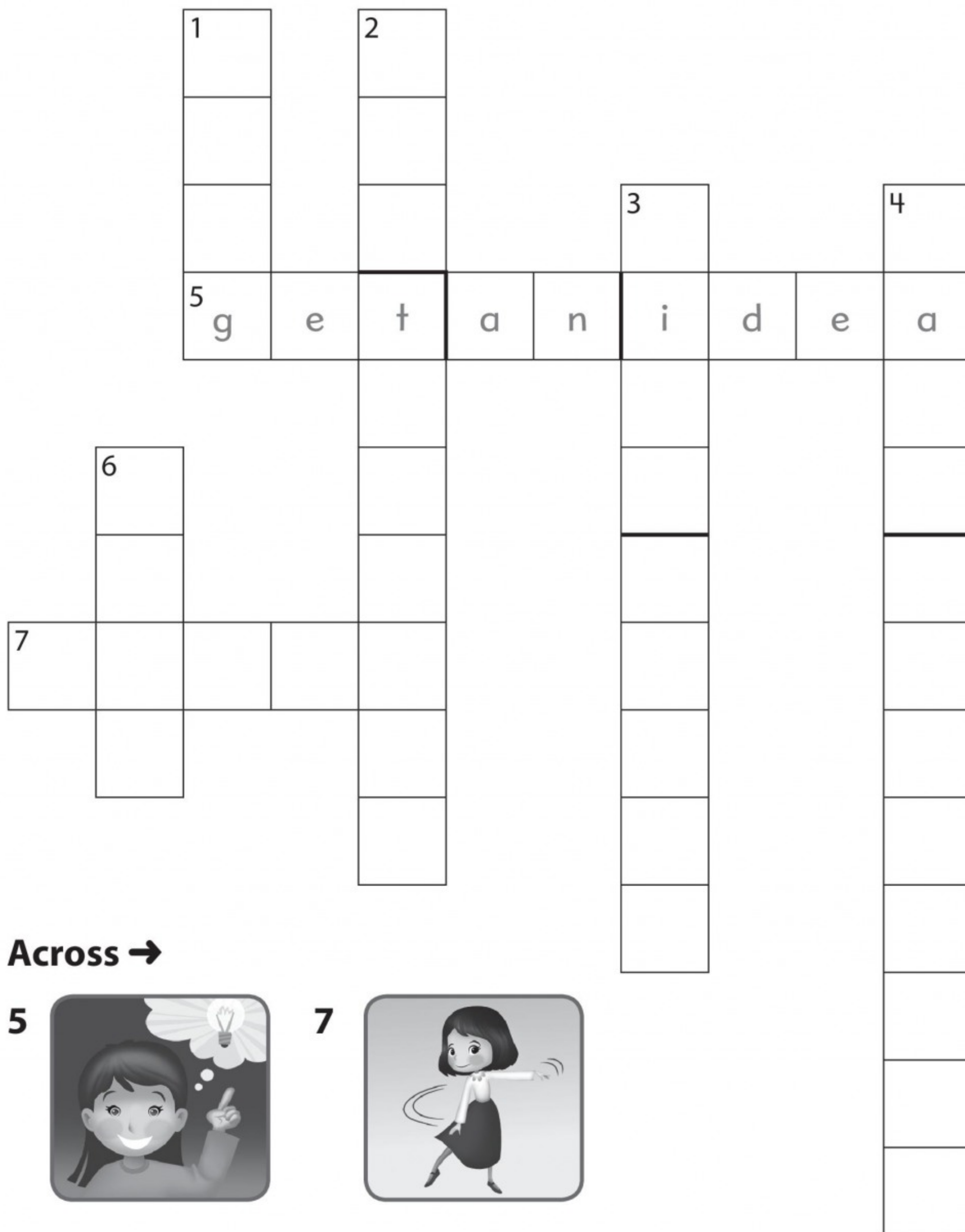
3



4



6



Across →

5



7



D Read and write the words.

1 You think when you do this: get an idea

2 You move when you do this: _____

3 You use a camera to do this: _____

4 You need money to do these: _____, _____

5 You make a noise when you do these:

_____, _____, _____

A Read the text quickly. What is the band's problem? Check (✓) one answer.

1 ☐ They don't have instruments.

2 ☐ The music sounds awful.

B Read the text again. Were you right?

A Problem for the Band

The children are practicing their instruments for the band. But there's a problem. The music doesn't sound good. Harrison wants to know why. "Lauren, are you striking the xylophone too loudly?"

"No, I'm striking it softly."

"Matthew, are you playing the drums fast?"

"No, I'm keeping the beat slow. Listen. One, two, three, four."

"Louise, are you shaking the tambourine slowly?"

"No, I'm shaking it fast. Listen. One, two, three, four!"

"That's the problem!" says Harrison. "You're fast and Matthew is slow. Let's keep the beat together."

So the children listen and count again.

"Ready? One, two, three, four. Let's play!"

Now the music sounds lovely!



Comprehension

A What do you like about the text? Draw 😊, 😐, or ☹️.

1 The music doesn't sound good.



3 Louise is shaking the tambourine fast.



2 Matthew is playing the drums slowly.



4 The children keep the beat together.



B Underline the word that is wrong. Then write the correct sentence.

1 Lauren is shaking the xylophone.

Lauren is striking the xylophone.

2 Matthew is playing the triangle.

3 Louise is striking the tambourine.

4 Matthew is playing the drums fast.

C Complete the sentences.

1 The children are playing in their band.

2 The _____ doesn't sound good.

3 Harrison wants to _____ why.

4 "Let's keep the _____ together."

5 Now the music sounds _____!

lovely
~~band~~
music
beat
know

D About you Do you want to be in a band? Why? / Why not?

I **want** / **don't want** to be in a band because _____

Grammar in Use

A Study the grammar.



Learn Grammar

Present Continuous Questions

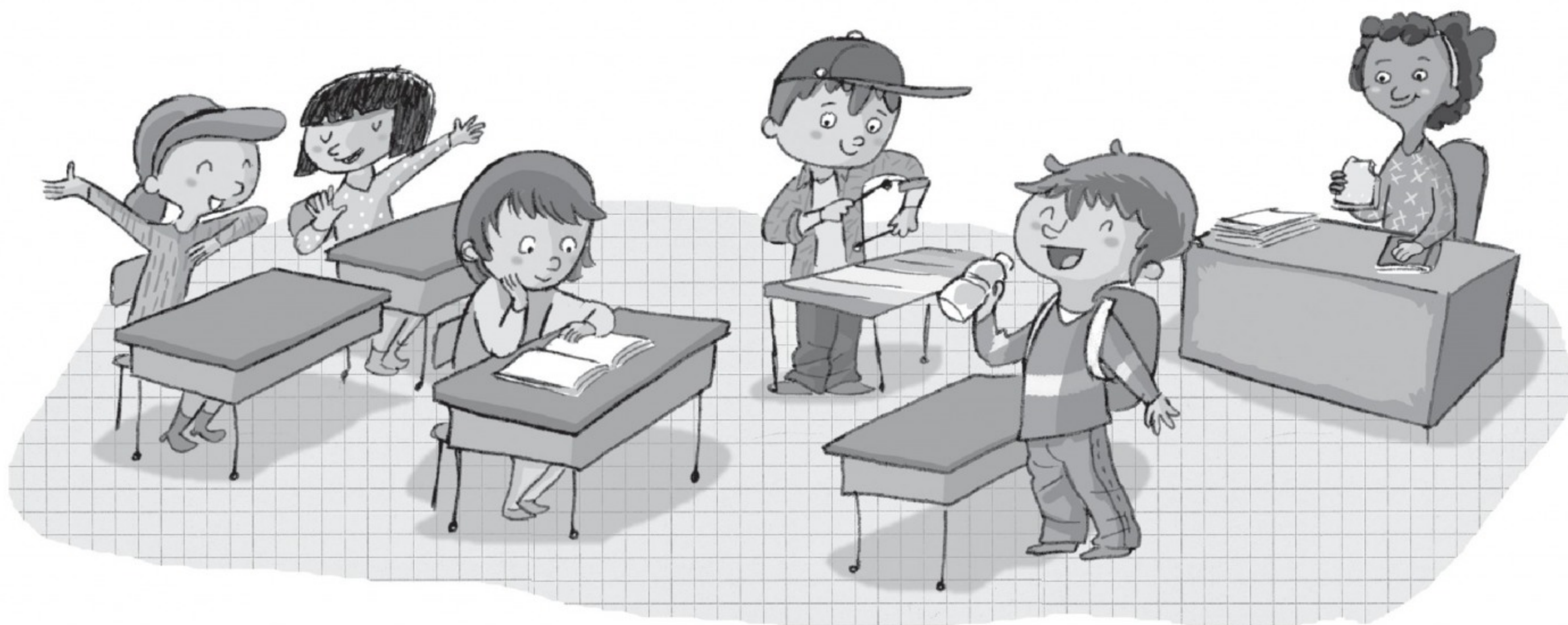


Am I playing the drums too fast?		Yes, you are. / No, you aren't.	
Is he / she shaking the tambourine?		Yes, he / she is. / No, he / she isn't.	
Are you playing in the concert?		Yes, I am. / No, I'm not.	
Are we keeping the beat together?		Yes, we are. / No, we aren't.	
Are they holding instruments?		Yes, they are. / No, they aren't.	
What	am I	doing?	You're playing the drums too fast.
	is he / she		He's / She's singing.
	are you		I'm dancing to the music.
	are we		We're making instruments.
	are they		They're practicing the xylophone.

B Circle the correct words.

- 1 **Is** / **Am** she shaking the tambourine? **Yes**, / **No**, she isn't.
- 2 **Is** / **Are** they dancing to the music? Yes, they **are** / **aren't**.
- 3 What **is she** / **she is** playing? She's **play** / **playing** the drums.
- 4 **Are** / **Am** you keeping the beat? Yes, I **am** / **are**!
- 5 What **are** / **is** they singing? **They're** / **They's** singing a lovely song.
- 6 **Are** / **Is** he holding the instrument? **Yes**, / **No**, he isn't.

C Look and complete the answers.



- 1 What's the boy with the hat doing? He's playing the xylophone.
- 2 What's the girl with the plain T-shirt reading? A _____
- 3 What are the two girls doing? They're _____.
- 4 What's the boy with the backpack drinking? _____
- 5 What's the teacher eating? A _____

D Complete the conversation.

am eating Is playing isn't ~~doing~~

Dan: Hi, Maria! What are you doing ₁ ?

Maria: Hi, Dan! I'm ₂ the drums.

Dan: That sounds great. Are you in the school band?

Maria: Yes, I ₃ . I'm practicing for the carnival.

Dan: ₄ Jake practicing an instrument, too?

Maria: No, he ₅ . He's ₆ his sandwiches!

Words

A Look and circle the correct words.

1



ballet / circus

2



concert / play

3



parade / puppet show

4



circus / play

5



ballet / parade

6



puppet show / concert

B Write the letters in the correct order to make words. Then match.

1 ypal _____ play _____

4 dperaa _____

2 srcuic _____

5 tpepup owhs _____

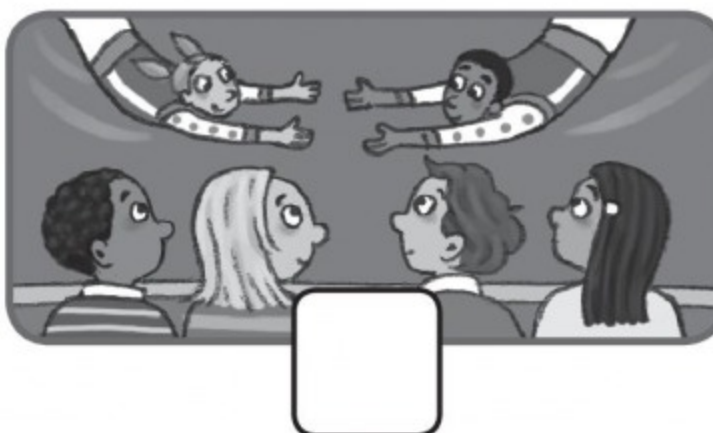
3 lbtela _____

6 ncrocte _____

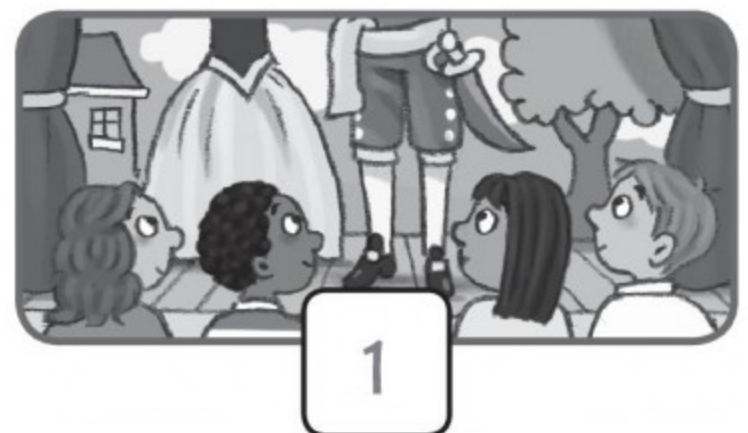
a



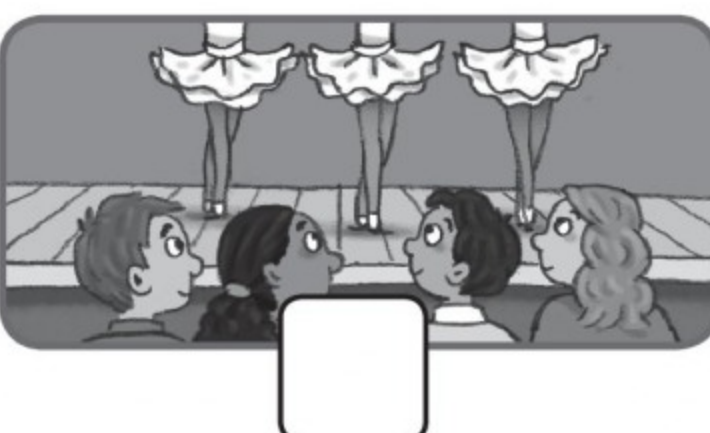
b



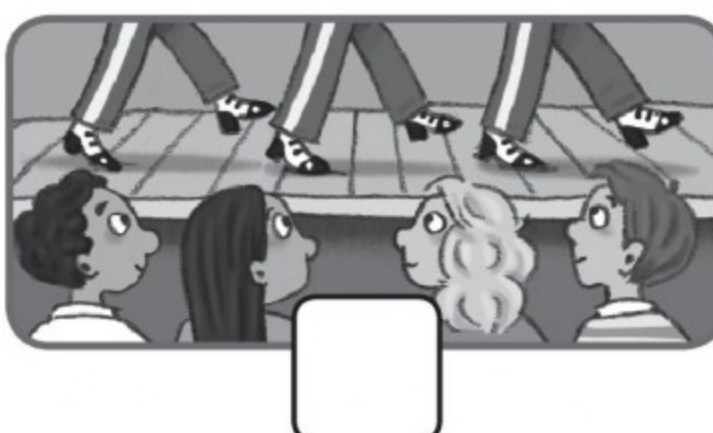
c



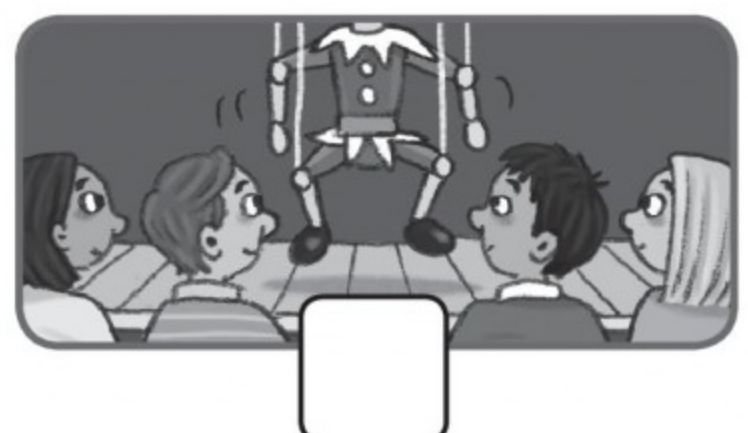
d



e



f



Writing Study

A Read and write the contractions.

1 You are You're

2 He is not

3 They are not

4 We are

5 I am

6 It is not

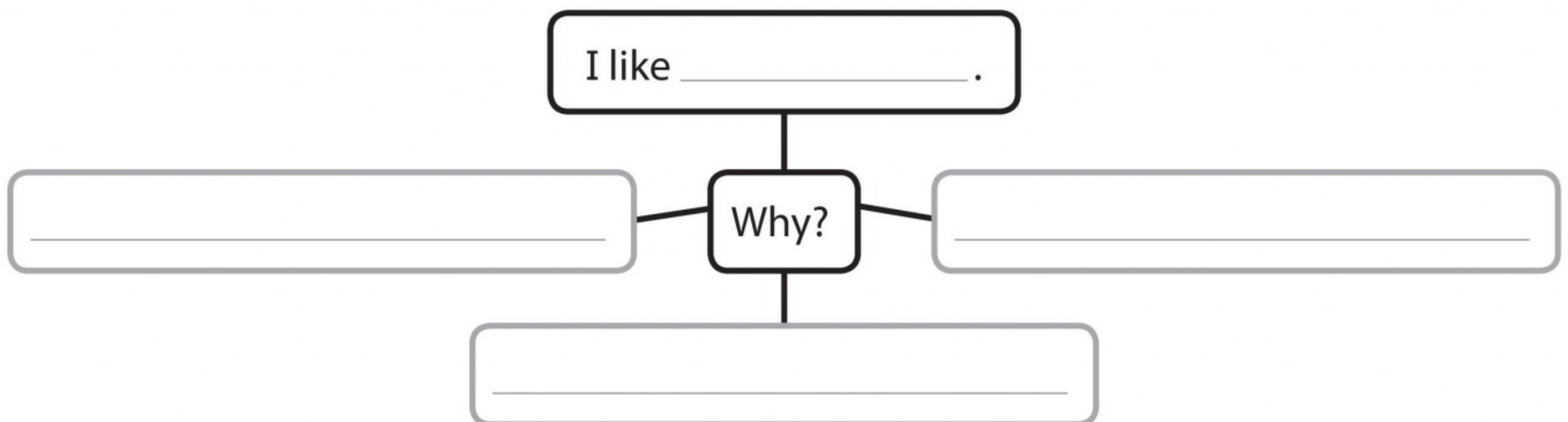
B Write the text using contractions for the **bold** words.

This is Emily. **She is** eight. **She is** playing a tambourine. She **is not** striking it.

She is shaking it. **What is** her friend doing? **He is** playing a triangle. It **is not** loud.

Writing

A Think about your favorite kind of performance. Complete the word web.



B Read about ballet. Then write about your favorite performance.

I like ballet. It's lovely.
A lot of people
dance, and there's
beautiful music.

I like _____.
It's _____.
A lot of people _____,
and there's / there are _____.
_____.

BIG QUESTION 8

How can we make music?

Look back through Units 15 and 16:

Which reading text is your favorite? Check (✓). Why?

Making Music ☐

A Problem for the Band ☐

I like this reading text because _____

Write three words you learned.

Complete the sentences with an instrument.

I can play the _____ loudly.

I can play the _____ softly.

Review

A Complete the chart in alphabetical order.

~~ballet~~ ~~cymbals~~ ~~clap~~ concert triangle sing drums puppet show dance

Instruments	1 <u>cymbals</u>	2 _____	3 _____
Performances	4 <u>ballet</u>	5 _____	6 _____
Verbs	7 <u>clap</u>	8 _____	9 _____

B Find the words and add them to the correct group.

b shake wkoparadefsloudvngivemoneyjp

1 clap, sing, strike, shake

2 soft, awful, fast, _____

3 circus, play, ballet, _____

4 take pictures, get an idea,
buy tickets, _____

C Complete the text.

loud ~~are~~ dancing is She's striking doing isn't

The children are₁ practicing their instruments. Maria is₂ shaking the tambourine. It sounds lovely! Jacob is striking₃ the xylophone. It's loud₄. What's Lily doing₅? Look! She's₆ clapping her hands and singing. Is Tom singing, too? No, he isn't₇. He's dancing₈.



D Look and write the questions. Then write the answers.



1 what / she / eat / ?

What is she eating?

She's eating grapes.



2 what / he / do / ?



3 what / they / buy / ?



4 what / they / play / ?

What are living things?

Which of these things are living things?

Check (✓) or cross (X).

tree ☐

hamster ☐

car ☐

window ☐

bag ☐

tambourine ☐

What living things are in your home?

In my home, there are _____

UNIT
17

Get Ready

Words

A Match the words to the pictures.

a

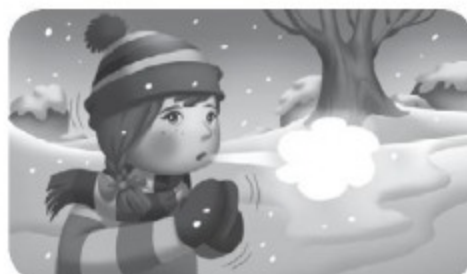


b



1 ☐ breathe

c



d



5 ☐ plant

2 ☐ air

6 ☐ move

3 ☐ people

e



f



7 ☐ nonliving

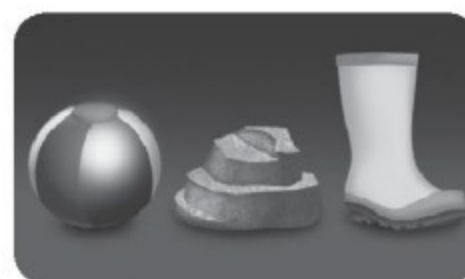
4 ☐ living

8 ☐ change

g



h



B Complete the chart.

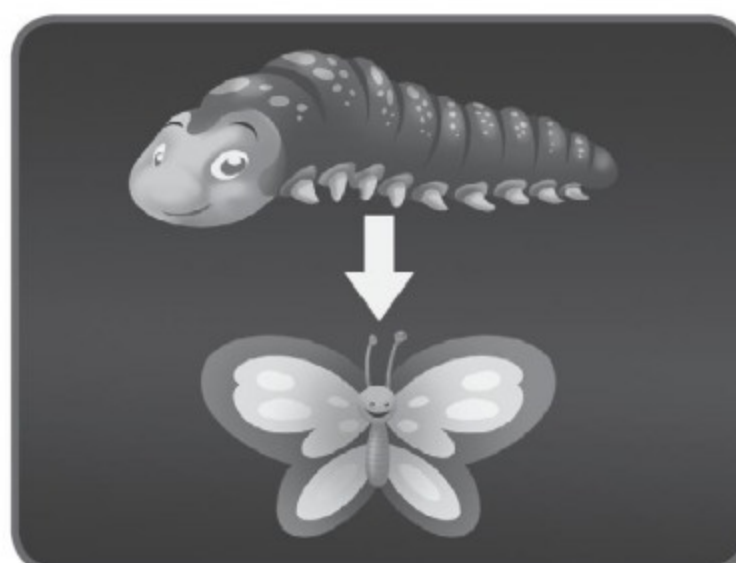
~~apple tree~~ snowman eraser squirrel
jellyfish fireworks stone chick

Living	Nonliving
1 <u>apple tree</u>	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____

C Look and write the words.



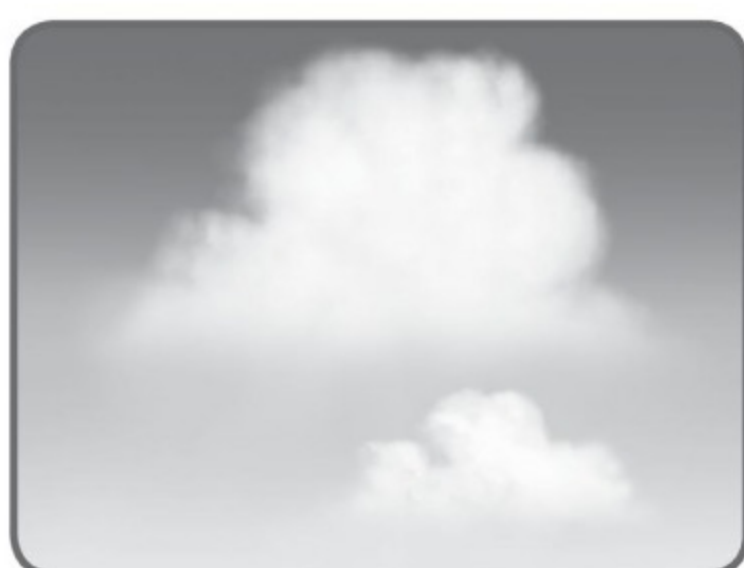
plant



change



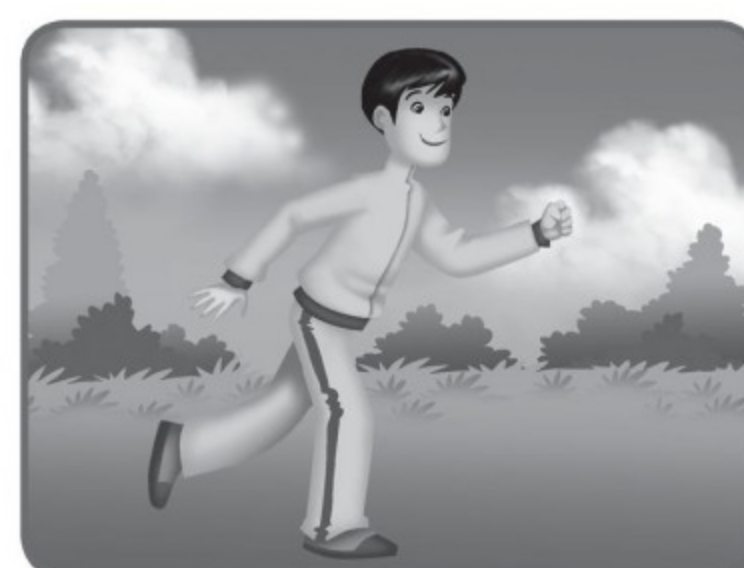
people



air



tree house



move

1 These can be men, women, or children.

people

2 We do this when we dance.

3 We need to breathe this.

4 This grows in the garden.

- A** Read the title and look at the pictures. What living and nonliving things do you think are in the text? Write.

Living: _____

Nonliving: _____

- B** Read the text. Were you right?

Living and Nonliving Things



There are many different kinds of living things all around us: animals, plants, you, and me. Living things can breathe air, grow, and change. They all need food and water.

It's important to take care of living things. We can put out food for animals. Plants can grow tall to get sunlight. People need to eat and drink to stay healthy.

It's important to look after nonliving things, too. Toys, bicycles, dolls, and games are all nonliving things. They don't need food or water. They can't grow or breathe. But we need to take care of them. We see and use lots of nonliving things every day.



Comprehension

A What do you like about the text? Number 1 to 4 (1 = your favorite).

- ☐ Living things need food and water.
- ☐ We can put out food for animals.
- ☐ Nonliving things don't need food or water.
- ☐ We see lots of nonliving things every day.

B As you read, look out for contrasts. Complete the chart with a check (✓) or a cross (X).

	Living Things	Nonliving Things
Do they breathe air?	✓	X
Do they grow?		
Do we need to take care of them?		

C Underline the wrong word. Then write the correct sentence.

- 1 Nonliving things can breathe air.
Living things can breathe air.
- 2 All living things need food and juice.

- 3 Plants can grow tall to get rain.

- 4 We don't need to take care of nonliving things.



D About you Do you take care of your toys? Why?

Grammar in Use

A Study the grammar.



Learn Grammar

Can and Can't

Can	I	sing?	Yes, you can .
	you	dance?	No, I can't .
	he / she	clap?	Yes, he / she can .
	it	breathe?	No, it can't .
	we	eat?	Yes, we can .
	they	move?	No, they can't .



B Write the words in the correct order to make sentences and questions.

1 sister / my / can / the tambourine / play / .

My sister can play the tambourine.

2 you / build / can / snowman / a / ?

3 can't / the drums / Luke / play / .

4 toys / air / can / breathe / ?

5 fast / grow / flowers / can / .

6 stones / change / can't / color / .

7 brother / jump / my / can't / .

8 grow / can / tree / a / ?



C Look and write the answers.

1



Can it grow tall?

Yes, it can.

2



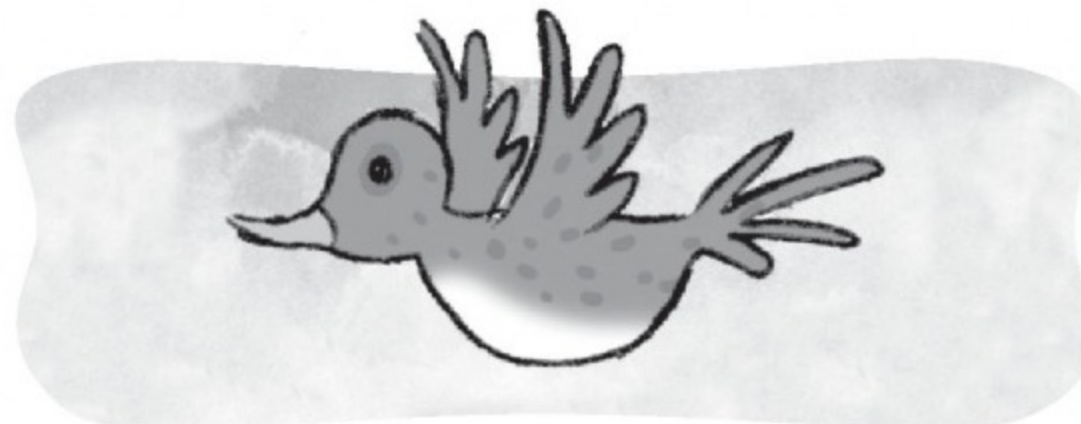
Can he play the xylophone?

3



Can it breathe?

4



Can it fly?

5



Can they ride bicycles?

6



Can she help people?

D What can you do? Write true sentences for you. Use the words to help you.

can can't

dance sing play the drums jump ride a bicycle swim

1 I can _____.

4 _____

2 _____

5 _____

3 _____

6 _____

Words

A Match the words to the picture.

- 1 ☒ e statue
- 2 ☐ bench
- 3 ☐ fountain
- 4 ☐ bush
- 5 ☐ grass
- 6 ☐ rose



B Write the letters in the correct order to make words. Then write the words next to the correct pictures.

srgas tonafuni sreo cbhne ~~ubhs~~ esutat



bush



C Complete the text.

grass breathe statue ~~bench~~ rose
air fountain water bush food

The bench₁, the _____₂, and the _____₃ are all nonliving things.

They can't _____₄ or grow. They don't need food or _____₅.

The _____₆, the _____₇, and the _____₈ are all living things.

They breathe _____₉, and they need _____₁₀ and water.

Word Study

A Read and write the adjectives.

- 1

It's cold in winter.

cold
- 2

Luke's grandfather is an old man.
- 3

That's a fancy hat.
- 4

Martha lives in a new building.
- 5

A nest is a safe home for chicks.
- 6

The park is very quiet today.
- 7

The rose is lovely.
- 8

My neighborhood is interesting.



Writing

A Think about living and nonliving things. How are they different?
Complete the chart.

Living Things	Nonliving Things
They need _____ _____.	They don't need _____ _____.
They can _____ _____.	They can't _____ _____.

B Write about living and nonliving things. Use the words to help you.

change move water air breathe grow food

Living things need _____.

They can _____.

Nonliving things can't _____.

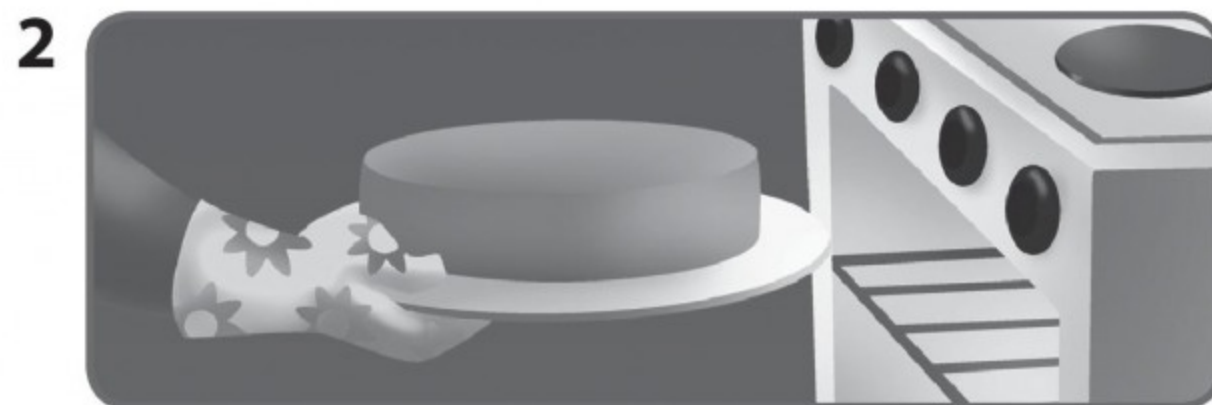
They don't need _____.

Words

A Look and circle the correct words.



catch / open



stop / bake



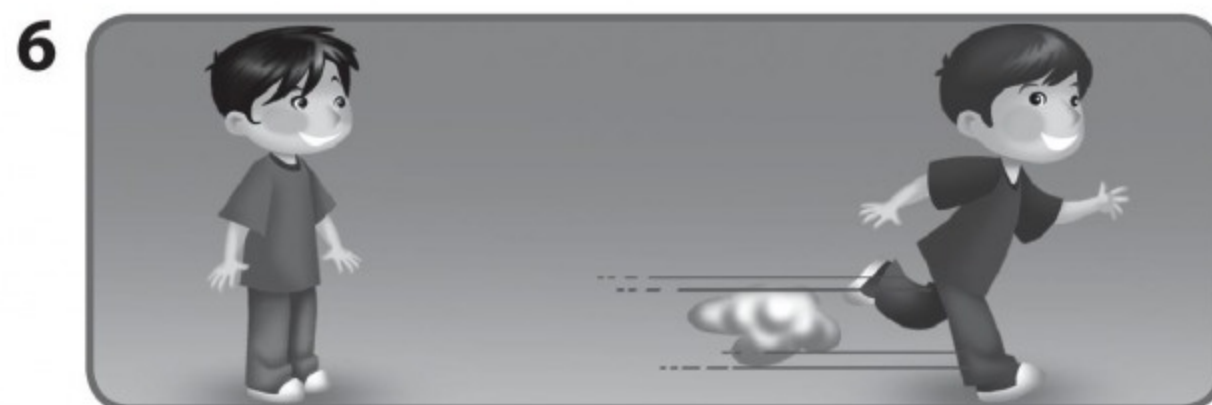
chase / cross



smell / run away



cross / stop



run away / bake



smell / chase



open / catch

B Complete the sentences with words from Activity **A**.

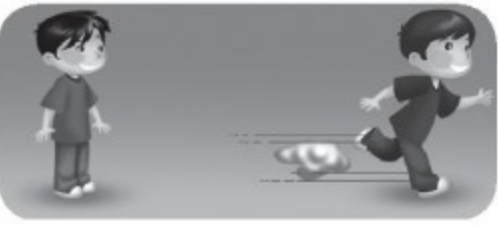
1 At a road, you can cross and stop.

2 In a game, you can _____ and _____ your friend,
and _____.

3 When you make food, you can _____ it and _____ it.

4 You can _____ a door or window.

C Look and write the letters in the correct order to make words.

- | | | | |
|---|---|---------------|---------|
| 1 |  | p s t o | s t o p |
| 2 |  | n u r w y a a | _____ |
| 3 |  | l e l s m | _____ |
| 4 |  | e c s a h | _____ |
| 5 |  | s r o c s | _____ |
| 6 |  | p o n e | _____ |
| 7 |  | t c a h c | _____ |
| 8 |  | k e a b | _____ |

D Complete the sentences.

smell ~~bake~~ cross away open catch

- 1 You can bake food.
- 2 You can _____ a flower.
- 3 You can chase and _____ your friend.
- 4 Your friend can run _____.
- 5 You can _____ a road.
- 6 You can _____ a door.

A Look at the picture. What do you think the play is about?
Check (✓) one answer.

1 ☐ A snowman and a squirrel

3 ☐ Two snowmen and a squirrel

2 ☐ A snowman and two squirrels

B Read the play. Were you right?

The Squirrels and the Snowman

Narrator: It is a snowy night. It is cold and dark in the garden. Two squirrels find a snowman. The squirrels look at the snowman.

Squirrel 1: "What is it?"

Squirrel 2: "I don't know. Let's smell it!"

Narrator: So the squirrels look at the snowman, and they smell it, but they don't know what it is.

Squirrel 1: "It can't move."

Squirrel 2: "So it can't chase us!"

Squirrel 1: "We should play on it!"

Narrator: The squirrels run all over the snowman. They pull off his hat and the carrot for his nose. But suddenly ...

Snowman: "What's this? Who are you?"

Squirrel 1: "Oh, no!"

Snowman: "You shouldn't climb on me! I can move! I can chase you!"

Squirrel 2: "Run away!"



Comprehension

A What do you like about the play? Draw ☺, ☹, or ☹.

1 It is cold and dark.



3 The squirrels pull off his hat.



2 The squirrels smell the snowman.



4 The snowman can chase the squirrels.



B Number the pictures in the correct order.

a



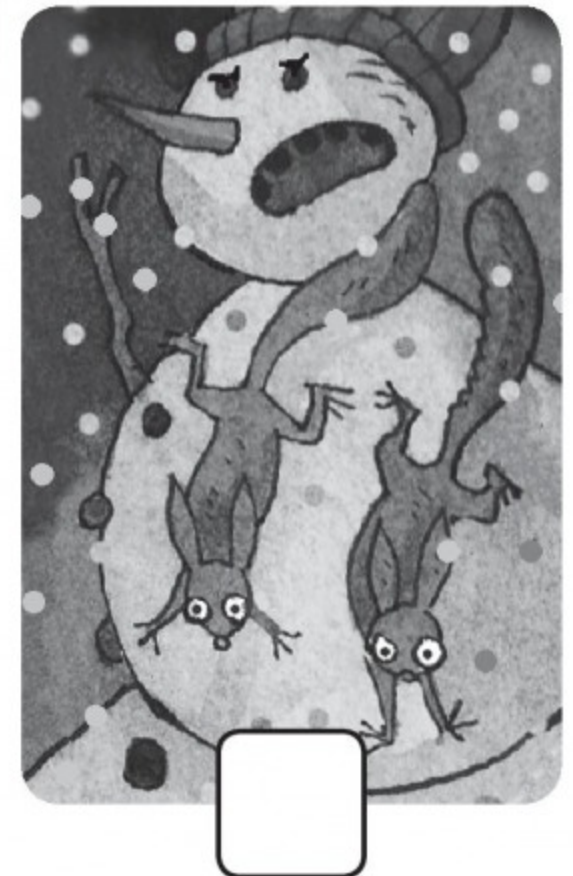
b



c



d



C Complete the sentences.

chase move smell play ~~snowy~~

1 The squirrels find a snowman on a snowy night.

2 The squirrels _____ the snowman.

3 The squirrels _____ on the snowman.

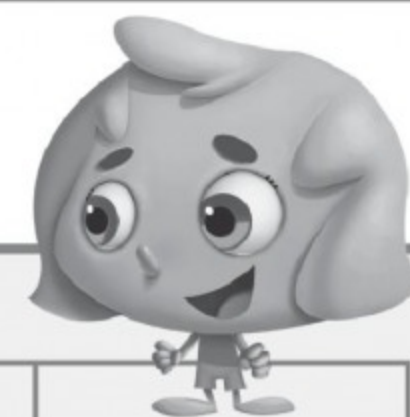
4 Suddenly, the snowman can _____!

5 The snowman can _____ the squirrels.

D About you Do you think the snowman chases the squirrels? Why?

Grammar in Use

A Study the grammar.



Learn Grammar

Should and Shouldn't

I You He / She / It We They	should	run away.	I You He / She / It We They	shouldn't	cross the river.
Should	I you he / she / it we they	cross the river? run away?	Yes, No,	I you he / she / it we they	should. shouldn't.

B Write the words in the correct order to make sentences and questions.

- 1 should / close / he / door / the / .
He should close the door.
- 2 shouldn't / you / fast / run / .

- 3 road / we / cross / the / should / ?

- 4 she / cookies / should / bake / ?

- 5 stop / they / at / should / road / the / .

- 6 shouldn't / ice cream / eat / lots of / I / .

- 7 the / chase / should / it / ball / .



C What should or shouldn't they do? Look and complete the sentences.

1



drink / water

They should drink water.

2



cross / the road

He _____.

3



run away / fast

They _____.

4



wear / a jacket

She _____.

5



play / the drums

He _____.

6



make / a swing

We _____.

D Look and write the answers.

1



Should she eat all the cookies?

No, she shouldn't.

2



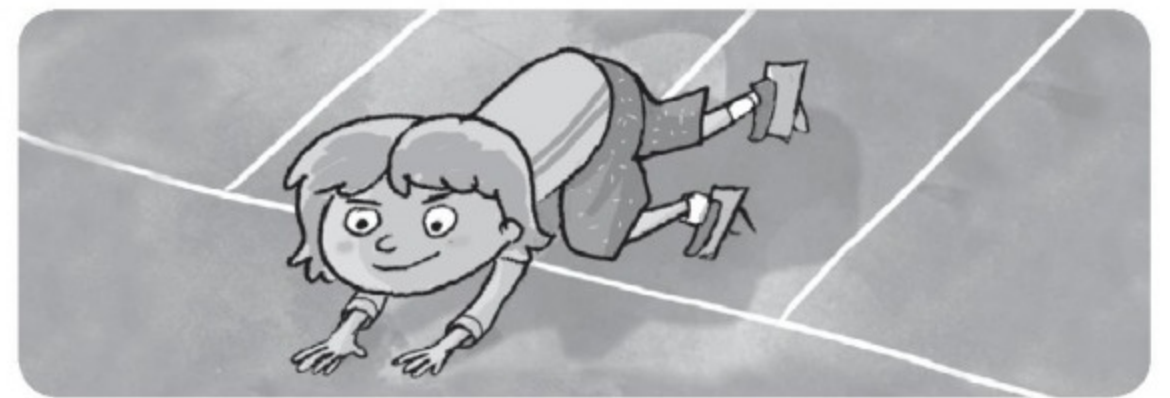
Should we go to the beach?

3



Should he fly a kite?

4



Should she run fast?

Words

A Match the pictures to the words.

a



b



c



d



e



1 ☐ go to bed early

2 ☐ healthy food

3 ☐ junk food

4 ☐ play outside

5 ☐ go to bed late

B Complete the phrases. Check (✓) the things you should do and cross (X) the things you shouldn't do.

1 ☒ eat healthy food

2 ☐ play o_____

3 ☐ go t_____ b_____ l_____

4 ☐ eat j_____ f_____

5 ☐ go t_____ b_____ e_____

C What do you do? Write true answers for you.

1 I eat _____ food.

3 I don't eat _____ food.

2 I go to bed _____.

4 I don't go to bed _____.

Writing Study

- A** Complete the sentences with periods (.), question marks (?), or exclamation points (!).

- | | |
|---|--------------------------------------|
| 1 Can it move <u>?</u> | 4 Do plants need water <u> </u> |
| 2 You shouldn't cross here. It's dangerous <u> </u> | 5 She lives in a big city <u> </u> |
| 3 It's a sunny day today <u> </u> | 6 That music is awful <u> </u> |

- B** Find these words in Activity **A**. Write *Noun, Verb, or Adjective*.

- | | |
|---|---|
| 1 move <u> Verb </u> | 4 water <u> </u> |
| 2 dangerous <u> </u> | 5 lives <u> </u> |
| 3 day <u> </u> | 6 awful <u> </u> |

Writing

- A** Think about a living thing. Complete the notes.

What is it?

What does it need?

What should you do to take care of it?

- B** Read about a hamster. Then write about a living thing and how you should take care of it.

It's important to take care of a hamster. It needs food, water, and a safe place to live. You should give a hamster food and water every day.

It's important to take care of a _____.

It needs _____.

You should _____.

What are living things?

Look back through Units 17 and 18:

Which reading text is your favorite? Check (✓). Why?

Living and Nonliving Things ☐

The Squirrels and the Snowman ☐

I like this reading text because _____

Write three words you learned.

_____, _____, _____

Write three living things.

_____, _____, _____

Review

A Find and write the words.



1 _____ air



2 _____ 3 _____



4 _____



5 _____

d	f	h	u	b	s	h	p	o	n	h
b	c	e	a	p	p	e	o	p	l	e
i	r	a	i	r	b	k	j	e	j	a
f	o	v	p	d	f	d	b	n	i	l
j	s	m	l	s	o	e	v	n	s	t
c	s	t	a	t	u	e	c	l	d	h
n	d	h	n	b	n	p	l	a	q	y
v	b	i	t	i	t	c	h	a	c	f
b	e	n	c	h	a	m	e	v	l	o
n	f	u	n	t	i	m	l	k	a	o
r	t	j	j	u	n	k	f	o	o	d



8 _____



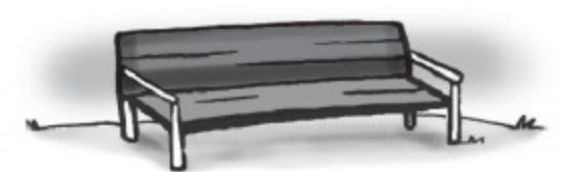
6 _____



9 _____



7 _____



10 _____

B Look and match the questions and answers.

1



☒ d Can she run fast?

2



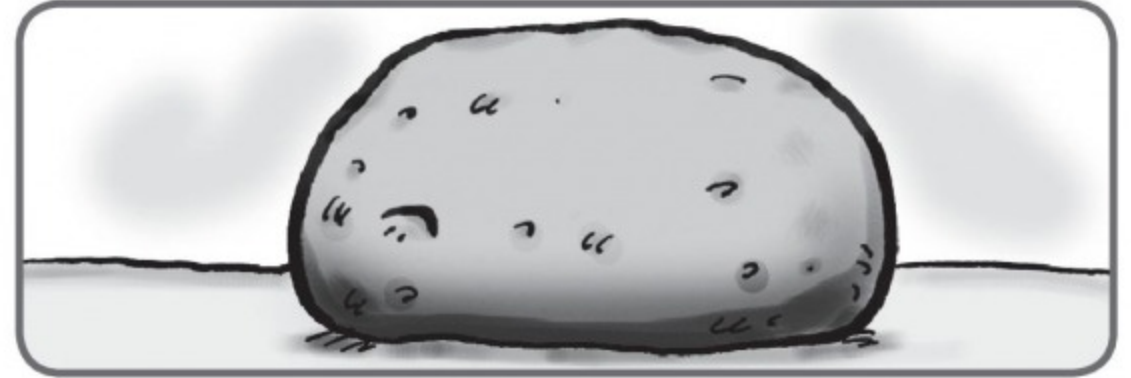
☐ Should they play outside?

3



☐ Should he eat junk food?

4



☐ Can it move?

5



☐ Can he fly a kite?

6



☐ Should she go to bed early?

a No, it can't.

c Yes, she should.

e No, he shouldn't.

b Yes, they should.

d Yes, she can.

f No, he can't.

C Complete the sentences. Use periods (.), question marks (?), or exclamation points (!).

can't ~~living~~ grows run Should water

1 People and animals are living things .

2 Do living things need food and _____

3 Nonliving things _____ breathe or move _____

4 You should _____ away _____

5 Grass is a living thing. It _____, and it needs water _____

6 _____ we look after nonliving things _____

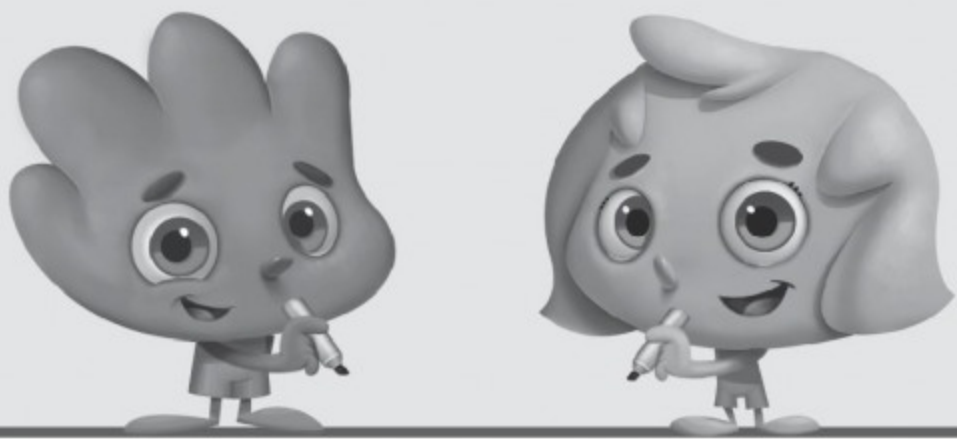
Writing Process

1 BEFORE YOU WRITE:

- Read the example text.
- Think about what it means.
- Think about your own ideas.
- Choose an idea to write about.

2 WHEN YOU WRITE:

- Start your sentences with a capital letter.
- Use punctuation: commas, periods, and question marks.
- Write full sentences.
- Think about your spelling. Look in the dictionary if you don't know.



3 AFTER YOU WRITE:

- Read your text.
- Correct your mistakes.
- Ask your friend or teacher to read your text.

Mmy name is Rosa.

I am six.

family
My family is big.

I have two sisters and three brothers.

Is your family big?

Checklist

I can check my work for:

- punctuation ☒
- spelling ☒
- full sentences ☒

I can correct
my mistakes. ☒

Capital Letters

Capital Letters for Names

The first letter of a name is a capital letter.



Billy



Gus



Layla



Dot

Capital Letters in Sentences

The first letter of a sentence is a capital letter.

There is a red seashell on the sand.

I have an orange hat.

My name is Jenny.

Punctuation

Periods

There is a period at the end of a sentence.

There is a red seashell on the sand.

I have an orange hat.

My name is Jenny.

Question Marks

There is a question mark at the end of a question.

Where is the frog?

Who's this?

What's that?



Exclamation Points

Use an exclamation point to show strong feelings.

I love ice cream! Let's go! Be careful!



Commas

Commas separate three or more words in a list.

There is a frog, a mouse, and a squirrel.

The flowers are yellow, purple, and pink.

My friends are Tom, Maria, Sofia, and Omar.



Apostrophes and Possessive s

Use an apostrophe + s to show that something belongs to someone.

This is Luke's house.

That is Nada's cookie.

Where is Kate's backpack?



Apostrophes and Contractions

Use an apostrophe when you make a contraction.

I am six. I'm six.

You are my friend. You're my friend.

She is a doctor. She's a doctor.

It is summer. It's summer.

It is not Saturday. It isn't Saturday.

What is your name? What's your name?

That is a lion. That's a lion.

Parts of Speech

Nouns

Nouns are naming words. A noun is a person, place, or thing.

This is my **sister**.

I live in **Egypt**.

Where's your **backpack**?

Verbs

Verbs are action words.

Let's **go**!

I can **jump**.

We **make** apple pie.

Adjectives

Adjectives describe nouns. They tell you more about the nouns.

The statue is **big**.

It's a **hot** day.

Marco is **lonely**.

Subject-Verb Agreement

When you're writing, check that you have the correct form of the verb.

He was in the kitchen this morning.

They are very excited about the party.

We weren't hungry at lunchtime.

Complete Sentences

Nouns and Verbs

A complete sentence has a noun or nouns, and a verb in it.

The **boy** **is** hungry.
noun verb

Ben **goes** to the **park**.
noun verb noun

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